

# PARTNERSHIPS TO ADVANCE THE VALUE OF EDUCATION (PAVE)

## Who We Are

We are an academic tutoring and mentoring program for K-12 school partners to engage Sacramento State students in a meaningful and structured experiential learning opportunity in the classroom setting. PAVE is nationally accredited by the National Tutoring Association.

## K-12 Partnership

### Sacramento City Unified School District

Cesar Chavez Elementary School  
Washington Elementary School  
Pacific Elementary School  
Will C. Wood Middle School  
Arthur A. Benjamin Health Professions High School  
C.K. McClatchy High School  
John F. Kennedy High School  
Luther Burbank High School

### Washington Unified School District

Riverbank Elementary School  
**San Juan Unified School District**  
Mira Loma High School



## Facts for Fall 2019/Spring 2020

### Fall 2019

**27** Sacramento State Student Tutors/Mentors  
**32** Public School Teachers who worked with Sacramento State Students  
**1250** Total Hours Served  
**1128** High School Students Tutored

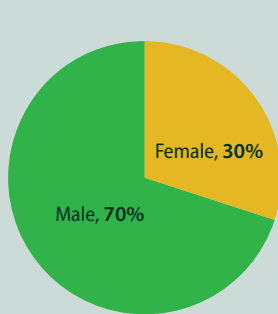
### Spring 2020

**52** Sacramento State Student Tutors/Mentors  
**96** Public School Teachers who worked with Sacramento State Students  
**2433** Total Hours Served  
**2299** High School Students Tutored

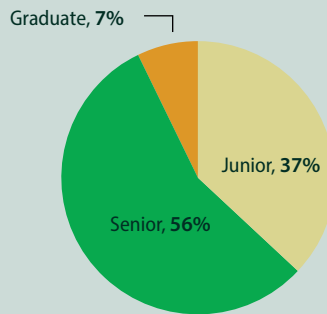


## Sacramento State Tutors/Mentors Profile

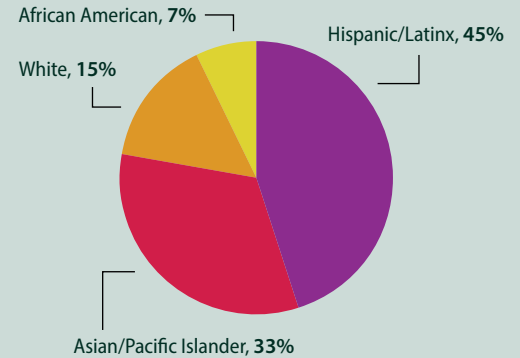
### Fall 2019 (N=27)



Gender

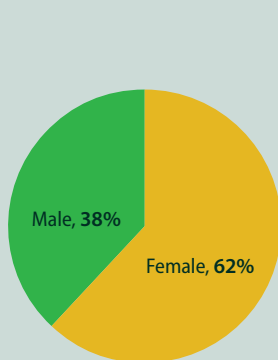


Class Level

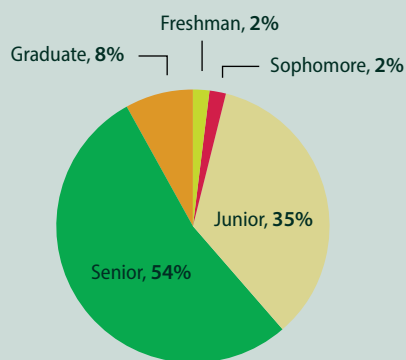


Ethnicity

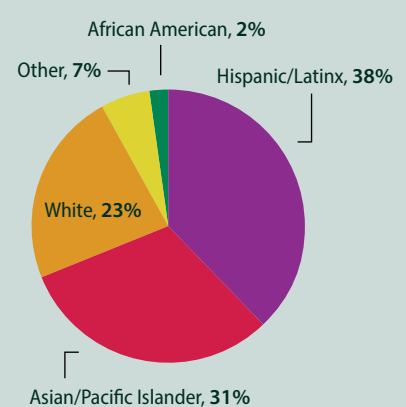
### Spring 2020 (N=52)



Gender



Class Level



Ethnicity

## PAVE Feedback Survey

### From Sacramento State Tutors/Mentors

- 87% of them in fall 2019 agreed being involved in this program increased their understanding and importance of how their experiences, knowledge, skills and abilities can be transferable to the requirement of a future job compared to **92%** in spring 2020.
- 78% of them in fall 2019 agreed being involved in the program increased their understanding of community compared to **95%** in spring 2020.
- 82% of them in fall 2019 agreed they obtained a positive experience both as a student and as a tutor compared to **92%** in spring 2020.

## PAVE Feedback Survey (cont.)

### From High School Teachers and Staff

- **100%** of them reported the student tutors' cooperativeness (compared to 90% in spring 2020) and communication (compared to 95% in spring 2020) in their classroom was excellent/good.
- **93%** of them in fall 2019 reported the student tutors' reliability was excellent/good compared to 90% in spring 2020.
- **80%** of them in fall 2019 agreed that the student tutors were adequately prepared to accept the responsibilities given compared to 85% in spring 2020.
- **80%** of them (both fall and spring) agreed that the PAVE experience was worthwhile for their classroom and students.

### From High School Students

- **80%** of students agreed their tutor was someone they could rely on for help (fall 2019).
- **76%** of students agreed their tutor had good knowledge and understanding of the classroom material (fall 2019).

## Career Readiness and Competencies Developed by Tutors/Mentors

