PSYC 142: COMMUNITY PSYCHOLOGY

In Workflow

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Approval Path

1. Mon, 06 May 2024 21:20:09 GMT
   Becky Penrod (penrodb): Rollback to Initiator
2. Mon, 16 Sep 2024 20:05:54 GMT
   Becky Penrod (penrodb): Rollback to Initiator
3. Mon, 04 Nov 2024 19:05:57 GMT
   Becky Penrod (penrodb): Approved for PSYC Committee Chair
4. Tue, 19 Nov 2024 02:57:35 GMT
   Sharon Furtak (furtak): Approved for PSYC Chair
5. Tue, 11 Mar 2025 19:02:38 GMT
   Heidy Sarabia (heidy.sarabia): Approved for SSIS College Committee Chair
6. Wed, 12 Mar 2025 18:32:25 GMT
   Emily Wickelgren (wickelgr): Approved for SSIS Dean

Date Submitted: Mon, 07 Oct 2024 22:57:59 GMT

Viewing: PSYC 142 : Community Psychology
Last edit: Tue, 11 Mar 2025 19:02:34 GMT

Changes proposed by: Erin Rose Ellison (219699234)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Erin Rose Ellison	ellison@csus.edu	732-245-7410

Catalog Title:
Community Psychology

Class Schedule Title:
Community Psychology

Academic Group: (College)
SSIS - Social Sciences & Interdisciplinary Studies

Academic Organization: (Department)
Psychology

Will this course be offered through the College of Continuing Education (CCE)?
Yes

Please specify:
CCE and Stateside

Catalog Year Effective:
Spring 2025 (2025/2026 Catalog)

Subject Area: (prefix)
PSYC - Psychology

Catalog Number: (course number)
142

Course ID: (For administrative use only.)
202655

Units:
3

Is the ONLY purpose of this change to update the term typically offered or the enforcement of existing requisites at registration?
No

In what term(s) will this course typically be offered?
Fall, Spring

Does this course require a room for its final exam?
Yes, final exam requires a room

This course complies with the credit hour policy:
Yes

Justification for course proposal:
Proposed change: Remove PSYC 121 from the list of pre-requisites and replace it with PSYC 8 and 9. PSYC minors were added to the prerequisites. ELOs had not yet been entered in Course Leaf, this change also allows us to enter them into the Course Leaf system. The ELOs have been slightly adjusted for clarity and to more closely align with Bloom's taxonomy, yet maintain the content of the initial ELOs originally proposed in 2015.

Rationale/justification for change: The PSYC 121 pre-requisite is an unnecessary barrier to enrollment in PSYC 142. PSYC 121 promotes students' understanding psychological science research through a project-based experience. Although valuable knowledge, this level of understanding is not necessary for an introduction to Community Psychology. A lower-division introduction to statistics for psychology (PSYC 9) and a lower-division introduction to psychological research methods (PSYC 8) should be sufficient to succeed in PSYC 142. PSYC minors were added so they can use it as an elective class for their minor and the computer will not block them from enrolling.

Summary of changes:
--updated course description
--updated catalog year effective
--updated syllabus

Course Description: (Not to exceed 90 words and language should conform to catalog copy.)
This course is designed to introduce you to the field of community psychology, which is concerned with the scientific study of social problems through collaborative research. This course will provide students with ecological frameworks that aim to reduce and transform social problems (e.g., poverty, mental illness, and others) as well as core values of community well-being, empowerment, and collaboration. Students will be exposed to prevention and intervention programs employed to solve social concerns as well as potential implications for practice and policy.

Are one or more field trips required with this course?
No

Fee Course?
No

Is this course designated as Service Learning?
No

Is this course designated as Curricular Community Engaged Learning?
No

Does this course require safety training?
No

Does this course require personal protective equipment (PPE)?
No

Does this course have prerequisites?
Yes

Prerequisite:
PSYC 8, PSYC 9, and PSYC majors and PSYC minors only.

Prerequisites Enforced at Registration?
Yes

Does this course have corequisites?
No

Graded:
Letter

Approval required for enrollment?
No Approval Required

Course Component(s) and Classification(s):
Lecture

Lecture Classification
CS#02 - Lecture/Discussion (K-factor=1WTU per unit)
Lecture Units
3

Is this a paired course?
No

Is this course crosslisted?
No

Can this course be repeated for credit?
No

Can the course be taken for credit more than once during the same term?
No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Describe the values, conceptual frameworks, and research and intervention approaches of the field of community psychology;	Writing assignments; Quizzes; Discussion board posts; In-class activities (attendance and participation); Exams; Photovoice project; Community Intervention Paper
2	Apply key concepts of community psychology to analyze real-world situations and problems;	Writing assignments; Quizzes; Discussion board posts; In-class activities (attendance and participation); Exams; Photovoice project; Community Intervention Paper
3	Critique how problems are defined and what solutions are used to address those problems;	Writing assignments; Quizzes; Discussion board posts; In-class activities (attendance and participation); Exams; Photovoice project; Community Intervention Paper; Community Intervention Group Presentation
4	Design and propose programs and policies that are based on theory and empirical evidence.	Photovoice project; Community Intervention Paper; Community Intervention Group Presentation

Attach a list of the required/recommended course readings and activities:
PSYC 142 syllabus S24(updated-cleaned February 25).docx

Is this course required in a degree program (major, minor, graduate degree, certificate?)
No

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?
No

Will there be any departments affected by this proposed course?
No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.
I/we agree

University Learning Goals

Undergraduate Learning Goals:
Competence in the disciplines
Intellectual and practical skills

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?
No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?
No

Reviewer Comments:
Becky Penrod (penrodb) (Mon, 06 May 2024 21:20:09 GMT): Rollback: Revise justification
Becky Penrod (penrodb) (Mon, 16 Sep 2024 20:05:54 GMT): Rollback: Adjust assessments to align with syllabus

Key: 3987