

BA IN SPANISH



SACRAMENTO STATE

In Workflow

1. WLL Committee Chair (curtis.smith@csus.edu)
2. WLL Chair (curtis.smith@csus.edu)
3. ALS College Committee Chair (pj.carlino@csus.edu; irwin@csus.edu; j.gallegos@csus.edu)
4. ALS Dean (mwilson@csus.edu)
5. Academic Services (catalog@csus.edu)
6. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
7. Faculty Senate Executive Committee Chair (kathy.honeychurch@csus.edu)
8. Faculty Senate Chair (kathy.honeychurch@csus.edu)
9. Dean of Undergraduate (gardner@csus.edu)
10. Dean of Graduate (cnewsome@skymail.csus.edu)
11. President (khtudor@csus.edu)
12. Catalog Editor (catalog@csus.edu)
13. Registrar's Office (k.mcfarland@csus.edu)

Approval Path

1. Sat, 24 Aug 2024 19:40:13 GMT
Maria Mayberry (mayberry): Rollback to Initiator
2. Sat, 24 Aug 2024 19:44:54 GMT
Maria Mayberry (mayberry): Approved for WLL Committee Chair
3. Mon, 26 Aug 2024 17:50:31 GMT
Curtis Smith (curtis.smith): Approved for WLL Chair
4. Fri, 30 Aug 2024 19:42:35 GMT
Jacqueline Irwin (irwin): Rollback to Initiator
5. Wed, 08 Jan 2025 01:15:18 GMT
Maria Mayberry (mayberry): Approved for WLL Committee Chair
6. Wed, 08 Jan 2025 22:29:24 GMT
Curtis Smith (curtis.smith): Rollback to WLL Committee Chair for WLL Chair
7. Fri, 24 Jan 2025 19:46:57 GMT
Maria Mayberry (mayberry): Rollback to Initiator
8. Tue, 28 Jan 2025 06:00:26 GMT
Maria Mayberry (mayberry): Approved for WLL Committee Chair
9. Tue, 28 Jan 2025 06:44:31 GMT
Curtis Smith (curtis.smith): Approved for WLL Chair
10. Fri, 07 Feb 2025 15:53:36 GMT
Jacqueline Irwin (irwin): Rollback to Initiator
11. Mon, 10 Feb 2025 05:23:08 GMT
Maria Mayberry (mayberry): Approved for WLL Committee Chair
12. Mon, 10 Feb 2025 20:46:17 GMT
Curtis Smith (curtis.smith): Approved for WLL Chair
13. Tue, 11 Feb 2025 01:54:51 GMT
Jacqueline Irwin (irwin): Approved for ALS College Committee Chair
14. Wed, 05 Mar 2025 01:06:35 GMT
Melinda Wilson Ramey (mwilson): Approved for ALS Dean

History

1. May 1, 2018 by clmig-jwehrheim
2. Sep 19, 2018 by 212408496

- 3. Sep 19, 2018 by 212408496
- 4. Apr 28, 2020 by 220267334
- 5. Apr 20, 2021 by 220267334

Date Submitted: Mon, 10 Feb 2025 05:20:27 GMT

Viewing: BA in Spanish

Last approved: Tue, 20 Apr 2021 20:11:58 GMT

Last edit: Fri, 21 Mar 2025 23:17:42 GMT

Changes proposed by: Maria Mayberry (102084955)

Academic Group: (College)

Arts & Letters

Academic Organization: (Department)

World Languages & Literatures

Catalog Year Effective:

2026-2027 Catalog

Individual(s) primarily responsible for drafting the proposed degree major program:

| Name (First Last) | Email | Phone 999-999-9999 |
|-------------------|-------------------|--------------------|
| Maria Mayberry | mayberry@csus.edu | 9169247360 |

Type of Program:

Major

Program Change Type:

Substantive

Delivery Format:

- Fully Face to Face
- Hybrid
- Fully Online

What is the instructional modality of all courses in this program?

Both

Title of the Program:

BA in Spanish

Designation: (degree terminology)

Bachelor of Arts

Briefly describe the program proposal (new or change) and provide a justification:

This proposal increases the number of elective courses--from one to five--to add more flexibility to the Spanish B.A. curriculum. While maintaining the traditional curriculum for language degrees (literary analysis, extensive language study, and cultural understanding), the proposal adds coursework in Spanish for the professions (translation, criminal justice, and healthcare) to enhance students' employment possibilities by making them more adaptable to different job markets and career paths.

These changes in the Spanish BA will help students to develop strong Spanish language skills and cultural awareness to succeed in different professional settings.

University Learning Goals

Undergraduate Learning Goals:

- Competence in the disciplines
- Knowledge of human cultures and the physical and natural world
- Intellectual and practical skills
- Personal and social responsibility
- Integrative learning

Program Learning Outcomes

Program Learning Outcomes

Learning Outcome

The Program Learning Outcomes are based on the 2024 American Council on the Teaching of Foreign Languages (ACTFL) Standards for Learning Languages.

PLO 1. Students demonstrate ability to communicate orally and in writing in Spanish in a variety of professional settings at the High Intermediate or Advanced Levels of Proficiency.

PLO 2. Students use Spanish to investigate, explain, and reflect on the cultural practices, products and perspectives of the cultures studied.

PLO 3. Students develop critical thinking and problem-solving skills by building, reinforcing, and expanding their knowledge of Spanish language, literature, and culture.

PLO 4. Students analyze the characteristics of Spanish language and culture to interact in multilingual workplace settings and communities with linguistic and cultural competency.

Learning Outcomes Display

| Course Code | PLO 1 |
|--|-------|
| Warning! Unable to parse program body. Data Invalid: Area header row cannot be followed by indented row. | |

Will this program be required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

Please attach a Comprehensive Program Assessment Plan

Program-Assessment-Plan-SPAN BA-2025.docx
SPAN BA-ILOs_PLOs_SLOs-1-25-2025.docx

Please attach a Curriculum Map Matrix

SPAN_BA_Curriculum Map Matrix_2025.docx

Please attach a five-year budget projection

5-year-budget_SPAN-BA_2025.xlsx

Do these changes impact the degree roadmap?

Yes

Please attach the updated roadmap:

SPAN BA-roadmap-FY-January 2025_MM.docx

Briefly describe the change:

This proposal updates the course requirements as follows:

- 1) Increases the number of elective courses
- 2) Includes coursework in Spanish for the professions (translation, criminal justice, and healthcare) to enhance students' employment possibilities by making them more adaptable to different job markets and career paths.
- 3) The proposal does not change the number of units required for the SPAN major.

Catalog Description:

Units required for Major: 42

Total units required for BA: 120

Program Description

A working knowledge of Spanish will enable students to communicate with one of America's rapidly growing minority groups, as well as to benefit extensively from travel to foreign countries. Most coursework lends itself to a practical acquisition of the necessary linguistic and cultural competency for effective communication in the workplace and Hispanic/Latino communities.

Coursework at the upper division and graduate level is equally distributed among four areas: linguistics, culture, Peninsular literature, and Latin American literature. The coursework will also enhance the employment possibilities of students with career goals in other fields (translation, teaching, healthcare, social work, criminal justice) that require knowledge of specialized terminology in Spanish. Students with career plans in business administration, public administration, and international relations will find a balanced

curriculum available at Sacramento State. The Spanish BA also serves those students who plan on continuing their studies at the doctorate level by providing a thorough academic background in the language. Students interested in Bilingual/Crosscultural programs should also contact the College of Education (916) 278-6840 for more details.

Admission Requirements: Course prerequisites and other criteria for admission of students to the degree major program, and for their continuation in it.

Minimum Grade Requirement

All Spanish majors must earn a grade of "C" or better in all courses counted toward the major. SPAN 142 may be taken by challenge exam for Credit/No Credit only provided that student enrolls in course.

Required Lower Division Courses

It is assumed that Spanish majors will have completed the equivalent of college level elementary and intermediate Spanish in high school, at a community college, or by completing SPAN 2B¹ at Sacramento State, prior to beginning upper-division courses.

¹ Course also satisfies General Education (GE)/Graduation Requirement.

Study Abroad Programs

Students having a 2.75 GPA average overall are eligible to apply for admission to the CSU International Programs in a Spanish-speaking country such as Chile, Mexico, or Spain for their junior or senior years or during graduate studies. Spanish skills must be sufficiently developed to permit satisfactory performance in a Spanish-language university; planning from the beginning of the freshman year is advisable. Programs are also available for beginning students in Spain and Mexico. For details, contact International Programs and Global Engagement and consult a member of the Spanish faculty about developing your language skills.

As defined by policy <http://www.csus.edu/umannual/acadaff/fsm00010.htm>, a change in units constitutes a substantive change to the program. If your changes constitute a substantive change, please refer back to the "Program Change Type" field above to ensure that "Substantive" is selected.

Program Requirements: (If new courses are being created as part of a new program, it will be useful to propose courses first.)

Program Requirements

| Code | Title | Units |
|---|---|-----------|
| Required Lower Division Courses (3 units) | | 3 |
| SPAN 47 | Introduction to Composition and Grammar Review ¹ | |
| Required Upper Division Courses (6 units) | | 6 |
| SPAN 100 | Introduction to the Study of Hispanic Literature | |
| SPAN 103 | Advanced Spanish Grammar | |
| Additional Requirements | | |
| Language Requirement (6 units) | | 6 |
| Select two of the following: | | |
| SPAN 102 Spanish Phonetics | | |
| SPAN 106 Advanced Spanish Composition | | |
| SPAN 121J Spanish Language for Criminal Justice Professionals | | |
| SPAN 125 Introduction to Spanish-English Translation and Interpreting | | |
| SPAN 126 Spanish-English Medical Interpreting | | |
| Peninsular Literature Requirement (3 units) | | 3 |
| Select one of the following: | | |
| SPAN 110 Survey of Spanish Literature to 1800 | | |
| SPAN 111 Survey of Spanish Literature from 1800 to the Present | | |
| Latin American Literature Requirement (3 units) | | 3 |
| Select one of the following: | | |
| SPAN 113 Latin American Literature, Beginnings to Modernism | | |
| SPAN 114 Latin American Literature, Modernism to Present | | |
| SPAN 130 Contemporary Mexican Literature | | |
| Culture Requirement (6 units minimum) | | 6 |
| Select two of the following: | | |
| SPAN 151 Civilization and Culture of Hispanic America | | |
| SPAN 152 Civilization and Culture of Spain | | |
| SPAN 153 Civilization and Culture of Mexico | | |
| SPAN 159 Cultures of Latin America for the Professions | | |
| Electives (15 units) | | 15 |

Select 15 units from the following courses or from courses not used to satisfy the Language, Literature, or Culture requirements.²

| | |
|---|---|
| SPAN 6A Intermediate Spanish for Professionals I (medical) | |
| SPAN 6B Intermediate Spanish for Professionals II (medical) | |
| SPAN 8A Intermediate Spanish for Professionals I (CRJ) | |
| SPAN 8B Intermediate Spanish for Professionals II (CRJ) | |
| SPAN 121J | Spanish Language For Criminal Justice Professionals |
| SPAN 123 Topics in Spanish Literature | |
| SPAN 131 Special Topics in Latin American | |
| SPAN 129 | Spanish Civil War |
| SPAN 142 Advanced Spanish Conversation | |
| Total Units | 42 |

¹ It is assumed that Spanish majors will have completed the equivalent of college level elementary and intermediate Spanish in high school, at a community college, or by completing SPAN 2B at Sacramento State, prior to taking SPAN 47.

² Of the 15 units of electives, at least 3 units must be upper-division.

General Education Requirements¹

| Code | Title | Units |
|---|-------|-----------|
| Area A: Basic Subjects (9 Units) | | |
| A1 - Oral Communication | | 3 |
| A2 - Written Communication | | 3 |
| A3 - Critical Thinking | | 3 |
| Area B: Physical Universe and Its Life Forms (13 Units) | | |
| B1 - Physical Science | | 3 |
| B2 - Life Forms | | 3 |
| B3 - Lab (Note: Lab experience to be taken with one of the following: B1, B2 or B5) | | 1 |
| B4 - Math Concepts | | 3 |
| B5 - Additional Course (Any B to reach 12 units) - Take upper-division course to complete Area & upper division requirements. | | 3 |
| Area C: Arts and Humanities (12 Units) | | |
| C1 - Arts | | 3 |
| C2 - Humanities | | 3 |
| C1/C2 - Area C Course | | 3 |
| C1/C2 - Area C Course - Take upper-division course to complete Area & upper division requirements. | | 3 |
| Area D: The Individual and Society (9 Units) | | |
| Area D Course | | 3 |
| Area D Course | | 3 |
| Area D Course - Take upper-division course to complete Area & upper division requirements. | | 3 |
| Area E: Understanding Personal Development (3 Units) | | |
| Area E Course | | 3 |
| Area F: Ethnic Studies (3 Units) | | |
| Area F Course | | 3 |
| Total Units | | 49 |

¹ To help you complete your degree in a timely manner and not take more units than absolutely necessary, there are ways to use single courses to meet more than one requirement (overlap). For further information, please visit the General Education page (<https://catalog.csus.edu/colleges/academic-affairs/general-education/>).

Note: There is no way to list all possible overlaps so please consult with a professional advisor. The Academic Advising Center can be visited online (<http://www.csus.edu/acad/>), by phone (916) 278-1000, or email (advising@csus.edu).

Graduation Requirements¹

| Code | Title | Units |
|--|-------|-------|
| Graduation Requirements (required by CSU) (9 Units) | | |
| American Institutions: U.S. History | | 3 |
| American Institutions: U.S. Constitution & CA Government | | 3 |
| Writing Intensive (WI) | | 3 |
| Graduation Requirements (required by Sacramento State) (12 Units) | | |

| | |
|---|---|
| English Composition II | 3 |
| Race and Ethnicity in American Society (RE) | 3 |
| Foreign Language Proficiency Requirement ² | 6 |

¹ To help you complete your degree in a timely manner and not take more units than absolutely necessary, there are ways to use single courses to meet more than one requirement (overlap). For further information, please visit the General Education page (<https://catalog.csus.edu/colleges/academic-affairs/general-education/>).

Note: There is no way to list all possible overlaps so please consult with a professional advisor. The Academic Advising Center can be visited online (<http://www.csus.edu/acad/>), by phone (916) 278-1000, or email (advising@csus.edu).

² If not satisfied before entering Sacramento State, it may be satisfied in General Education Area C2 (Humanities). "C- or better required." The alternative methods for satisfying the Foreign Language Proficiency Requirement are described here: <https://www.csus.edu/college/arts-letters/world-languages-literatures/foreign-language-requirement.html> (<https://www.csus.edu/college/arts-letters/world-languages-literatures/foreign-language-requirement.html>)

Fiscal Impact to Change an Existing Program

Indicate programmatic or fiscal impact which this change will have on other academic units' programs, and describe the consultation that has occurred with affected units:

The changes are not expected to impact the fiscal needs of the Department.

The proposal reduces the number of required courses in the Spanish BA and adds more electives to provide more flexibility to the curriculum.

Instructors have already been teaching these courses.

The number of units required for completion of the SPAN BA will remain the same, at 42 units.

Provide a fiscal analysis of the proposed changes:

There will be no changes to the existing fiscal resources.

How will the above changes be accommodated within the department/College existing fiscal resources?

Instructors have already been teaching these courses. The number of units has not changed in the SPAN BA.

Will the proposed changes require additional resources?

No

What additional space, equipment, operating expenses, library, computer, or media resources, clerical/technical support, or other resources will be needed?

None.

Estimate the cost and indicate how these resource needs will be accommodated:

N/A

Reviewer Comments:

Maria Mayberry (mayberry) (Sat, 24 Aug 2024 19:39:49 GMT): Roll back to address WLL Committee members's suggestions.

Maria Mayberry (mayberry) (Sat, 24 Aug 2024 19:40:13 GMT): Rollback: Need to address WLL committee members' suggestions.

Jacqueline Irwin (irwin) (Fri, 30 Aug 2024 19:42:35 GMT): Rollback: At the request of the dean - Consultation with college dean required.

Curtis Smith (curtis.smith) (Wed, 08 Jan 2025 22:29:25 GMT): Rollback: Remove shift from 3 units to 4 units for UD literature and culture courses

Maria Mayberry (mayberry) (Fri, 24 Jan 2025 19:46:57 GMT): Rollback: Remove shift from 4 to 3 units

Hellen Lee (hellen.lee) (Wed, 05 Feb 2025 20:54:04 GMT): Budget Froecast is incomplete and not yet approved. Roll back to initiator. HSL 2/5/25

Ian Harvey (iharvey) (Thu, 06 Feb 2025 17:35:14 GMT): Hi Maria, This is Ian Harvey on behalf of the College Curriculum Committee. Your program change request has been approved pending the following revisions. Justification: It might be useful to include the number of elective courses that have been added in comparison to the number of electives in the existing program. Catalog Description: Second paragraph, 3rd sentence, simplify as follows. "Students with career plans in business administration, public administration, and international relations will find a balanced curriculum available at Sacramento State."

Jacqueline Irwin (irwin) (Fri, 07 Feb 2025 15:53:36 GMT): Rollback: Dear Maria, Please see suggestions for revision from Ian. Once your proposal has been revised as per their recommendations, please resubmit and send me an email so I know that your proposal is ready to move forward. Thank you, Jacqueline, ALS Curriculum Chair

Key: 67