

EDC 231: DIAGNOSIS AND TREATMENT PLANNING

In Workflow

1. GPSE Chair (gcowan@csus.edu)
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10. Registrar's Office (k.mcfarland@csus.edu)
11. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. Tue, 21 May 2024 23:42:05 GMT
Geni Cowan (gcowan): Approved for GPSE Chair
2. Thu, 19 Sep 2024 21:12:22 GMT
Bitá Rivas (b.rivas): Approved for ED College Committee Chair
3. Thu, 19 Sep 2024 22:03:31 GMT
Sarah Jouganatos (sarah.jouganatos): Approved for ED Dean

History

1. May 5, 2020 by Janett Torset (torsetj)
2. Mar 1, 2021 by Bitá Rivas (b.rivas)
3. Jun 14, 2022 by 301127606

Date Submitted: Tue, 21 May 2024 22:09:52 GMT

Viewing: EDC 231 : Diagnosis and Treatment Planning

Last approved: Tue, 14 Jun 2022 14:01:07 GMT

Last edit: Thu, 12 Sep 2024 22:49:11 GMT

Changes proposed by: Bitá Rivas (223000752)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Bitá Rivas	b.rivas@csus.edu	916-278-5950

Catalog Title:

Diagnosis and Treatment Planning

Class Schedule Title:

Diagnosis+Treatment Plan

Academic Group: (College)

ED - Education

Academic Organization: (Department)

Graduate Professional Studies in Education

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Spring 2025 (2025/2026 Catalog)

Subject Area: (prefix)

EDC - Education - Counselor Education

Catalog Number: (course number)

231

Course ID: (For administrative use only.)

116446

Units:

3

Is the only purpose of this change to update the term typically offered or the enforcement of existing requisites at registration?

No

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

Yes, final exam requires a room

This course complies with the credit hour policy:

Yes

Justification for course proposal:

the only modification is updating the pre-requisites

Course Description: (Not to exceed 90 words and language should conform to catalog copy.)

This graduate level course provides students with an overview of adult and child psychopathology presented as a manifestation of multiple biological, psychological, sociocultural and other factors. It offers an advanced discussion of psychopathology with an emphasis on biopsychosocial assessment, differential diagnosis, use of the Diagnostic and Statistical Manual of Mental Disorders, and development of treatment plans. Lecture three hours.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Is this course designated as Curricular Community Engaged Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

Yes

Prerequisite:

EDC 216, classified student in the Counselor Education Program.

Prerequisites Enforced at Registration?

No

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Lecture

Lecture Classification

CS#02 - Lecture/Discussion (K-factor=1 WTU per unit)

Lecture Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Students will analyze the Diagnostic and Statistical Manual of Mental Disorders (DSM5) and apply the diagnostic process and differential diagnoses to development of symptom based treatment plans.	Midterm/Final Assessment Project & Client File Character Diagnosis
2	Students will analyze and cite cultural differences important in diagnosis and treatment planning.	Midterm/Final Assessment Project & Client File
3	Students will analyze the impact of substance use disorders and how they relate to co-occurring disorders inclusive of its relationship to trauma.	Midterm/Final Assessment Project & Client File
4	Students will analyze the difference in abilities in the context of diagnosis and apply these skills in development of strategies for differentiated treatment.	Midterm/Final Assessment Project & Client File
5	Students will apply essential interviewing, counseling, and case conceptualization skills.	Midterm/Final Assessment Project & Client File In Class Case Studies Diagnostic Intake
6	Students will apply and use assessments and screeners, such as symptom checklists and personality assessments, within the intake process for diagnostic and intervention planning purposes.	Midterm/Final Assessment Project & Client File In Class Case Studies Diagnostic Intake
7	Students will analyze assessment results in relation to diagnosing developmental, behavioral, co-occurring, and mental disorders.	Midterm/Final Assessment Project & Client File
8	Students will apply skills related to managed care, record keeping, and third-party reimbursement as it relates to diagnosis and symptom based treatment planning.	Midterm/Final Assessment Project & Client File In Class Case Studies Diagnostic Intake

Attach a list of the required/recommended course readings and activities:

EDC 231 Syllabus.pdf

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

Yes

Identify the program(s) in which this course is required:

Programs:

MS in Counseling

MS in Counseling (Career Counseling)

MS in Counseling (Marriage, Couple, and Family Counseling)

MS in Counseling (Rehabilitation Counseling)

MS in Counseling (School Counseling with Embedded PPS Credential)

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Graduate (Masters) Learning Goals:

Disciplinary knowledge

Critical thinking/analysis

Information literacy

Professionalism

Intercultural/Global perspectives

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

Yes

For the Council for the Preparation of School Personnel (to be filled out with assistance of your department chair):

Does this course change impact your department's currently written Program Standards Document?

No

Common Standards: In what way does this course or program change impact the currently written Common Standards document? Please include any suggested language changes:

n/a

Is this change in response to program or unit assessment activities?

No

Will this course introduce any new or changes to program assessments?

No

Is this a Graduate Writing Intensive (GWI) course?

No

Key: 1270