

# PARTNERSHIP FOR ADVANCING THE VALUE OF EDUCATION (PAVE)

## Who We Are

We are an academic tutoring and mentoring program for K-12 school partners to engage Sacramento State students in the classroom setting. As academic tutors and role models, Sacramento State students experience a meaningful and structured experiential learning opportunity to apply the skills, and knowledge they gain in college.

## K-12 Partnership

- Hiram Johnson High School
  - Law & Criminal Justice Academy
  - Corporate Business Academy
  - Health & Medical Sciences Academy
- C.K. McClatchy High School
  - Criminal Justice Academy
  - Law & Public Services Academy
- John F. Kennedy High School
  - Criminal Justice & Community Services Academy
- Luther Burbank High School
  - Law & Social Justice Academy
  - Building Trades Academy

## Facts

(for Fall 2019)

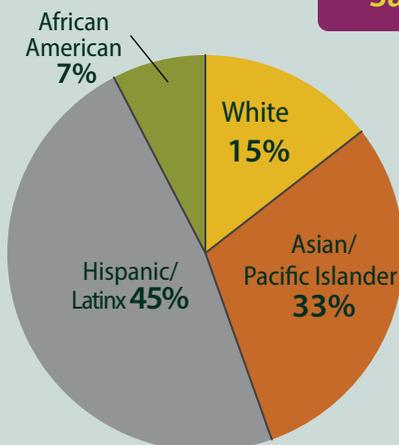
**27**  
Sacramento  
State Student  
Tutors/Mentors

**1250**  
Total Hours  
Served

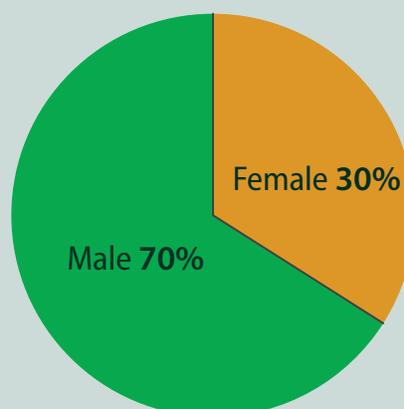
**32**  
Public School Teachers  
who worked with  
Sacramento State  
Students

**1128**  
High School  
Students Tutored

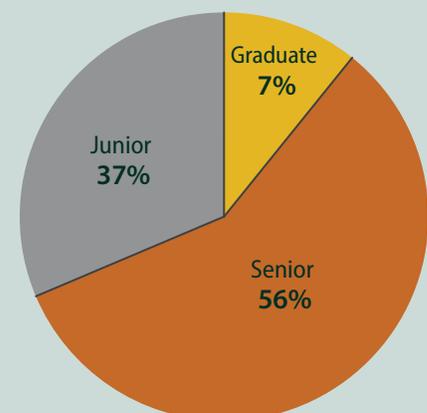
## Sacramento State Tutors/Mentors Profile



**Ethnicity**



**Gender**



**Class**

## PAVE Feedback Survey

### From Sacramento State Tutors/Mentors

**87%** of them agreed being involved in this program increased their understanding and importance of how their experiences, knowledge, skills and abilities can be transferable to the requirement of a future job.

**83%** of them agreed being involved in the program increased their understanding of commitment, helped them gain inspiration and taught them the importance of involvement in the community.

**82%** of them agreed they obtained a positive experience both as a student and as a tutor.



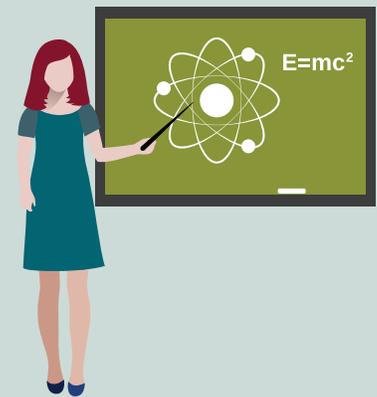
### From High School Teachers and Staff

**100%** of them reported the student tutors' cooperativeness and communication in their classroom was excellent/good.

**93%** of them reported the student tutors' reliability was excellent/good.

**80%** of them agreed that the student tutors were adequately prepared to accept the responsibilities given.

**80%** of them agreed that the PAVE experience was worthwhile for their classroom and students.



### From High School Students

**80%** of students agreed their tutor was someone they could rely on for help.

**76%** of students agreed their tutor had good knowledge and understanding of the classroom material.

