

PT 668: HEALTH CARE DELIVERY IN PHYSICAL THERAPY II

In Workflow

1. PT Committee Chair (william.garcia@csus.edu)
2. PT Chair (irwin.thompson@csus.edu)
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10. Registrar's Office (k.mcfarland@csus.edu)
11. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. Tue, 25 Feb 2025 03:24:33 GMT
William Garcia (william.garcia): Approved for PT Committee Chair
2. Tue, 25 Feb 2025 04:51:32 GMT
Scott Thompson (irwin.thompson): Approved for PT Chair
3. Mon, 10 Mar 2025 16:12:31 GMT
Andrea Becker (andrea.becker): Rollback to PT Chair for HHS College Committee Chair
4. Mon, 17 Mar 2025 15:48:02 GMT
Scott Thompson (irwin.thompson): Approved for PT Chair
5. Wed, 19 Mar 2025 17:51:20 GMT
Andrea Becker (andrea.becker): Rollback to Initiator
6. Fri, 21 Mar 2025 00:30:05 GMT
William Garcia (william.garcia): Approved for PT Committee Chair
7. Fri, 21 Mar 2025 00:38:41 GMT
Scott Thompson (irwin.thompson): Approved for PT Chair
8. Fri, 21 Mar 2025 18:30:16 GMT
Andrea Becker (andrea.becker): Approved for HHS College Committee Chair
9. Fri, 21 Mar 2025 18:31:53 GMT
Robert Pieretti (sac19804): Approved for HHS Dean

Date Submitted: Thu, 20 Mar 2025 23:25:09 GMT

Viewing: PT 668 : Health Care Delivery in Physical Therapy II

Last edit: Thu, 20 Mar 2025 23:36:19 GMT

Changes proposed by: Scott Thompson (223005614)

Contact(s):

| Name (First Last) | Email | Phone 999-999-9999 |
|-------------------|-------------------------|--------------------|
| Scott Thompson | irwin.thompson@csus.edu | 916-278-5055 |

Catalog Title:

Health Care Delivery in Physical Therapy II

Class Schedule Title:

HLth Care Delivery PT II

Academic Group: (College)

HHS - Health & Human Services

Academic Organization: (Department)

Physical Therapy

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Spring 2026 (2026/2027 Catalog)

Subject Area: (prefix)

PT - Physical Therapy

Catalog Number: (course number)

668

Course ID: (For administrative use only.)

160571

Units:

2

Is the ONLY purpose of this change to update the term typically offered or the enforcement of existing requisites at registration?

No

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

Yes, final exam requires a room

This course complies with the credit hour policy:

Yes

Justification for course proposal:

PT 689 Doctoral Project Proposal is missing as a prerequisite for this course from the University Catalog. However, the program follows a sequential curricular model, and DPT students may only take courses in the sequence listed in the catalog. Moreover, the department approves and enrolls DPT students in their classes each semester. As such, the program has opted to eliminate listed corequisite and prerequisite courses, as students would not be allowed to enroll in any program course without departmental approval.

Course Description: (Not to exceed 90 words and language should conform to catalog copy.)

In this course, students will have professional practice behavior expectations and requirements previously introduced in other courses reinforced through the review of the American Physical Therapy Association documents: the Standard of Practice for Physical Therapy and the Code of Ethics, as well as the State of California's Physical Therapy Practice Act. Additionally, students will hear from other health care professionals on their expectations of the physical therapist's role on a health care team.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Is this course designated as Curricular Community Engaged Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Course Note: (Note must be a single sentence; do not include field trip or fee course notations.)

Open to Physical Therapy majors only

Does this course have prerequisites?

No

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

Department Approval

Course Component(s) and Classification(s):

Lecture

Lecture Classification

CS#02 - Lecture/Discussion (K-factor=1WTU per unit)

Lecture Units

2

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

| | Expected Learning Outcome | Assessment Strategies |
|---|--|---|
| 1 | Determine the physical therapy needs of any individual seeking services. | Midterm exam Final exam |
| 2 | Engage in education activities consistent with imparting information and knowledge unique to the expertise of physical therapists to individuals or groups using relevant and effective teaching methods. | Final exam California laws & regulations presentations |
| 3 | Demonstrate the ability to plan, organize, administer, direct, and supervise human and fiscal resources for physical therapy practice management, including: Billing and reimbursement Electronic medical records documentation Contemporary electronic communication Direction and supervision of support personnel, including Physical Therapist Assistants (PTAs) and aides Patient rights, consent, confidentiality and the Health Information Portability and Accountability Act (HIPAA) | Midterm exam California laws & regulations presentations |
| 4 | Communicate effectively for varied audiences and purposes. | California laws & regulations presentations |
| 5 | Participate in professional activities that serve the community and advance the profession of physical therapy | California laws & regulations presentations |
| 6 | Recognize the need for personal and professional development. | Professional development assignment Reflection & essay |
| 7 | Demonstrate entry level generic abilities, including: • Professional accountability and commitment to learning. • Recognition of one's own limitations. • Effective use of constructive feedback. • Effective use of time and resources. • Demonstrate integrity, compassion, and courage in all interactions. | Professional development assignment Reflection & essay |

| | | |
|---|---|---|
| 8 | Practice physical therapy in a manner consistent with established legal and professional standards. | Midterm exam California laws & regulations presentations |
| 9 | Practice in a manner consistent with the professional code of ethics | Midterm exam California laws & regulations presentations |

Attach a list of the required/recommended course readings and activities:

PT 668 Syllabus.docx

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

No

Identify the program(s) in which this course is required:

Programs:

Doctor of Physical Therapy

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Doctorate Learning Goal(s):

- Disciplinary knowledge
- Communication
- Critical thinking/analysis
- Information literacy
- Professionalism
- Intercultural/Global perspectives

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

Is this a Graduate Writing Intensive (GWI) course?

No

Reviewer Comments:

Andrea Becker (andrea.becker) (Mon, 10 Mar 2025 16:12:31 GMT): Rollback: Rolled back for minor edits. Please see shared committee document for feedback.

Andrea Becker (andrea.becker) (Wed, 19 Mar 2025 17:51:20 GMT): Rollback: Minor Edits

Key: 4104