NURS 634: ADVANCED CONCEPTS IN EXECUTIVE LEADERSHIP

In Workflow

1. NURS Chair (kristi@csus.edu)
2. HHS College Committee Chair (andrea.becker@csus.edu)
3. HHS Dean (sac19804@csus.edu)
4. Academic Services (catalog@csus.edu)
5. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
6. Dean of Undergraduate (gardner@csus.edu)
7. Dean of Graduate (cnewsome@skymail.csus.edu)
8. Catalog Editor (catalog@csus.edu)
9. Registrar's Office (k.mcfarland@csus.edu)
10. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. Sat, 09 Nov 2024 23:50:25 GMT
   Tanya Altmann (kristi): Approved for NURS Chair
2. Wed, 20 Nov 2024 01:14:58 GMT
   Andrea Becker (andrea.becker): Rollback to Initiator
3. Thu, 28 Nov 2024 01:16:37 GMT
   Tanya Altmann (kristi): Approved for NURS Chair
4. Mon, 02 Dec 2024 18:07:49 GMT
   Andrea Becker (andrea.becker): Approved for HHS College Committee Chair
5. Mon, 02 Dec 2024 20:51:42 GMT
   Robert Pieretti (sac19804): Approved for HHS Dean

New Course Proposal

Date Submitted: Wed, 27 Nov 2024 23:23:35 GMT

Viewing: NURS 634 : Advanced Concepts in Executive Leadership

Last edit: Thu, 28 Nov 2024 01:16:23 GMT

Changes proposed by: Tanya Altmann (101067274)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Christie Smart	christie.smart@csus.edu	209-406-2649

Catalog Title:
Advanced Concepts in Executive Leadership

Class Schedule Title:
Adv Concepts Exec Leadership

Academic Group: (College)
HHS - Health & Human Services

Academic Organization: (Department)
Nursing

Will this course be offered through the College of Continuing Education (CCE)?
No

Catalog Year Effective:
Fall 2026 (2026/2027 Catalog)

Subject Area: (prefix)
NURS - Nursing

Catalog Number: (course number)
634

Course ID: (For administrative use only.)
TBD

Units:
3

Is the ONLY purpose of this change to update the term typically offered or the enforcement of existing requisites at registration?
No

In what term(s) will this course typically be offered?
Fall term only

Does this course require a room for its final exam?
No, final exam does not require a room

Does this course replace an existing experimental course?
No

This course complies with the credit hour policy:
Yes

Justification for course proposal:
A majority of the advanced practice nursing organizations are proposing the Doctor of Nursing Practice (DNP) as entry into advanced practice. A DNP degree offers several benefits that can shape an individual's health care career, opening new opportunities, building on specialized knowledge, and improving performance. Therefore, the School of Nursing applied to have a DNP program added to the campus master plan and received approval spring 2024. This course proposal is for one of the required courses in this new program.

In addition to meeting CSU requirements for doctoral education and postsecondary faculty preparation, this course will be part of a program accredited by the Commission on Collegiate Nursing Education (CCNE). CCNE standard include 29 "Essentials" for curriculum and requires 1,000 practicum hours and that students become eligible for an advanced certification (Certified Nurse Leader (CNL©), Nursing Professional Development (NPDTM), or Certified Nurse Educator (CNE©)). This course includes practicum hours and covers:

Essentials: Doctoral Education # 4. Diversity, equity, and inclusion, #7. Health policy; Nursing Practice #5. Quality and safety, #6. Interprofessional partnerships, & #10. Personal, professional, and leadership development; Core Concepts #2. Organizational and systems leadership for quality improvement and systems thinking, #6. Interprofessional collaboration for improving patient and population health outcomes, & #8. Advanced nursing practice

Certifications: CNL #1 clinical leadership development, #6. Healthcare systems and policy, #8. Performance improvement (including workplace safety), & # 9. Strategic management and technology (including facilitating change, presentations, meeting, negotiations, shared decision-making, culture of innovation); NPD #2. Leadership & #6. Program/project management and process improvement; CNE #7. Continuous quality improvement in the academic nurse educator role

Course Description: (Not to exceed 90 words and language should conform to catalog copy.)
Integration of skills to lead change initiatives. Conflict resolution, performance improvement, and human resources management will be explored so the student is able to navigate challenges and create an environment focused on adaptability and growth. Cultivation of nursing leadership excellence to transform healthcare organizations through presence, strategic planning, mentorship, and vision.

Are one or more field trips required with this course?
No

Fee Course?
No

Is this course designated as Service Learning?
No

Is this course designated as Curricular Community Engaged Learning?
No

Does this course require safety training?
No

Does this course require personal protective equipment (PPE)?
No

Does this course have prerequisites?
Yes

Prerequisite:
NURS 626, NURS 628, NURS 630 NURS 660C

Prerequisites Enforced at Registration?
Yes

Does this course have corequisites?
Yes

Corequisite:
NURS 632, NURS 636 OR NURS 637

Corequisites Enforced at Registration?
Yes

Graded:
Letter

Approval required for enrollment?
No Approval Required

Course Component(s) and Classification(s):
Discussion

Discussion Classification
CS#04 - Lecture /Recitation (K-factor=1 WTU per unit)
Discussion Units
3

Is this a paired course?
No

Is this course crosslisted?
No

Can this course be repeated for credit?
No

Can the course be taken for credit more than once during the same term?
No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Analyze management tools such as allocation of human resources, performance improvement plans, conflict resolution strategies, and team-building.	Discussion Boards Assessment Outline Mini-Paper Budget Final Paper (Change Paper)
2	Model the characteristics of executive nurse leaders.	Discussion Boards Mini-Paper Final Paper (Change Paper) Proposal Presentation

| 3 | Assess the strategic plan for a selected organization in relation to the DNP project. | Discussion Boards
Mini-Paper
Final Paper (Change Paper) |
| 4 | Evaluate methods of transforming organizational culture. | Discussion Boards
Final Paper (Change Paper)
Proposal Presentation |

Attach a list of the required/recommended course readings and activities:
NURS 634 Readings & Activities 11_25.docx

For whom is this course being developed?
Majors in the Dept

Is this course required in a degree program (major, minor, graduate degree, certificate?)
Yes

Has a corresponding Program Change been submitted to Workflow?
Yes

Identify the program(s) in which this course is required:

Programs:
Doctor of Nursing Practice

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?
No

Will there be any departments affected by this proposed course?
No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.
I/we agree

University Learning Goals

Doctorate Learning Goal(s):
Disciplinary knowledge
Communication
Critical thinking/analysis
Information literacy
Professionalism
Intercultural/Global perspectives
Research

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?
No

Is this a Graduate Writing Intensive (GWI) course?
No

Please attach any additional files not requested above:
NURS 634 Syllabus for AC 11-27.docx

Reviewer Comments:
Andrea Becker (andrea.becker) (Wed, 20 Nov 2024 01:14:58 GMT): Rollback: Minor Revisions (see document from committee chair)

Key: 15235