

Project Hmong

Who We Are

Project HMONG's mission is to ensure the health, retention, persistence, and graduation success for Southeast Asian students, including but not limited to Hmong, Mien, Laotian, Cambodian, Thai and other underrepresented students. Committed to build a positive and supportive community of mentors and peers through mentoring and networking with support, guidance, and encouragement while promoting positive character development, Project HMONG's focus is on student leadership, professional development and campus/community engagement through a cultural lens that incorporates the students' experiences.

Fall 2019 Demographics (N=234)

Gender

57% of students are female.

43% of students are male.

Class Level

68% of them were freshmen.

1% of them were sophomores.

22% of them were juniors.

6% of them are seniors.

5% of them are graduates.

Unit Load

50% of students had 15 or more units during the semester.

92% of students were full-time.

Academic Outcomes

Average Term GPA was 2.65.

Top Five Majors

15% in Business Administration

9% in Nursing

7% in Computer Science

6% Biological Sciences

6% in Criminal Justice

Pillars for Student Success

1. Transfer to college
2. Academic experience
3. College engagement
4. Degree completion
5. Career and work readiness

Peer to Peer Ambassadors and Villa Gatherings

1. Fall 2019
 - a. 92% agree that by participating in the Peer-to-Peer Ambassadors and Villa Gatherings, they are more connected to their peers.
 - b. 87% agree that after participating in the Peer-to-Peer Ambassadors and Villa Gatherings, they will like to be more involved in the campus community.
 - c. 83% agree by participating in the Peer-to-Peer Ambassadors and Villa Gatherings, their self-esteem has increased.
 - d. 83% agree that after participating in the Peer-to-Peer Ambassadors and Villa Gatherings, they want to try harder in school and graduate.
 - e. 96% agreed that after participating in the Peer-to-Peer Ambassadors and Villa Gatherings, their understanding of community and the importance of **Community** has increased.
 - f. 83% agreed that after participating in the Peer-to-Peer Ambassadors and Villa Gatherings, approaching someone for support/help is easier.
 - g. 92% agreed that after participating in the Peer-to-Peer Ambassadors and Villa Gatherings, realized they have a lot to be proud of.
2. Spring 2020
 - a. 73% agree that by participating in the Peer-to-Peer Ambassadors and Villa Gatherings, they are more connected to their peers.
 - b. 92% agree that by participating in the Peer-to-Peer Ambassadors and Villa Gatherings, they are more connected to the campus community.
 - c. 85% agree that after participating in the Peer-to-Peer Ambassadors and Villa Gatherings, they will like to be more involved in the campus community.
 - d. 81% agree by participating in the Peer-to-Peer Ambassadors and Villa Gatherings, their self-esteem has increased.
 - e. 73% agree that after participating in the Peer-to-Peer Ambassadors and Villa Gatherings, they want to try harder in school and graduate.
 - f. 96% agreed that after participating in the Peer-to-Peer Ambassadors and Villa Gatherings, their understanding of community and the importance of **Community** has increased.
 - g. 85% agreed that after participating in the Peer-to-Peer Ambassadors and Villa Gatherings, their understanding of community and the importance of **Leadership** has increased.

- h. 92% agreed that after participating in the Peer-to-Peer Ambassadors and Villa Gatherings, their understanding of community and the importance of **Commitment** has increased.
- i. 81% agreed that after participating in the Peer-to-Peer Ambassadors and Villa Gatherings, realized they have a lot to be proud of.

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<https://www.csus.edu/student-affairs/retention-academic-success/project-hmong.html>