BA IN CHILD AND ADOLESCENT DEVELOPMENT (EDUCATIONAL CONTEXTS)

In Workflow

1. UGSE Chair (sue.hobbs@csus.edu)
2. ED College Committee Chair (b.rivas@csus.edu; l.banes@csus.edu)
3. ED Dean (sarah.jouganatos@csus.edu)
4. Academic Services (catalog@csus.edu)
5. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
6. Faculty Senate Executive Committee Chair (kathy.honeychurch@csus.edu)
7. Faculty Senate Chair (kathy.honeychurch@csus.edu)
8. Dean of Undergraduate (gardner@csus.edu)
9. Dean of Graduate (cnewsome@skymail.csus.edu)
10. President (khtudor@csus.edu)
11. Provost (cnewsome@skymail.csus.edu; minekh@csus.edu)
12. Chancellor's Office (catalog@csus.edu)
13. WASC (223001948@csus.edu)
14. Catalog Editor (catalog@csus.edu)
15. Registrar's Office (k.mcfarland@csus.edu)

Approval Path

1. Wed, 09 Oct 2024 23:18:26 GMT
   Sue Hobbs (sue.hobbs): Approved for UGSE Chair
2. Thu, 17 Oct 2024 22:36:24 GMT
   Bita Rivas (b.rivas): Approved for ED College Committee Chair
3. Fri, 18 Oct 2024 15:48:21 GMT
   Sarah Jouganatos (sarah.jouganatos): Approved for ED Dean

History

1. May 2, 2018 by clmig-jwehrheim
2. Sep 17, 2018 by 212408496
3. Sep 17, 2018 by 212408496
4. Apr 23, 2020 by Sue Hobbs (sue.hobbs)
5. Apr 28, 2020 by 220267334
6. Mar 26, 2021 by Kristen Alexander (kalexand)
7. Apr 20, 2021 by 220267334
8. Mar 6, 2023 by Kristen Alexander (kalexand)

Date Submitted: Fri, 27 Sep 2024 04:18:00 GMT

Viewing: BA in Child and Adolescent Development (Educational Contexts)

Last approved: Mon, 06 Mar 2023 17:26:17 GMT

Last edit: Mon, 28 Oct 2024 21:58:55 GMT

Changes proposed by: Sue Hobbs (219705630)

Academic Group: (College)

Education

Academic Organization: (Department)

Undergraduate Studies in Education

Catalog Year Effective:

2025-2026 Catalog

Individual(s) primarily responsible for drafting the proposed degree major program:

Name (First Last)	Email	Phone 999-999-9999
Sue Hobbs	sue.hobbs@csus.edu	916-278-7368

Type of Program:

Concentration

Program Change Type:

Substantive

Delivery Format:

Hybrid

Title of the Program:

BA in Child and Adolescent Development (Educational Contexts)

Designation: (degree terminology)

Bachelor of Arts

Briefly describe the program proposal (new or change) and provide a justification:

Changing delivery format to Hybrid. This will make the program description and Cal State Apply consistent with our current WASC accreditation and with how we are running the program.

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines
Knowledge of human cultures and the physical and natural world
Intellectual and practical skills
Personal and social responsibility
Integrative learning

Program Learning Outcomes

Program Learning Outcomes

Learning Outcome
Core Program Learning Outcomes: Goal 1: Knowledge in the Discipline 1.1 Identify and explain major theoretical and methodological perspectives used in developmental practices and research in a variety of contexts. 1.2 Identify and explain processes of physical, cognitive, language, social and emotional development in context from infancy to adulthood. 1.3 Apply theory and research to enhance understanding of individual variations in human development (e.g., cross cultural, biological and social influences).
Goal 2: Modes of Inquiry 2.1 Differentiate between qualitative and quantitative research frameworks in human development. 2.2 Identify valid information to augment discipline-based inquiry in human development. 2.3 Use technological tools and critical thinking in the location, analysis, application and evaluation of research, theory and issues in human development. 2.4 Explain principles of ethics used in research methodology in human development. 2.5 Apply principles of ethics in writing and communication processes.
Goal 3: Communication in the Discipline 3.1 Write and communicate using current American Psychological Association format and style. 3.2 Use appropriate, relevant and compelling evidence of human development to articulate ideas and present knowledge.

Goal 4: Civic and Cultural Knowledge and Competence
4.1 Explain culturally informed approaches to a variety of critical, cultural, and socio-political academic and applied contexts within the field of human development.
4.2 Collaborate with peers, faculty and/or community partners to engage in civil discourse, creative thinking and problem solving in academic and community settings.
4.3 Recognize culturally relevant civic and community issues to inform engagement, leadership, and responsible advocacy in developmental community-based learning experiences.
4.4 Use a theoretical framework of human development to apply and analyze responsibility and advocacy in professional and career contexts.
4.5 Distinguish how human behavior and development are culturally constructed and how this influences daily activities and choices with the developing person.

Goal 5: Professional and Career Knowledge and Behaviors
5.1 Identify professional, career and educational opportunities in the field of human development.
5.2 Apply knowledge of developmental concepts, theories, and research, through engagement in mediated field experiences.
5.3 Explain and critique personal positionality and how that influences individual, professional, and academic attitudes and behaviors.
5.4 Practice discipline-specific professional ethics and responsibility in academic and/or field experiences.

Additional Concentration-Specific Program Learning Outcomes:
1.4 Describe how to apply developmental principles in diverse educational settings
1.5 Discuss theoretical perspectives of pedagogy
4.6 Recognize and scrutinize the processes or interactions between educational settings and other social settings and other ecological levels.
5.5 Analyze and translate developmental principles into teaching practice
5.6 Identify how developmental knowledge of a specific age group (i.e., infant/toddler, childhood/adolescent) and understanding of developmental research methods are relevant to specific educational settings

Learning Outcomes Display

Course Code	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6
CHAD 101						
CHAD 123						
CHAD 133						
CHAD 131						
CHAD 135						
CHAD 137						
CHAD 138						
CHAD 156						
CHAD 190						
CHAD 35						
CHAD 35F						
CHAD 35E						
CHAD 136						
CHAD 150						
EDUC 100A						
EDUC 100B						
EDUC 170						
ART 133						
CHAD 141						

CHAD 142						
CHAD 143						
CHAD 145						
CHAD 147						
CHAD 157						
CHAD 172						
EDUC 120						
EDUC 121						
EDUC 124A						
EDUC 125A						
EDUC 127A						
EDUC 158						
EDUC 160						
EDUC 165						
EDUC 169						
EDUC 172						
EDUC 173						
EDUC 175A						
EDSP 101						
EDSP 119						
KINS 172						
PUBH 136						

Will this program be required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

Please attach a Comprehensive Program Assessment Plan

Assessmentplan_BACHDV edconcentration9_20.doc

Please attach a Curriculum Map Matrix

Curriculum Matrix_CHDV program edconcentration.docx

Please attach a five-year budget projection

5 year budget projection.pdf

Do these changes impact the degree roadmap?

No

Catalog Description:
Units required for Major: 48-49
Total units required for BA: 120

Program Description

Child and Adolescent Development is the study of the biological, physical, socio-emotional, and cognitive growth and development of the child from conception through emerging adulthood. Using theory, empirical research, and practice, this rigorous academic

program prepares students to work as agents of social change with diverse populations of children, adolescents, emerging adults, and families in a variety of areas, including education, advocacy, research, policy, counseling, and/or other settings.

Students earning the BA in Child and Adolescent Development with a concentration in Educational Contexts will be able to utilize developmental research and theory in their teaching practices to support student learning in various educational contexts. This concentration is appropriate for students interested in working with individuals from birth to emerging adulthood, including elementary school and special education and/or preparation for advanced degree and professional programs.

This concentration in Educational Contexts seeks to prepare students to understand and apply developmental perspectives and engage in ethical and reflective practices within the educational context. Recognizing that a developmental perspective is essential to effective teaching, the concentration prepares students to consider the diverse physical, cognitive, cultural, linguistic, behavioral, social, and emotional needs of children and their families in the teaching and learning process. Depending on the career trajectory chosen, additional professional training and/or exams may be required (e.g., Teaching Credential, Subject Matter Requirements).

Admission Requirements: Course prerequisites and other criteria for admission of students to the degree major program, and for their continuation in it.

A grade of "C-" or higher is required for all coursework in the Child and Adolescent Development major.

As defined by policy http://www.csus.edu/umanual/acadaff/fsm00010.htm, a change in units constitutes a substantive change to the program. If your changes constitute a substantive change, please refer back to the "Program Change Type" field above to ensure that "Substantive" is selected.

Program Requirements: (If new courses are being created as part of a new program, it will be useful to propose courses first.)

Program Requirements

Code	Title	Units
Required Foundation Courses (10 Units)		
CHAD 101	Career and Major Exploration in Child and Adolescent Development	2
CHAD 123	Qualitative Methods in Human Development [1]	4
CHAD 133	Quantitative Methods in Human Development [2]	4
Required Core Courses (18 Units)		
CHAD 131	Language Development	3
CHAD 135	Culture and Human Development	3
CHAD 137	Cognitive Development	3
CHAD 138	Social and Emotional Development	3
CHAD 156	Child and Adolescent Development in Context	3
CHAD 190	Capstone in Child and Adolescent Development	3
Required concentration courses (20-21 Units)		
CHAD 35	Child and Adolescent Development [2]	3
CHAD 35F	Human Development and Elementary Field Experience	3
or CHAD 35E	Early Childhood Field Experience	
CHAD 136	Developmental Experiences, Methods and Curriculum	3
CHAD 150	Literacy Development for Monolingual and Multilingual Children	3
EDUC 100A	Educating Students with Disabilities in Inclusive Settings	2
EDUC 100B	Educating Students with Disabilities in Inclusive Settings Lab	1
EDUC 170	Introduction to Bilingual Education: Policies, Principles, Programs, and Practices	3
Education Elective: Choose from list		*2 - 3*
Total Units		**48-49**

[1]   CHAD 123 and CHAD 133 are not recommended to be taken in the same semester.
[2]   Course also satisfies General Education (GE)/Graduation Requirement.

Code	Title	Units
EDUCATION ELECTIVE: CHOOSE ONE OF THE FOLLOWING		
ART 133	Art Education for Children	3
CHAD 141	History of Childhood: Interdisciplinary Perspectives	3
CHAD 142	Development of Learning and Memory	3
CHAD 143	Mind and Brain in Developmental Context	3
CHAD 145	Contemporary Issues in Human Development ✎ 🌐	3
CHAD 147	Influences of Public Policy on Children & Adolescents	3
CHAD 157	Infant and Toddler: Development and Care	3
CHAD 172	Identity Development	3

EDUC 120	Literature For Children	3
EDUC 121	Multicultural Children's Literature ✐ ◉	3
EDUC 124A	Tutoring Children in Mathematics	2
EDUC 125A	Tutoring Children in Reading	2
EDUC 127A	Field Experience in After School STEM Programs	2
EDUC 158	Latinas/os/x in Education ◉	3
EDUC 160	Urban Education ✐ ◉	3
EDUC 165	Sex Role Stereotyping in American Education ✐ ◉	3
EDUC 169	Cross-Cultural Bridges: A Humanist Approach to Education ◉	3
EDUC 172	Pedagogy and Academic Language Skills in Hmong for Bilingual Educators	3
EDUC 173	Course EDUC 173 Not Found	3
EDUC 175A	Pedagogy and Academic Language Skills in Spanish for Bilingual Educators (Multiple Subjects)	3
EDSP 101	Becoming an Education Specialist	3
EDSP 119	Legal and Social Foundations of Inclusive Education	3
KINS 172	Movement Education	3
PUBH 136	School Health Education	2

Specialization options

General Education Requirements [1]

Code	Title	Units
Area A: Basic Subjects (9 Units)		
A1 - Oral Communication		3
A2 - Written Communication		3
A3 - Critical Thinking		3
Area B: Physical Universe and Its Life Forms (7-13 Units)		
B1 - Physical Science		3
B2 - Life Forms		3
B3 - Lab (Note: Lab experience to be taken with one of the following: B1, B2 or B5)		1
B4 - Math Concepts [7]		0 - 3
B5 - Additional Course (Any B to reach 12 units) - Take upper-division course to complete Area & upper division requirements. [2]		0 - 3
Area C: Arts and Humanities (9-12 Units) [3]		
C1 - Arts [4]		3
C2 - Humanities		3
C1/C2 - Area C Course [5]		3
C1/C2 - Area C Course - Take upper-division course to complete Area & upper division requirements. [5]		0 - 3
Area D: The Individual and Society (3-6 Units)		
Area D Course		3
Area D Course		0
Area D Course - Take upper-division course to complete Area & upper division requirements.		0 - 3
Area E: Understanding Personal Development		
Area E Course [6]		0
Area F: Ethnic Studies (3 Units)		
Area F Course		3
Total Units		**31-43**

[1] Students interested in elementary teaching are strongly urged to select courses that will assist in preparation for the CSET examination (see Subject Matter waiver program).
To help you complete your degree in a timely manner and not take more units than absolutely necessary, there are ways to use single courses to meet more than one requirement (overlap). For further information, please visit the General Education page (https://catalog.csus.edu/colleges/academic-affairs/general-education/).
Note: There is no way to list all possible overlaps so please consult with a professional advisor. The Academic Advising Center can be visited online (http://www.csus.edu/acad/), by phone (916) 278-1000, or email (advising@csus.edu).

[2] Area B5 fulfilled by Math 107A if enrolled in Subject Matter waiver program

[3] Students enrolled in the Subject Matter waiver program are exempt from the 9 unit lower division requirement in Area C

[4] Area C1 fulfilled by ART 133 if enrolled in Subject Matter waiver program

[5] MUSC 101 and HIST 132 together satisfy Area C unit requirements if enrolled in the Subject Matter waiver program

[6] Satisfied by the major, counts for GE

7   If take STAT 1 or MATH 17, counts as a major elective

Graduation Requirements [1]

Code	Title	Units
Graduation Requirements (required by CSU) (3-9 Units)		
American Institutions: U.S. History		0 - 3
American Institutions: U.S. Constitution & CA Government		3
Writing Intensive (WI)		0 - 3
Graduation Requirements (required by Sacramento State) (9 Units)		
English Composition II		3
Race and Ethnicity in American Society (RE)		0
Foreign Language Proficiency Requirement		6

1   To help you complete your degree in a timely manner and not take more units than absolutely necessary, there are ways to use single courses to meet more than one requirement (overlap). For further information, please visit the General Education page (https://catalog.csus.edu/colleges/academic-affairs/general-education/).
Note: There is no way to list all possible overlaps so please consult with a professional advisor. The Academic Advising Center can be visited online (http://www.csus.edu/acad/), by phone (916) 278-1000, or email (advising@csus.edu).

Fiscal Impact to Change an Existing Program

Indicate programmatic or fiscal impact which this change will have on other academic units' programs, and describe the consultation that has occurred with affected units:

None

Provide a fiscal analysis of the proposed changes:

NA

How will the above changes be accommodated within the department/College existing fiscal resources?

The change will not affect resources

Will the proposed changes require additional resources?

No

What additional space, equipment, operating expenses, library, computer, or media resources, clerical/technical support, or other resources will be needed?

None

Estimate the cost and indicate how these resource needs will be accommodated:

NA

Key: 120