

CRJ 153: ADVANCED CRIMINAL INVESTIGATION

In Workflow

1. CRJ Committee Chair (chism@csus.edu)
2. CRJ Chair (croisdale@csus.edu)
3. HHS College Committee Chair (heather.thompson@csus.edu)
4. HHS Dean (sac19804@csus.edu)
5. Academic Services (catalog@csus.edu)
6. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
7. Dean of Undergraduate (gardner@csus.edu)
8. Dean of Graduate (cnewsome@skymail.csus.edu)
9. Catalog Editor (catalog@csus.edu)
10. Registrar's Office (k.mcfarland@csus.edu)
11. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. Wed, 07 Feb 2024 20:17:35 GMT
Kimberly Chism (chism): Approved for CRJ Committee Chair
2. Wed, 07 Feb 2024 21:41:56 GMT
Tim Croisdale (croisdale): Approved for CRJ Chair
3. Wed, 21 Feb 2024 00:16:13 GMT
Kisun Nam (knam): Rollback to Initiator
4. Fri, 26 Apr 2024 22:27:10 GMT
Kimberly Chism (chism): Approved for CRJ Committee Chair
5. Sat, 27 Apr 2024 01:07:28 GMT
Tim Croisdale (croisdale): Approved for CRJ Chair
6. Tue, 30 Apr 2024 22:43:13 GMT
Heather Thompson (heather.thompson): Approved for HHS College Committee Chair
7. Tue, 30 Apr 2024 22:49:14 GMT
Robert Pieretti (sac19804): Approved for HHS Dean

Date Submitted: Fri, 26 Apr 2024 20:35:45 GMT

Viewing: CRJ 153 : Advanced Criminal Investigation

Last edit: Fri, 26 Apr 2024 20:35:44 GMT

Changes proposed by: Tim Croisdale (102062049)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Tim Croisdale	croisdale@csus.edu	916-278-5069

Catalog Title:

Advanced Criminal Investigation

Class Schedule Title:

Adv Criminal Investigation

Academic Group: (College)

HHS - Health & Human Services

Academic Organization: (Department)

Criminal Justice

Will this course be offered through the College of Continuing Education (CCE)?

Yes

Please specify:

CCE and Stateside

Catalog Year Effective:

Fall 2024 (2024/2025 Catalog)

Subject Area: (prefix)

CRJ - Criminal Justice

Catalog Number: (course number)

153

Course ID: (For administrative use only.)

110916

Units:

3

Is the only purpose of this change to update the term typically offered or the enforcement of existing requisites at registration?

No

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

Yes, final exam requires a room

This course complies with the credit hour policy:

Yes

Justification for course proposal:

Correcting prerequisite. Existing course in catalog; no other changes required. As a theory course, CRJ 102 is not an appropriate pre-req and should not have been listed. CRJ 4 is an introductory investigations course.

Course Description: (Not to exceed 90 words and language should conform to catalog copy.)

Principles involved in the investigation of crimes; utilization of scientific aids in obtaining information from physical objects; concepts in obtaining information from and about people; concept of reconstruction of crime and profile of suspect; development of leads; investigative problems in major crimes; special problems in crime investigation.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Is this course designated as Curricular Community Engaged Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

Yes

Prerequisite:

CRJ 4; restricted to declared CRJ majors or declared Forensic minor or have chair permission.

Prerequisites Enforced at Registration?

Yes

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Lecture

Lecture Classification

CS#02 - Lecture/Discussion (K-factor=1WTU per unit)

Lecture Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Demonstrate competent working knowledge of minor and major crime scene methods, techniques, and rules.	Discussion questions, quizzes, mid-term exam, final exam
2	Identify, protect, recover, and perceive leads and clues associated with forensic evidence such as fingerprints, blood, DNA, hair, glass, fiber and firearms evidence.	Discussion questions, quizzes, mid-term exam, final exam
3	Recognize the situations and identify the applications for which science and technology may be used to search for, recover, preserve, and analyze leads and clues associated with forensic evidence.	Discussion questions, quizzes, mid-term exam, final exam
4	Obtain information from human sources as well as electronic information systems.	Discussion questions, quizzes, mid-term exam, final exam
5	Evaluate and analyze information to perceive leads and clues	Discussion questions, quizzes, mid-term exam, final exam
6	Recognize crime types and patterns that are conducive to behavior/profile analysis	Discussion questions, quizzes, mid-term exam, final exam
7	Express a truthful perspective to situations in which ethical dilemmas are present, such as those confronted when managing confidential information, protecting informant identity, and investigating actions of other police officers/investigators.	Discussion questions, quizzes, mid-term exam, final exam
8	Identify, acquire, and express the attributes required to confidently make successful presentations in court such as truthfulness, preparedness, thoroughness, and command of language.	Discussion questions, quizzes, mid-term exam, final exam
9	Express mastery of above objectives through improvement in writing ability.	Discussion questions, quizzes, mid-term exam, final exam

Attach a list of the required/recommended course readings and activities:

CRJ 153 Readings & Requirements.pdf

Is this course required in a degree program (major, minor, graduate degree, certificate?)

No

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines
Intellectual and practical skills
Integrative learning

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Reviewer Comments:

Kisun Nam (knam) (Wed, 21 Feb 2024 00:16:13 GMT): Rollback: Committee voted to revise & resubmit. Please refer to the discussion at the meeting. Committee members from the department will provide detailed changes to the chair/author. Once re-submitted, Academic Council will review the proposal.

Key: 912