

HRS 298: SEMINAR IN RELIGIOUS STUDIES

In Workflow

1. HRS Committee Chair (jdubois@csus.edu)
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Approval Path

1. Fri, 29 Sep 2023 00:44:45 GMT
Joel Dubois (jdubois): Approved for HRS Committee Chair
2. Fri, 29 Sep 2023 01:22:22 GMT
Harvey Stark (harvey.stark): Rollback to HRS Committee Chair for HRS Chair
3. Fri, 29 Sep 2023 01:23:28 GMT
Joel Dubois (jdubois): Rollback to Initiator
4. Fri, 20 Oct 2023 02:34:54 GMT
Joel Dubois (jdubois): Approved for HRS Committee Chair
5. Fri, 20 Oct 2023 05:28:16 GMT
Harvey Stark (harvey.stark): Approved for HRS Chair
6. Wed, 01 Nov 2023 19:43:48 GMT
Jacqueline Irwin (irwin): Rollback to Initiator
7. Mon, 20 Nov 2023 06:30:14 GMT
Joel Dubois (jdubois): Approved for HRS Committee Chair
8. Mon, 20 Nov 2023 15:04:16 GMT
Harvey Stark (harvey.stark): Approved for HRS Chair
9. Mon, 20 Nov 2023 22:25:01 GMT
Jacqueline Irwin (irwin): Approved for ALS College Committee Chair
10. Mon, 27 Nov 2023 17:25:28 GMT
Melinda Wilson Ramey (mwilson): Approved for ALS Dean

New Course Proposal

Date Submitted: Tue, 14 Nov 2023 03:22:41 GMT

Viewing: HRS 298 : Seminar in Religious Studies

Last edit: Tue, 14 Nov 2023 03:22:40 GMT

Changes proposed by: Harvey Stark (217388978)

Contact(s):

| Name (First Last) | Email | Phone 999-999-9999 |
|-------------------|-----------------|--------------------|
| Jeffrey Brodd | jbrodd@csus.edu | 916-278-7703 |

Catalog Title:

Seminar in Religious Studies

Class Schedule Title:

Seminar in Religious Studies

Academic Group: (College)

ALS - Arts & Letters

Academic Organization: (Department)

Humanities and Religious Studies

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Spring 2024 (2023/2024 Catalog)

Subject Area: (prefix)

HRS - Humanities and Religious Studies

Catalog Number: (course number)

298

Course ID: (For administrative use only.)

TBD

Units:

3

Is the only purpose of this change to update the term typically offered or the enforcement of existing requisites at registration?

No

In what term(s) will this course typically be offered?

Spring term only

Does this course require a room for its final exam?

Yes, final exam requires a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

A substantial percentage of graduate students in the MA Humanities program express interest in focusing to some extent on the academic study of religion. HRS 198 is the capstone seminar for undergraduate seniors majoring in Humanities with concentration in Religious Studies. The proposed HRS 298 would naturally be paired with HRS 198, providing graduate students an opportunity to acquire essential skills in the discipline of religious studies.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

Graduate seminar for Humanities MA students; focuses on the perspectives and methods of the academic study of religion. Topics chosen by the instructor. Paired with HRS 198.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Is this course designated as Curricular Community Engaged Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

No

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Seminar

Seminar Classification

CS#05 - Seminar (K-factor=1 WTU per unit)

Seminar Units

3

Is this a paired course?

Yes

Please confirm that it complies with the Paired Courses Policy and enter the course with which it is paired:

Yes; paired with HRS 198

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

| | Expected Learning Outcome | Assessment Strategies |
|---|--|---|
| 1 | Explain and Demonstrate familiarity appropriate for graduate-level studies in ethnography and Religious Studies. | Annotated bibliography & Theme/theory paper |
| 2 | Analyze their place and voice as an ethnographer. | Short observation paper and Journaling |
| 3 | Develop sensitivity for studying others and their communities. | Observation paper and Interview paper |
| 4 | Perform ethnographic research, including interviews, observation and narratives. | Observation paper, Interview paper, and Final paper |
| 5 | Assess various approaches to ethnography determining which methods help in developing their own research. | Annotated bibliography and Theme/theory paper |
| 6 | Formulate critical thinking skills and comprehensive explorative opinions. | Theme/theory paper and Final Paper |
| 7 | Produce clear, purposeful, analytical prose. | Final Paper |
| 8 | Articulate, persuasive, logical, and organized oral communication. | Interview Paper |

For whom is this course being developed?

Majors in the Dept

Majors of other Depts

Is this course required in a degree program (major, minor, graduate degree, certificate?)

No

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Graduate (Masters) Learning Goals:

Disciplinary knowledge
Communication
Critical thinking/analysis
Information literacy
Professionalism
Intercultural/Global perspectives
Research (optional)

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

Is this a Graduate Writing Intensive (GWI) course?

No

Please attach any additional files not requested above:

HRS 298 Syllabus updated on 11 13 2023.docx

Reviewer Comments:

Harvey Stark (harvey.stark) (Fri, 29 Sep 2023 01:22:22 GMT): Rollback: Re upload and edit

Joel Dubois (jdubois) (Fri, 29 Sep 2023 01:23:28 GMT): Rollback: Please complete edits and resubmit. :)

Michelle Felten (mfelten) (Wed, 01 Nov 2023 18:54:33 GMT): Thank you for your proposal for HRS 298. The Committee has voted to approve your proposal pending the following edits: Under ELO's be sure to use the box format provided on the form so each ELO and coordinating Assessment Tools line up; Remove % amount from Assessment Tools. ELO's are lengthy and repetitive. Specifically ELO #1 Remove "Explain and" and change "Develop" to "Demonstrate", ELO #4 start with "Perform", #5 Start with "Assess", #6 Remove entirely, #7 Edit to read "Formulate critical thinking skills and comprehensive explorative opinions.", #8 Produce clear purposeful analytical prose. #9 Articulate persuasive logical and organized oral communication. On syllabus be sure all ELO's are updated to match Form. Syllabus is missing # of units, Department and College. Student Resources are missing Title 9 information and SSWD is now DAC (Find info on University DAC page.) Format of class Face to Face, Online, etc. is missing. Thank you!

Jacqueline Irwin (irwin) (Wed, 01 Nov 2023 19:43:48 GMT): Rollback: Dear Harvey, Please see suggestions for revision from Michelle. Once your proposal has been revised as per their recommendations, please resubmit and send me an email so I know that your proposal is ready to move forward. Thank you, Jacqueline, ALS Curriculum Chair

Key: 15026