HLTH 141: INTERPERSONAL DYNAMICS IN HEALTHCARE

In Workflow

1. HHS College Committee Chair (andrea.becker@csus.edu)
2. HHS Dean (sac19804@csus.edu)
3. Academic Services (catalog@csus.edu)
4. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
5. Dean of Undergraduate (gardner@csus.edu)
6. Dean of Graduate (cnewsome@skymail.csus.edu)
7. Catalog Editor (catalog@csus.edu)
8. Registrar's Office (k.mcfarland@csus.edu)
9. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. Wed, 19 Feb 2025 04:24:33 GMT
   Andrea Becker (andrea.becker): Approved for HHS College Committee Chair
2. Wed, 19 Feb 2025 04:25:12 GMT
   Robert Pieretti (sac19804): Approved for HHS Dean

New Course Proposal

Date Submitted: Tue, 11 Feb 2025 01:20:16 GMT

Viewing: HLTH 141 : Interpersonal Dynamics in Healthcare

Last edit: Wed, 19 Feb 2025 04:24:26 GMT

Changes proposed by: Andrea Becker (101053364)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Andrea Becker	andrea.becker@csus.edu	916-278-2637

Catalog Title:
Interpersonal Dynamics in Healthcare

Class Schedule Title:
Interpersonal Dynamics

Academic Group: (College)
HHS - Health & Human Services

Academic Organization: (Department)
Health & Human Services

Will this course be offered through the College of Continuing Education (CCE)?
Yes

Please specify:
CCE and Stateside

Catalog Year Effective:
Fall 2026 (2026/2027 Catalog)

Subject Area: (prefix)
HLTH - Health

Catalog Number: (course number)
141

Course ID: (For administrative use only.)
TBD

Units:
3

Is the ONLY purpose of this change to update the term typically offered or the enforcement of existing requisites at registration?
No

In what term(s) will this course typically be offered?
Fall, Spring, Summer

Does this course require a room for its final exam?
Yes, final exam requires a room

Does this course replace an existing experimental course?
No

This course complies with the credit hour policy:
Yes

Justification for course proposal:
Effective healthcare relies on strong interpersonal skills, making a course on Interpersonal Dynamics in Healthcare essential for students in the BS in Health Science degree. This course will equip students with critical competencies such as conflict resolution, emotional intelligence, cultural competence, and interprofessional collaboration, all of which are vital for patient-centered care and teamwork. Employers increasingly seek graduates who can navigate complex healthcare environments, engage in meaningful patient interactions, and contribute to efficient, high-functioning teams. This course bridges theory and practice, ensuring that graduates are not only technically proficient but also adept at handling the human side of healthcare.

Course Description: (Not to exceed 90 words and language should conform to catalog copy.)
Effective interpersonal relationships are essential for delivering high-quality patient care and fostering a collaborative work environment. This course provides an in-depth exploration of the interpersonal skills necessary for success in healthcare settings. Through a blend of theoretical knowledge and practical application, students will learn how to exhibit respect and professionalism across a wide spectrum of people and healthcare environments.

Are one or more field trips required with this course?
No

Fee Course?
No

Is this course designated as Service Learning?
No

Is this course designated as Curricular Community Engaged Learning?
No

Does this course require safety training?
No

Does this course require personal protective equipment (PPE)?
No

Does this course have prerequisites?
No

Does this course have corequisites?
No

Graded:
Letter

Approval required for enrollment?
No Approval Required

Course Component(s) and Classification(s):
Lecture

Lecture Classification
CS#02 - Lecture/Discussion (K-factor=1WTU per unit)
Lecture Units
3

Is this a paired course?
No

Is this course crosslisted?
No

Can this course be repeated for credit?
No

Can the course be taken for credit more than once during the same term?
No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Identify the roles and responsibilities of various team members within healthcare settings and evaluate how these professional dynamics contribute to effective team functioning.	Quizzes Case Studies Exams
2	Apply effective interpersonal strategies to develop trust and respect among patients and coworkers of diverse backgrounds and cultural perspectives.	Case Studies
3	Identify and resolve interpersonal conflicts to enhance healthcare delivery and achieve optimal patient outcomes.	Case Studies Quizzes Exams
4	Apply effective oral and written communication strategies that show respect, empathy, and professionalism when analyzing, evaluating, and responding to complex or sensitive situations.	Case Studies Exams

Attach a list of the required/recommended course readings and activities:
HLTH_141_Interpersonal_Dynamics_Healthcare_Sample_Syllabus.pdf

For whom is this course being developed?
Majors in the Dept

Is this course required in a degree program (major, minor, graduate degree, certificate?)
Yes

Has a corresponding Program Change been submitted to Workflow?
No

Identify the program(s) in which this course is required:

Programs:
BS in Health Science

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?
No

Will there be any departments affected by this proposed course?
No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.
I/we agree

Attach Accessibility Checklist: (Optional at submission. Fulfills requirement to file with Dean's office.)
HLTH_141_Course-accessibility-checklist.pdf

University Learning Goals

Undergraduate Learning Goals:
Competence in the disciplines
Knowledge of human cultures and the physical and natural world
Intellectual and practical skills
Personal and social responsibility
Integrative learning

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?
No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?
No

Key: 15272