MA IN EDUCATIONAL LEADERSHIP & POLICY STUDIES (HIGHER EDUCATION LEADERSHIP)

In Workflow

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Approval Path

1. Tue, 24 Sep 2024 20:09:57 GMT
   Geni Cowan (gcowan): Approved for GPSE Chair
2. Fri, 18 Oct 2024 21:41:42 GMT
   Bita Rivas (b.rivas): Approved for ED College Committee Chair
3. Mon, 21 Oct 2024 17:56:50 GMT
   Sarah Jouganatos (sarah.jouganatos): Approved for ED Dean

History

1. May 1, 2018 by clmig-jwehrheim
2. Apr 26, 2021 by Sarah Jouganatos (sarah.jouganatos)
3. Jun 15, 2021 by Katie Hawke (katiedickson)
4. Aug 4, 2022 by 301127606
5. Aug 10, 2022 by 301127606

Date Submitted: Sat, 14 Sep 2024 19:58:24 GMT

Viewing: MA in Educational Leadership & Policy Studies (Higher Education Leadership)

Last approved: Wed, 10 Aug 2022 18:15:01 GMT

Last edit: Thu, 17 Oct 2024 22:17:20 GMT

Changes proposed by: Geni Cowan (101026194)

Academic Group: (College)

Education

Academic Organization: (Department)

Graduate Professional Studies in Education

Catalog Year Effective:

2025-2026 Catalog

Individual(s) primarily responsible for drafting the proposed degree major program:

Name (First Last)	Email	Phone 999-999-9999
Geni Cowan	gcowan@csus.edu	9162786154

Type of Program:
Concentration

Program Change Type:
Non-Substantive

Delivery Format:
Hybrid
Fully Online

What is the instructional modality of all courses in this program?
Synchronous
Asynchronous
Both

Title of the Program:
MA in Educational Leadership & Policy Studies (Higher Education Leadership)

Designation: (degree terminology)
Master of Arts

Briefly describe the program proposal (new or change) and provide a justification:
Nothing in the program will be changed. This documentation is what was approved by the Chancellor's Office, but was not included in the transition from a hard copy process to electronic when the university converted. It is submitted to complete the electronic record. Changes are to clarify delivery format and instructional modality.

University Learning Goals

Graduate (Masters) Learning Goals:

Disciplinary knowledge
Communication
Critical thinking/analysis
Information literacy
Professionalism
Intercultural/Global perspectives

Program Learning Outcomes

Program Learning Outcomes

Learning Outcome
1. Be visionary leaders and change agents.
2. Influence political, social, economic, legal and cultural contexts and affect the improvement of education policies and practices.
3. Effectively articulate ideas and concepts by using oral, written, and non-verbal communication, and optimizing multiple technology applications.
4. Implement research-based and site-based best practices.
5. Engage in reflective practice.
6. Implement research-based and site-based best practices.
7. Manage organizations and cultivate safe and productive learning and working environments.
8. Create collaborative learning communities.
9. Apply ethical and collaborative leadership skills to education issues as a reflective and self-directed learner team member and active citizen.
10. Lead, model and behave in ways that demonstrate integrity, ethics, equity and justice.
11. Lead for equity in schools and communities.

Learning Outcomes Display

Course Code	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7	PLO 8	PLO 9	PLO 10	PLO 11
EDLP 200											

EDLP 201									
EDLP 202									
EDLP 209									
EDLP 250									
EDLP 230									
EDLP 500A									
EDLP 224									
EDLP 227									
EDLP 228									

Will this program be required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

Catalog Description:

Total units required for MA: 30

Program Description

Educational Leadership and Policy Studies aims to develop TK-12, higher education, and workforce development leaders from diverse backgrounds who will positively impact all educational settings. The program specifically focuses on cultivating leaders who promote learning, equity, social justice and achievement for all students. Educational Leadership and Policy Studies seeks to prepare transformational leaders with the capacity to effectively facilitate and manage change.

Admission Requirements: Course prerequisites and other criteria for admission of students to the degree major program, and for their continuation in it.

Admission Requirements

Admission as a classified graduate student in Higher Education Leadership requires:

- Completion, and successful review, of Cal State Apply <u>and</u> program Supplemental application
- Successful interview with faculty, demonstrating
  - Preparation for graduate level study
  - Professional experience at any level in higher education
  - Some leadership experience
  - Familiarity with current issues in education
  - Knowledge of conflict resolution and negotiation skills
  - Knowledge of higher education as a field
  - Entry level understanding of ethical leadership
  - Vision for P-16 education

Applicants who have deficiencies in admission requirements that can be removed by specified additional preparation may be admitted with conditionally classified graduate status. Any deficiencies will be noted on a written response to the student's admission application.

Specific Additional Admission Procedures

Each applicant must forward the following to the Educational Leadership and Policy Studies Department in the College of Education:

- the Educational Leadership and Policy Studies application for admission
- the supplemental application (can be found on the Apply | Sacramento State (csus.edu) (https://www.csus.edu/college/education/masters-programs/apply.html) page)

- two letters of reference (forms attached to application packet); and
- one set of transcripts, *including Sacramento State* (these need not be official).

Approximately two weeks after the deadline for submission of application materials to the Department, each applicant will be scheduled for an interview. Approximately two weeks after all applicants have been interviewed, a decision regarding admission will be mailed to each applicant.

Minimum Units and Grade Requirement for the Degree

Units required for the MA: 30

Minimum Cumulative GPA: 3.0. Only units with a grade "C" or better may be counted.

Notes:

- This graduate degree program is subject to general University and Departmental requirements. These requirements are explained in the "Graduate Studies" and the "Educational Leadership and Policy Studies Department" sections of this catalog.
- All work must be completed within a 7-year period
- 30 units required for the MA, including at least 21 units in approved Educational Leadership courses. Up to six units, including extension credit, can be transferred from another university (if current and not used toward another degree); a minimum of 21 units must be taken in residence

Advancement to Candidacy

Each student working toward a Master's degree must file an application for Advancement to Candidacy for the degree; the application is a form on which the student indicates a proposed program of graduate study. The student must be advanced to candidacy the semester prior to enrolling in EDLP 230. The procedure should begin as soon as the classified graduate student has:

- removed any deficiencies in admission requirements;
- completed at least 12 units in the Educational Leadership and Policy Studies graduate program with a minimum 3.0 GPA; and
- completed a Graduate Writing Intensive (GWI) course in their discipline with a "B" or better, within the first two semesters of coursework at California State University, Sacramento.

Advancement to candidacy forms are available on the Office of Graduate Studies website or the GPSE Department Office. The student fills out the form after planning a degree program in consultation with his/her Educational Leadership faculty advisor. The completed form is returned to the GPSE Graduate Coordinator for approval and then submitted to the Office of Graduate Studies.

Notes:

- Thesis/Projects: Students must file a petition in the Department office one semester in advance and must have advanced to candidacy before they enroll in thesis/project.
- The Master of Arts in Educational Leadership, Higher Education Leadership Concentration, consists of the following tracks: Student Affairs Leadership and Community College Leadership.

As defined by policy http://www.csus.edu/umanual/acadaff/fsm00010.htm, a change in units constitutes a substantive change to the program. If your changes constitute a substantive change, please refer back to the "Program Change Type" field above to ensure that "Substantive" is selected.

Program Requirements: (If new courses are being created as part of a new program, it will be useful to propose courses first.)

Program Requirements

Code	Title	Units
Graduate Core Requirements (15 Units)		
EDLP 200	Diversity and Equity in Educational Leadership	3
EDLP 201	Foundations of Educational Leadership	3
EDLP 202	School Law and Ethics of Educational Leadership,Education Law and Ethics of Educational Leadership	3
EDLP 209	Organizational Systems and Human Resources	3
EDLP 250	Education Research ✎	3
Concentration Requirements (9 Units)		
Select one of the following concentrations:		9
TK-12 Leadership		
Higher Education Leadership		
Workforce Development Leadership		
Culminating Requirement (6 Units) [1]		
EDLP 230	Master of Arts Thesis/Project Seminar	3
EDLP 500A	Master of Arts Thesis/Project	3
Total Units		**30**

[1]   **Thesis/Projects.** Students must file a Master's Thesis/Project Petition in the Department office one semester in advance and must have advanced to candidacy the semester prior to enrolling in thesis/project. EDLP 500A and EDLP 230 can not be taken

in the same semester unless approved by the student's advisor and Graduate Coordinator or Department Chair. Students needing additional time may enroll in subsequent semesters of EDLP 500B and EDLP 299T with approval of their advisor and the Department Chair.

Concentration in Higher Education Leadership (9 units)

Code	Title	Units
EDLP 224	Advanced Seminar: Dynamics of Organizational Change	3
EDLP 227	Leading the Way for Student Success: Student and Instructional Services	3
EDLP 228	Innovative Leadership: Strengthening Organizational Capacity	3

For graduate programs, the number of declared undergraduate major and the degree production over the preceding years of the corresponding baccalaureate program:

Students within the College of Education could potentially apply to this program, once they meet all the requirements.

Fiscal Impact to Change an Existing Program

Indicate programmatic or fiscal impact which this change will have on other academic units' programs, and describe the consultation that has occurred with affected units:

NA

Provide a fiscal analysis of the proposed changes:

N/A

How will the above changes be accommodated within the department/College existing fiscal resources?

N/A

Will the proposed changes require additional resources?

No

What additional space, equipment, operating expenses, library, computer, or media resources, clerical/technical support, or other resources will be needed?

N/A

Key: 99