

# MS IN RECREATION ADMINISTRATION

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## SACRAMENTO STATE

### In Workflow

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16. Registrar's Office (k.mcfarland@csus.edu)

### Approval Path

1. Fri, 18 Oct 2024 18:07:19 GMT  
Abhijeet Shirsat (shirsat): Approved for RPTA Committee Chair
2. Fri, 18 Oct 2024 18:13:46 GMT  
Jamie Hoffman (jamie.hoffman): Approved for RPTA Chair
3. Tue, 05 Nov 2024 23:20:22 GMT  
Andrea Becker (andrea.becker): Approved for HHS College Committee Chair
4. Tue, 05 Nov 2024 23:21:33 GMT  
Robert Pieretti (sac19804): Approved for HHS Dean

### History

1. May 2, 2018 by clmig-jwehrheim
2. Feb 16, 2022 by Marty Wilson (mcwilson)
3. Aug 4, 2022 by 302822325
4. Aug 10, 2022 by 302822325
5. Mar 7, 2024 by Abhijeet Shirsat (shirsat)

### Program Discontinuation Proposal

Date Submitted: Wed, 16 Oct 2024 19:56:37 GMT

**Viewing: MS in Recreation Administration**

**Last approved: Thu, 07 Mar 2024 22:41:33 GMT**

**Last edit: Wed, 16 Oct 2024 19:56:36 GMT**

Changes proposed by: Dana Kivel (102011362)

### Final Catalog

2025-2026 Catalog

### Provide reasons for the program suspension.

As per Dean's Office. We are suspending the program for the foreseeable future: low enrollments and demand-driven decision.

**Indicate any programmatic or fiscal impact suspension of the program will have on other academic units' programs.**

N/A

**Describe the consultation that has occurred with affected units.**

RPTA department has worked with the Dean's office and decided to suspend the program.

**Explain provisions to ensure currently enrollment students have a reasonable opportunity to complete the program.**

Currently, enrolled students will be part of the teach-out. They will have opportunities to complete all the required end elective courses. We have made course arrangements to help them graduate from the program.

**Indicate what resources will be freed up or shifted to other programs as the result of the program suspension.**

Faculty in the RPTA grad program will have more time and academic units availability for the undergraduate programs. This will help the undergraduate program and increase FTEs.

**Academic Group: (College)**

Health & Human Services

**Academic Organization: (Department)**

Recreation, Parks, and Tourism Administration

**Catalog Year Effective:**

2025-2026 Catalog

**Type of Program:**

Major

**Title of the Program:**

MS in Recreation Administration

## **University Learning Goals**

**Graduate (Masters) Learning Goals:**

Critical thinking/analysis  
Communication  
Information literacy  
Disciplinary knowledge  
Intercultural/Global perspectives  
Professionalism  
Research (optional)

## **Program Learning Outcomes**

**Program Learning Outcomes**

**Learning Outcome**

1. Develop valid and reliable measures of program evaluation based on theoretical constructs and practical field requirements;
2. Develop efficient, effective, and meaningful procedures for assessing recreation needs and for allocating resources;
3. Identify and demonstrate effective decision-making process in recreation, hospitality, parks, and non-profit management;
4. Procedures & communicate these in personal and professional environments.

## Learning Outcomes Display

Course Code	PLO 1	PLO 2	PLO 3	PLO 4
RPTA 200A				
RPTA 200B				
RPTA 200C				
RPTA 202				
RPTA 203				
RPTA 204				
RPTA 206				
RPTA 207				
RPTA 208				
RPTA 209				
RPTA 264				
RPTA 284				
RPTA 295				
RPTA 299				
RPTA 500A				
RPTA 500B				
RPTA 500C				

Will this program be required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

### Catalog Description:

Total units required for MS: 30

## Program Description

The graduate program leading to the Master of Science degree in Recreation Administration offers diversified opportunities for study. Through individual counseling, graduate students are able to develop a course of study for advanced work in areas which complement previous experience and training. There is sufficient flexibility in the program to allow students to pursue their individual areas of interest.

Core program objectives are designed to encourage a climate of inquiry and research. Specifically, all students should gain the ability to:

- critically analyze and identify problems;
- develop and utilize appropriate research or inquiry methods of problem solving;
- report clearly and succinctly the results of problem-focused research or inquiry;
- understand the philosophical, historical, and scientific foundations and developments in leisure service systems; and
- identify and demonstrate the values of leisure and recreation to the individual, the community, and society at large.

Career competencies are dependent upon the professional goal of each student. Hence, these vary. After career objectives have been clarified, individual students usually will be educated to:

- develop valid and reliable measures of program evaluation based on theoretical constructs and practical field requirements;
- develop efficient, effective, and meaningful procedures for assessing recreation needs and for allocating resources;
- identify and demonstrate effective decision making processes in leisure service systems; and
- demonstrate an effective interpretation of leisure and recreation data, findings, and procedures, and communicate these in personal and professional environments.

**Admission Requirements: Course prerequisites and other criteria for admission of students to the degree major program, and for their continuation in it.**

## Admission Requirements

Admission as a classified graduate student in Recreation, Parks & Tourism Administration requires:

- a baccalaureate degree in Recreation Administration or related discipline;
- a minimum 2.75 GPA overall and a minimum 3.0 GPA in the major;
- a detailed resume;
- three letters of recommendation;
- a writing sample;
- a personal statement;
- TOEFL/IELTS required for international applicants

A student with a baccalaureate degree from another discipline may be admitted to conditionally classified standing and complete certain designated courses in Recreation Parks & Tourism Administration, totaling 15 additional units (as determined by a faculty advisor), in order to acquire the academic background necessary to qualify for classified standing. A student from another discipline who wishes to qualify for state and/or national registration as a therapeutic recreation specialist may need to take additional coursework.

## Admission Procedures

Applications are accepted as long as room for new students exists and the Office of Graduate Studies is still accepting applications. Currently, formal admissions to the graduate program in Recreation, Hospitality, Parks, and Nonprofit Management are for fall.

Applications are accepted and reviewed in the spring for the fall semester. All prospective graduate students, including Sacramento State graduates, must file the following with the Office of Graduate Studies, River Front Center 215, (916) 278-6470, [www.csus.edu/gradstudies/](http://www.csus.edu/gradstudies/) (<http://www.csus.edu/gradstudies/>):

- an online application for admission; and
- one set of official transcripts from each college and/or university attended, *other than Sacramento State*.

For more admissions information and application deadlines please visit <http://www.csus.edu/gradstudies/>.

Minimum Units and Grade Requirement for the Degree:

Units required for the MS: 30

Minimum Cumulative GPA: 3.0; as an exception to university policy a maximum of two "B-" grades may be counted towards the degree.

## Advancement to Candidacy

Each student must file an application for Advancement to Candidacy, indicating a proposed program of graduate study. This procedure should begin as soon as the classified graduate student has:

- removed any deficiencies in admission requirements;
- completed at least 12 units in the graduate program with a minimum 3.0 GPA;
- obtained advisor's preliminary approval of thesis or project proposal (thesis and project students only); and
- passed the RPTA graduate program Graduate Writing Intensive (GWI) course with a "B" or better.

Advancement to Candidacy forms are available on the Office of Graduate Studies website. The student fills out the electronic form after planning a degree program in consultation with a Recreation Parks & Tourism Administration advisor. The completed form is then submitted electronically for approval.

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**Program Requirements: (If new courses are being created as part of a new program, it will be useful to propose courses first.)**

## Program Requirements

Code	Title	Units
<b>Required Courses (15 Units)</b>		
RPTA 200A	Orientation to Graduate Studies in Recreation, Hospitality, Parks, and Nonprofit Organizations	1
RPTA 200B	Culminating Experience Preparation in Recreation, Hospitality, Parks and Nonprofit Management	2
RPTA 200C	Foundations of Recreation, Hospitality, Parks, and Nonprofit Management	3
RPTA 202	Policies, Trends, and Issues in Recreation, Hospitality, Parks, and Nonprofit Organizations ✎	3
RPTA 203	Advanced Management in Recreation, Hospitality, Parks and Nonprofit Organizations	3
RPTA 204	Advanced Research Methods in Recreation, Hospitality, Parks, and Nonprofit Management	3
<b>Electives (12 Units)</b>		
Select 12 units with the prior consent of academic advisor <sup>1</sup>		12
RPTA 206	Liability and Risk Management in Recreation, Parks and Tourism	

RPTA 207	Course RPTA 207 Not Found	
RPTA 208	Liability and Risk Management in Recreation, Parks and Tourism	
RPTA 209	Seminar in Advanced Leisure Education	
RPTA 264	Leadership and Fundraising for Nonprofit Organizations	
RPTA 284	Hospitality Administration	
RPTA 295	Practicum	
RPTA 299	Individual Study	
<b>Culminating Requirement (3 Units)</b>		
Select one of the following:		3
RPTA 500A	Culminating Experience: Thesis	
RPTA 500B	Culminating Experience: Project	
RPTA 500C	Culminating Experience: Comprehensive Exam	

**Total Units** **30**

- <sup>1</sup> Elective coursework is selected with the prior consent of the student's academic advisor to satisfy the following:
- No more than 6 units of any combination of RPTA 295 and RPTA 299 may be counted towards the degree.
  - No more than 6 units of coursework may be taken outside of RPTA (students who have not previously completed an undergraduate major in Recreation, Parks & Tourism Administration must have the prior consent of the Graduate Coordinator before taking coursework outside RPTA).
  - At least 6 units of elective coursework must be at the 200 level (for a total of at least 18 units of 200 level coursework in the degree program).

**For graduate programs, the number of declared undergraduate major and the degree production over the preceding years of the corresponding baccalaureate program:**

Undergraduate Students (pg. 5):

2012 - 243

2013 - 276

2014 - 320

2015 - 332

2016 – 366

Undergraduate Degree Conferred (pg. 16)

2012-13: 64

2013-14: 64

2014-15: 89

2015-16: 75

2016-17: 111

It should be noted that the most recent version of the Fact Book on the university website is 2017.

Key: 197