



SACRAMENTO STATE

Office of Student Conduct

ACADEMIC YEAR 2017-2018

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Executive Summary

The Office of Student Conduct (OSC) is part of the Division of Student Affairs. OSC collaborates with campus and community partners to further the University's strategic goal of enhancing student learning and success.

OSC administers the CSU student disciplinary process for undergraduate, graduate, professional, and extension students. OSC provides the University community with centralized records, investigative resources, policy expertise, procedural due process, and consistent outcomes for student misconduct.

As a student development entity, OSC engages with the student community through individual casework for student respondents as well as community outreach. OSC collaborates with Student Affairs departments and community resources to educate students on the expectations of living in a higher education community, the rights and responsibilities of students, and the skills and values that support lifelong success.

Of the 200 students who were engaged in the disciplinary process, 51% were male. Twenty-seven percent of them were white, and 24% were Hispanic/Latino. The majority of students were between the ages of 18 and 20 years old, and of junior class standing.

This academic year, OSC investigated and adjudicated 149 cases of academic misconduct, 45 cases of social misconduct, and 9 cases of OEO referral, totaling 203 student cases. Thirty-three percent of the cases were academic dishonesty, followed by threat to health and safety. A plurality of the sanctions (16%) were disciplinary probation, followed by warning (14%) and censure (11%). Fourteen students engaged in disciplinary process this academic year who had prior violations.

Mission, Vision, and Values

Mission: The Office of Student Conduct (OSC) supports the University mission by administering the student discipline process with professionalism, procedural fairness, and respect. OSC collaborates with faculty, staff, and students to build a community of honesty, security, and care.

To support student development and lifelong student success, OSC provides individual student support as well as outreach on student rights, community responsibilities, ethical development, and policy.

Vision: A student-centered conduct program that serves both the personal development of individual students and the best interests of the community.

Values: Integrity, Respect, and Accountability.

Student Learning Outcomes

The conduct program is designed to help a student:

- Understand the policies and expectations of the Sacramento State community
- Foresee the impact of choices on academic success, personal development, and career goals
- Reflect on ethical obligations, personally and professionally
- Understand how conduct impacts the rights and experiences of others

Staffing

Matt O'Connor – Director of the Office of Student Conduct

Jodi Shultz – Administrative Support Coordinator II

Demographic Information of Student Respondents

During academic year 2017-2018, there were 200 unduplicated student respondents engaged in the disciplinary process. Figures 1-4 show the demographic information of these students.

Figure 1

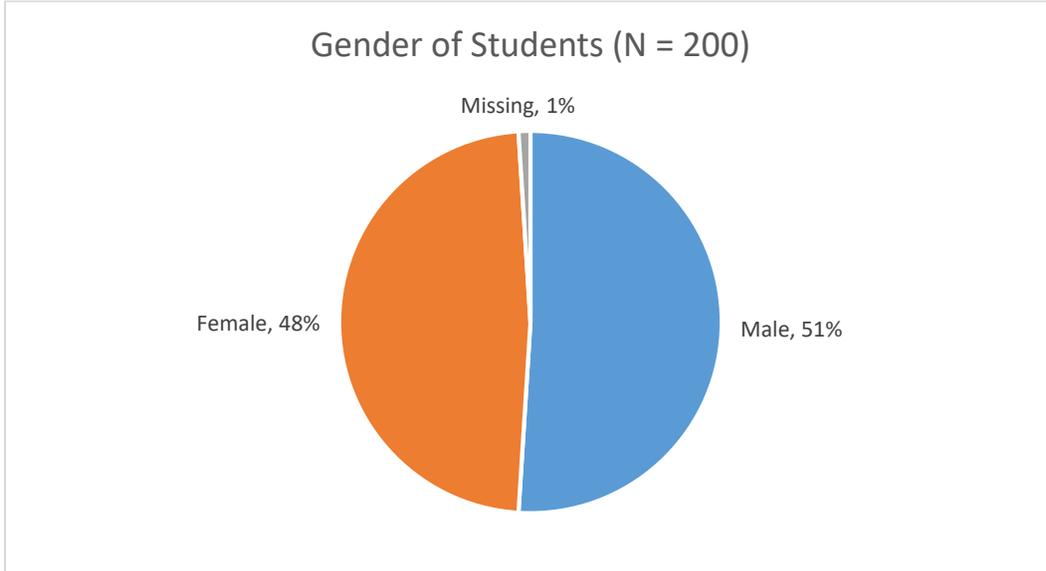


Figure 2

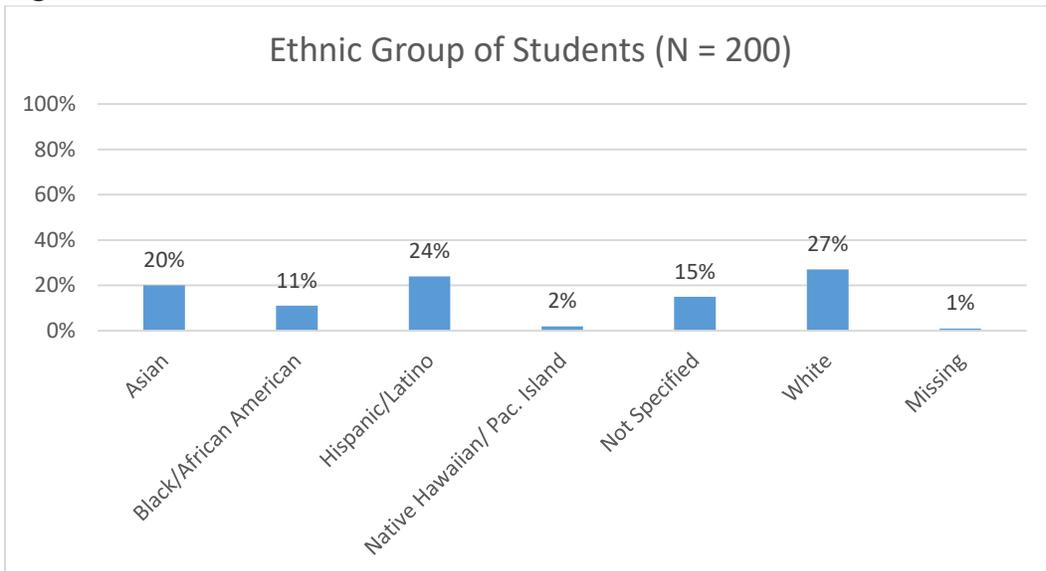


Figure 3

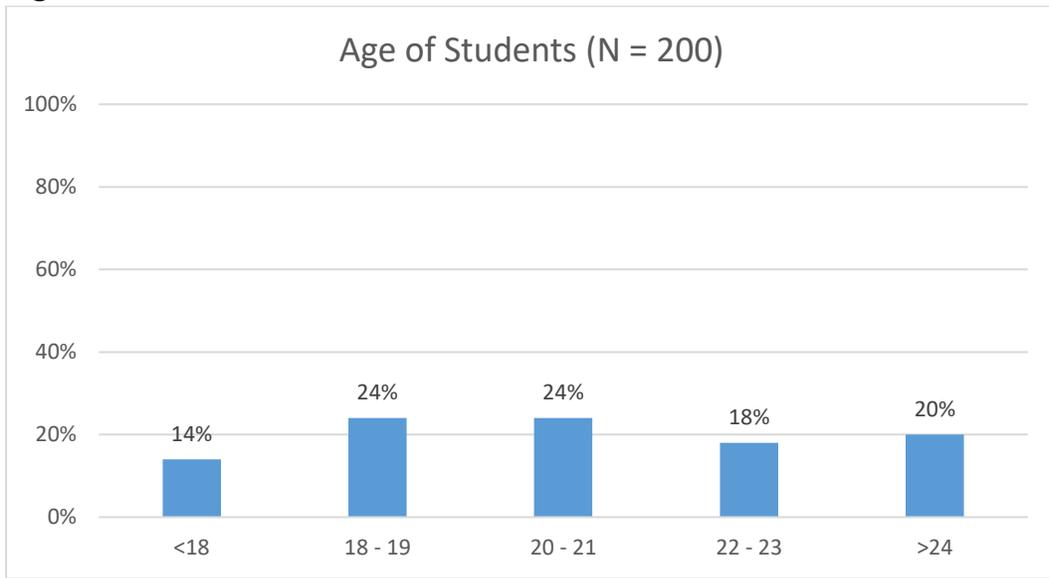
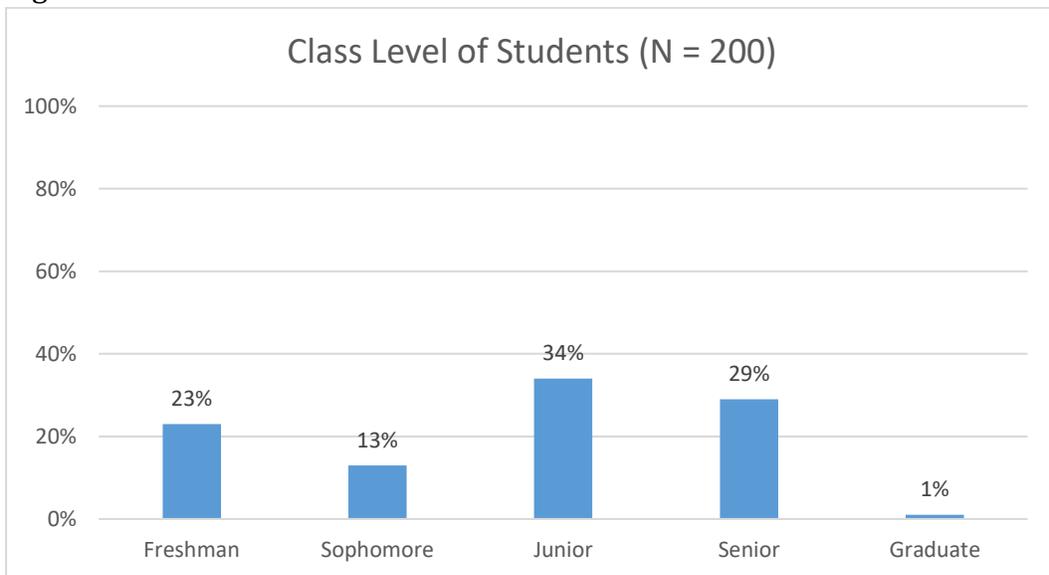


Figure 4



Department Outcomes

This academic year, the Vice President of the Division of Student Affairs decided to align department goals with the university's goals, Student Affairs Divisional Goals, and Baccalaureate Learning Outcomes. The structure of this section will include the goals, the strategies to achieve those goals, and the outcomes.

Department Goal 1: OSC will measure and track recidivism rate for students.

University Strategic Goal: Enhance student learning and success.

Student Affairs Divisional Goal: N/A

Baccalaureate Learning Goal: N/A

Standard of Achievement: Decrease recidivism rate of students with academic conduct issues and social conduct issues

It is the goal of OSC to make sure that there is low recidivism rate of students engaging in disciplinary process.

Fourteen students with cases in AY 2017-2018 had prior violations (ranging from years 2010 to 2016). Nine students with cases last academic year (2016-2017) had prior violations (ranging from 2009 to 2015).

Department Goal 2: OSC will resolve cases with appropriate sanctions.

University Strategic Goal: Enhance student learning and success

Student Affairs Divisional Goal: N/A

Baccalaureate Learning Goal: N/A

Standard of Achievement: OSC will track number of referrals, violations, and sanctions.

Figure 5

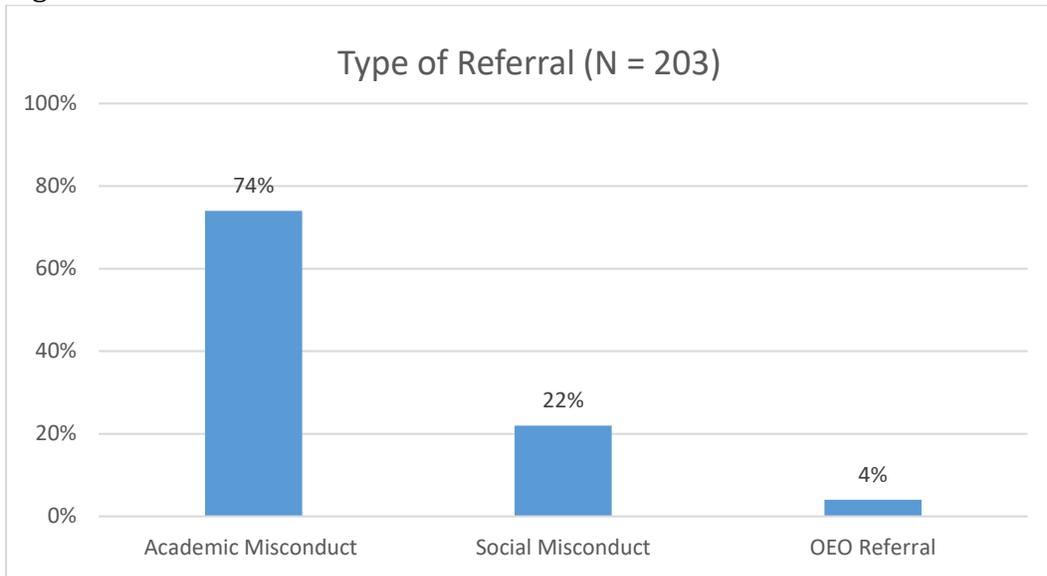


Table 1

Alleged Violations	Description	Number	Percent
1A. Academic Dishonesty	Cheating, plagiarism, or other forms of academic dishonesty that are intended to gain unfair academic advantage	66	33%
1B. False Information	Furnishing false information to a University official, faculty member, or campus office	3	1%
2. Unauthorized Entry	Unauthorized entry into, presence in, use of, or misuse of University property	1	>1%
4. Disruptive Activity	Participating in an activity that substantially and materially disrupts the normal operations of the University, or infringes on the rights of members of the University community	2	>1%
6. Disorderly Conduct	Disorderly, lewd, indecent, or obscene behavior at a University related activity, or directed toward a member of the University community	1	>1%
7. Threat to Health and Safety	Conduct that threatens or endangers the health or safety on any person within or related to the University community, including physical abuse, threats, intimidation, harassment, or sexual misconduct	13	6%

Alleged Violations	Description	Number	Percent
9. Drugs	Use, possession, manufacture, or distribution of illegal drugs or drug-related paraphernalia (except as expressly permitted by law and University regulations) or misuse of legal pharmaceutical drugs	2	>1%
10. Alcohol		4	2%
11. Theft	Theft of property or services from the University community, or misappropriation of University resources	6	3%
12. Destruction of Property	Unauthorized destruction, or damage to University property or other property in the University community	4	2%
16. Published Policy	Violation of any published University policy, rule, regulation or presidential order	8	4%
17. Failure to comply	Failure to comply with directions of, or interference with, any University official or any public safety officer while acting in the performance of his/her duties	1	>1%

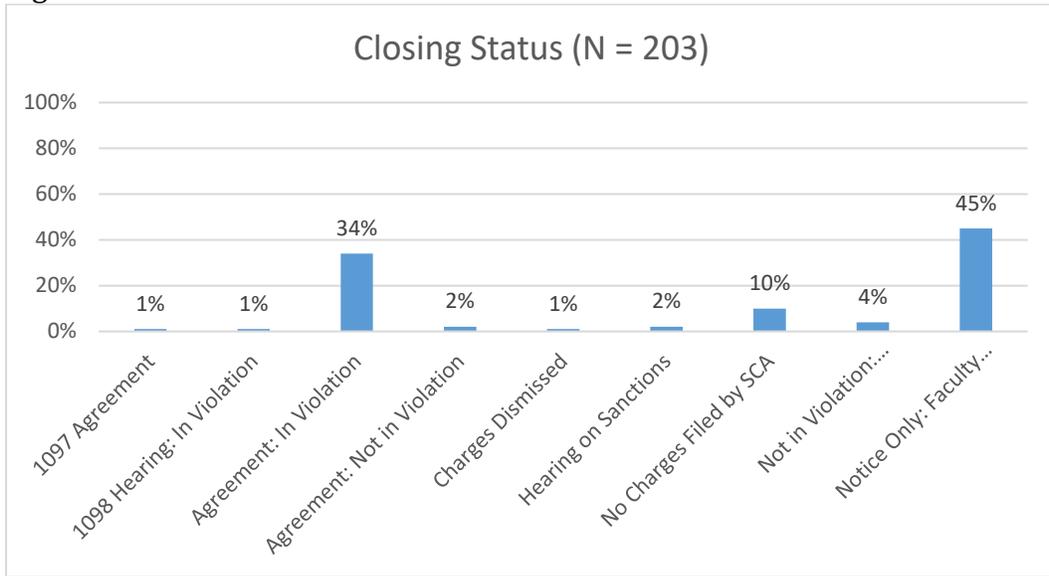
Notes: 1) N=203 student cases. 2) Excludes notice only, no charges, and not in violation.

Table 2

Sanction	Number	Percent
Academic Integrity Seminar	3	1%
Anger Management with Essay	3	1%
Censure	23	11%
Counseling	6	3%
Denial of Access	1	>1%
Denial of Access to Campus or Persons	2	>1%
Disciplinary Probation	32	16%
Drug Assessment with CAPS	1	>1%
Expulsion	2	>1%
No Contact Order	3	1%
Other Remedial Measure	5	2%
Paraphrasing Exercises and Quiz	3	1%
Probation	4	2%
Reflection Paper	20	10%
Restitution	6	3%
Suspension	6	3%
Warning/Warning (Archived)	28	14%

Notes: 1) N=203 student cases. 2) Excludes notice only, no charges, and not in violation. 3) Some incidents received multiple sanctions.

Figure 6



Appendix A

Department Goals	What will be the standard of performance?	Department Outcomes
1. OSC will measure and track recidivism rate for students.	Decrease recidivism rate of students with academic conduct issues and social conduct issues.	14 students had prior violations.
2. OSC will resolve cases with appropriate sanctions.	OSC will track number of referrals, violations, and sanctions.	<p>74% of referrals were academic misconduct, followed by social misconduct at 21%.</p> <p>33% of violations were academic dishonesty.</p> <p>16% of sanctions resulted in disciplinary probation.</p> <p>34% of referrals resulted in violation.</p>