

# PT 664: NEUROPEDIATRIC PATIENT MANAGEMENT

## In Workflow

1. PT Committee Chair (william.garcia@csus.edu)
2. PT Chair (irwin.thompson@csus.edu)
3. HHS College Committee Chair (andrea.becker@csus.edu)
4. HHS Dean (sac19804@csus.edu)
5. Academic Services (catalog@csus.edu)
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7. Dean of Undergraduate (gardner@csus.edu)
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9. Catalog Editor (catalog@csus.edu)
10. Registrar's Office (k.mcfarland@csus.edu)
11. PeopleSoft (PeopleSoft@csus.edu)

## Approval Path

1. Tue, 25 Feb 2025 03:23:56 GMT  
William Garcia (william.garcia): Approved for PT Committee Chair
2. Tue, 25 Feb 2025 04:51:04 GMT  
Scott Thompson (irwin.thompson): Approved for PT Chair
3. Mon, 10 Mar 2025 16:12:21 GMT  
Andrea Becker (andrea.becker): Rollback to PT Chair for HHS College Committee Chair
4. Mon, 17 Mar 2025 15:47:43 GMT  
Scott Thompson (irwin.thompson): Approved for PT Chair
5. Wed, 19 Mar 2025 17:51:08 GMT  
Andrea Becker (andrea.becker): Rollback to Initiator
6. Fri, 21 Mar 2025 00:29:58 GMT  
William Garcia (william.garcia): Approved for PT Committee Chair
7. Fri, 21 Mar 2025 00:37:57 GMT  
Scott Thompson (irwin.thompson): Approved for PT Chair
8. Fri, 21 Mar 2025 18:30:10 GMT  
Andrea Becker (andrea.becker): Approved for HHS College Committee Chair
9. Fri, 21 Mar 2025 18:31:42 GMT  
Robert Pieretti (sac19804): Approved for HHS Dean

Date Submitted: Thu, 20 Mar 2025 23:22:39 GMT

**Viewing: PT 664 : Neuropediatric Patient Management**

**Last edit: Fri, 21 Mar 2025 00:37:54 GMT**

Changes proposed by: Scott Thompson (223005614)

**Contact(s):**

| Name (First Last) | Email                   | Phone 999-999-9999 |
|-------------------|-------------------------|--------------------|
| Scott Thompson    | irwin.thompson@csus.edu | 916-278-5055       |

**Catalog Title:**

Neuropediatric Patient Management

**Class Schedule Title:**

Neuropediatric Patient Managmt

**Academic Group: (College)**

HHS - Health & Human Services

**Academic Organization: (Department)**

Physical Therapy

**Will this course be offered through the College of Continuing Education (CCE)?**

No

**Catalog Year Effective:**

Spring 2026 (2026/2027 Catalog)

**Subject Area: (prefix)**

PT - Physical Therapy

**Catalog Number: (course number)**

664

**Course ID: (For administrative use only.)**

160551

**Units:**

2

**Is the ONLY purpose of this change to update the term typically offered or the enforcement of existing requisites at registration?**

No

**In what term(s) will this course typically be offered?**

Fall, Spring

**Does this course require a room for its final exam?**

Yes, final exam requires a room

**This course complies with the credit hour policy:**

Yes

**Justification for course proposal:**

PT 689 Doctoral Project Proposal is missing as a prerequisite for this course from the University Catalog. However, the program follows a sequential curricular model, and DPT students may only take courses in the sequence listed in the catalog. Moreover, the department approves and enrolls DPT students in their classes each semester. As such, the program has opted to eliminate listed corequisite and prerequisite courses, as students would not be allowed to enroll in any program course without departmental approval.

**Course Description: (Not to exceed 90 words and language should conform to catalog copy.)**

This course is the third part of a three course series focusing on the acquisition and integration of knowledge and skills involved in developing and implementing a treatment plan based on sound evaluative findings for the patient with neurological dysfunction. In this course, the focus is on the pediatric patient with neurological dysfunction. Case presentation, video demonstrations, and actual patient contact will be used to develop evaluation, treatment, and problem-solving skills.

**Are one or more field trips required with this course?**

No

**Fee Course?**

No

**Is this course designated as Service Learning?**

No

**Is this course designated as Curricular Community Engaged Learning?**

No

**Does this course require safety training?**

No

**Does this course require personal protective equipment (PPE)?**

No

**Course Note: (Note must be a single sentence; do not include field trip or fee course notations.)**

Open to Physical Therapy Majors only

**Does this course have prerequisites?**

No

**Does this course have corequisites?**

No

**Graded:**

Letter

**Approval required for enrollment?**

Department Approval

**Course Component(s) and Classification(s):**Laboratory  
Lecture**Laboratory Classification**

CS#16 - Science Laboratory (K-factor=2 WTU per unit)

**Laboratory Units**

1

**Lecture Classification**

CS#02 - Lecture/Discussion (K-factor=1 WTU per unit)

**Lecture Units**

1

**Is this a paired course?**

No

**Is this course crosslisted?**

No

**Can this course be repeated for credit?**

No

**Can the course be taken for credit more than once during the same term?**

No

**Description of the Expected Learning Outcomes and Assessment Strategies:**

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

|   | Expected Learning Outcome  | Assessment Strategies  |
|---|--|--|
| 1 | Compare and contrast normal biological, physiological, and psychological mechanisms of the human body with pathophysiological factors that lead to impaired body functions and structure.                                  | Pediatric Community Clinic Plan of Care<br>Evidence-Based Presentation of Pediatric Topic<br>Written Exams |
| 2 | Determine the physical therapy needs of any individual seeking services.   | Pediatric Community Clinic Plan of Care<br>Evidence-Based Presentation of Pediatric Topic<br>Written Exams |
| 3 | Develop a plan of care based on the best available evidence and that considers the patient's personal and environmental factors  | Pediatric Community Clinic Plan of Care<br>Evidence-Based Presentation of Pediatric Topic<br>Written Exams |
| 4 | Implement the physical therapy plan of care designed to restore and/or maintain optimal function applying selected procedural interventions that demonstrate safe and effective psychomotor and clinical reasoning skills. | Pediatric Community Clinic Plan of Care<br>Evidence-Based Presentation of Pediatric Topic<br>Written Exams |
| 5 | Demonstrate effective verbal and written communication skills with patients, families, other health care professionals, and the public, to facilitate interventions and interdisciplinary interactions and cooperation.    | Pediatric Community Clinic Plan of Care<br>Evidence-Based Presentation of Pediatric Topic<br>Written Exams |
| 6 | Utilize data from selected outcome measures to document intervention effectiveness.  | Pediatric Community Clinic Plan of Care<br>Evidence-Based Presentation of Pediatric Topic<br>Written Exams |

|    |  |   |
|----|--|---|
| 7  | Determine an appropriate discharge, discontinuation of service, or transfer of care plan for patients/clients.   | PPediatric Community Clinic Plan of Care<br>Evidence-Based Presentation of Pediatric Topic<br>Written Exams |
| 8  | Provide consultative services applying the unique knowledge and skills of a physical therapist to identify problems, recommend solutions, or produce an outcome or product.  | Pediatric Community Clinic Plan of Care<br>Evidence-Based Presentation of Pediatric Topic<br>Written Exams  |
| 9  | Engage in education activities consistent with imparting information and knowledge unique to the expertise of physical therapists to individuals or groups using relevant and effective teaching methods.  | Pediatric Community Clinic Plan of Care   |
| 10 | Recognize cultural, ethnic, age, economic, and psychosocial differences and apply a humanistic and holistic approach to the delivery of a clinical service.  | Pediatric Community Clinic Plan of Care   |
| 11 | Communicate effectively for varied audiences and purposes.   | Pediatric Community Clinic Plan of Care   |
| 12 | Participate in professional activities that serve the community and advance the profession of physical therapy.  | Pediatric Community Clinic Plan of Care   |
| 13 | Recognize the need for personal and professional development.  | Pediatric Community Clinic Plan of Care   |
| 14 | Demonstrate entry level generic abilities, including: <ul style="list-style-type: none"> <li>• Professional accountability and commitment to learning.</li> <li>• Recognition of one's own limitations.</li> <li>• Effective use of constructive feedback.</li> <li>• Effective use of time and resources.</li> <li>• Demonstrate integrity, compassion, and courage in all interactions.</li> </ul> | Pediatric Community Clinic Plan of Care   |
| 15 | Practice physical therapy in a manner consistent with established legal and professional standards.  | Pediatric Community Clinic Plan of Care   |
| 16 | Practice in a manner consistent with the professional code of ethics   | Pediatric Community Clinic Plan of Care   |
| 17 | Apply basic principles of statistics and research methodologies within the practice of physical therapy.   | Pediatric Community Clinic Plan of Care<br>Evidence-Based Presentation of Pediatric Topic                   |

**Attach a list of the required/recommended course readings and activities:**

PT 664 Syllabus.docx

**Is this course required in a degree program (major, minor, graduate degree, certificate?)**

Yes

**Has a corresponding Program Change been submitted to Workflow?**

No

**Identify the program(s) in which this course is required:****Programs:**

Doctor of Physical Therapy

**Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?**

No

**Will there be any departments affected by this proposed course?**

No

**I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.**

I/we agree

**University Learning Goals****Doctorate Learning Goal(s):**

Disciplinary knowledge  
Communication  
Critical thinking/analysis

Information literacy  
Professionalism  
Intercultural/Global perspectives  
Research

**Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?**

No

**Is this a Graduate Writing Intensive (GWI) course?**

No

**Reviewer Comments:**

**Andrea Becker (andrea.becker) (Mon, 10 Mar 2025 16:12:21 GMT):** Rollback: Rolled back for minor edits. Please see shared committee document for feedback.

**Andrea Becker (andrea.becker) (Wed, 19 Mar 2025 17:51:08 GMT):** Rollback: Minor Edits

Key: 4102