

READING AND LITERACY LEADERSHIP SPECIALIST CREDENTIAL



SACRAMENTO STATE
Redefine the Possible

In Workflow

1. GPSE Chair (sarah.jouganatos@csus.edu)
2. ED College Committee Chair (feliz@csus.edu; b.rivas@csus.edu)
3. ED Dean (dsessoms@skymail.csus.edu)
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6. Faculty Senate Executive Committee Chair (kathy.honeychurch@csus.edu)
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8. Dean of Undergraduate (gardner@csus.edu)
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15. Catalog Editor (catalog@csus.edu)
16. Graduate Studies (jdsmall@csus.edu; mxiong@csus.edu)
17. Registrar's Office (k.mcfarland@csus.edu)

Approval Path

1. Wed, 13 Sep 2023 20:50:32 GMT
Sarah Jouganatos (sarah.jouganatos): Approved for GPSE Chair
2. Thu, 14 Sep 2023 22:29:13 GMT
Bitia Rivas (b.rivas): Rollback to GPSE Chair for ED College Committee Chair
3. Mon, 18 Sep 2023 17:58:14 GMT
Sarah Jouganatos (sarah.jouganatos): Rollback to Initiator
4. Mon, 25 Sep 2023 17:06:58 GMT
Sarah Jouganatos (sarah.jouganatos): Approved for GPSE Chair
5. Tue, 10 Oct 2023 18:49:03 GMT
Bitia Rivas (b.rivas): Rollback to Initiator
6. Thu, 12 Oct 2023 15:47:20 GMT
Sarah Jouganatos (sarah.jouganatos): Approved for GPSE Chair
7. Thu, 19 Oct 2023 21:06:36 GMT
Bitia Rivas (b.rivas): Approved for ED College Committee Chair
8. Sun, 22 Oct 2023 20:59:29 GMT
Deidre Sessoms (dsessoms): Approved for ED Dean
9. Tue, 07 Nov 2023 18:54:12 GMT
Katie Hawke (katiedickson): Approved for Academic Services

New Program Proposal

Date Submitted: Thu, 12 Oct 2023 03:53:42 GMT

Viewing: Reading And Literacy Leadership Specialist Credential

Last edit: Tue, 07 Nov 2023 18:54:07 GMT

Changes proposed by: Marcy Merrill (101010295)

Academic Group: (College)

Education

Academic Organization: (Department)

Graduate Professional Studies in Education

Catalog Year Effective:

2024-2025 Catalog

NOTE: This degree major program will be subject to program review evaluation within six years after implementation.

Individual(s) primarily responsible for drafting the proposed degree major program:

Name (First Last)	Email	Phone 999-999-9999
Marcy Merrill	merrills@csus.edu	9162616687

Type of Program Proposal:

Credential

Is this a pilot program?

No

Delivery Format:

Hybrid

Title of the Program:

Reading And Literacy Leadership Specialist Credential

Designation: (degree terminology)

Credential

Abstract of the proposal:

The Commission on Teacher Credentialing has approved for the state of California a new credential called the Reading And Literacy Leadership Specialist Credential. Sac State COE faculty would like to offer this credential to fill the need in our region and beyond.

Briefly describe the program proposal (new or change) and provide a justification:

The new credential must meet certain standards in order to be approved by CTC. The new credential for the Reading and literacy leadership credential will meet standards in order for students to be eligible to earn the credential.

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines

Graduate (Masters) Learning Goals:

- Disciplinary knowledge
- Communication
- Critical thinking/analysis
- Information literacy
- Professionalism
- Intercultural/Global perspectives

Program Learning Outcomes

Program Learning Outcomes

Learning Outcome
1. Design and coordinate a literacy program
2. Promote a Culture of Literacy
3. Design Assessment, Instruction and Appropriate Intervention to teach Literacy to All Students
4. Integrate Curriculum through Fieldwork
5. Plan, Organize, and Provide Literacy Instruction
6. Design a Program, Rationale and Coordination

7. Apply Methodology for Research and Evaluation
8. Apply Advanced Professional Competencies
9. Integrate the Curriculum through Clinical Experiences
10. Plan, Organize, Provide and Lead Literacy Instruction

Will this program be required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

Yes

For the Council for the Preparation of School Personnel (to be filled out with assistance of your department chair):

Does this program change impact your department's currently written Program Standards Document?

No

Common Standards: In what way does this course or program change impact the currently written Common Standards document? Please include any suggested language changes.

N/A

Is this change in response to program or unit assessment activities?

No

Please attach a Comprehensive Program Assessment Plan (required)

best Assessment Plan - language and literacy 9-20-23 just credential.pdf

Please attach a Curriculum Map Matrix (required)

new ctc map 10-11-23.docx

Please attach a five-year budget projection (required)

L&L Leadershiup Cred fiscal impact.pdf

Catalog Description:

Total Units for Completion: 27

The Language and Literacy Leadership Specialist Credential is administered by the California Commission on Teacher Credentialing (CCTC). California State University, Sacramento, is accredited by the CCTC to award this credential to students meeting program requirements. The credential is required to practice as a reading specialist in the state of California.

Unique strengths of the program include supervised training in a clinic setting, field experience that includes field placement in public school settings, and instruction by faculty who hold language and literacy degrees.

Students pursuing this Credential will have applied to the MA in Language and Literacy, and will follow the same course requirements, with the exception of EDLL 250 and EDLL 503.

At completion of all requirements, the student can be recommended to the Commission on Teacher Credentialing for the credential.

Admission Requirements: Course prerequisites and other criteria for admission of students to the degree major program, and for their continuation in it.

N/A

Program Requirements: (If new courses are being created as part of a new program, it will be useful to propose courses first.)

Code	Title	Units
EDLL 200	Practicum in Decoding and Fluency: Assessment and Instruction	3
EDLL 201	Practicum in Comprehension: Assessment and Instruction	3
EDLL 202	Language and Literacy Development in Multicultural Settings	3
EDLL 203	Teaching and Assessing Writing in the Pre-K through 12 Classroom	3
EDLL 205	Psychology and Sociology of Literacy Instruction	3
EDLL 206	Leadership In Literacy	3
EDLL 206B	Course EDLL 206B Not Found	3
EDLL 207	Advanced Practicum in Reading Difficulties: Assessment and Intervention	3
EDLL 209	Literature for the Diverse Pre- K through 12 Classroom: Issues, Models and Strategies (206B is being reviewed as a new form A concurrently with this form B)	3

Attach the results of a formal survey in the geographical area to be served indicating demand for individuals who have earned the proposed degree and evidence of serious student interest in majoring in the proposed program:

demonstration of need.docx

Provide justification for any discrepancies between national/statewide/professional manpower surveys and local findings:

This credential is sought after by educators in the field of literacy. It must meet the compliance of the CTC and is rarely offered statewide.

For graduate programs, the number of declared undergraduate major and the degree production over the preceding years of the corresponding baccalaureate program:

N/A

Professional uses of the proposed degree major program:

N/A

The expected number of majors in:

1st Year Enrollment:

0

3rd Year Enrollment:

0

5th Year Enrollment:

0

1st Year Graduates:

0

3rd Year Graduates:

0

5th Year Graduates:

0

Reviewer Comments:

Amy Wallace (amy.wallace) (Wed, 06 Sep 2023 19:13:47 GMT): This appears to be an alteration to the MA Language and Literacy. Only students who are admitted to the MA degree in Language and Literacy can also complete the credential. It does not appear that students can do this thing on its own. Will all students who complete the MA receive this credential. If not how many units extra. If under 6 why cant this be worked in to the original 30 unit degree? We need to understand TTD and value to prospective students. Also does it overlap in anyway with other non-programs: Certificate of Competency in Reading Certificate in Teaching Reading to Adults

Bitá Rivas (b.rivas) (Thu, 14 Sep 2023 22:29:13 GMT): Rollback: Requested rollback by Chair to review course chart and comments by Amy Wallace to see if edits are needed.

Sarah Jouganatos (sarah.jouganatos) (Mon, 18 Sep 2023 17:58:14 GMT): Rollback: Edits needed.

Bitá Rivas (b.rivas) (Tue, 10 Oct 2023 18:49:03 GMT): Rollback: Per Marcy's request, being rolled back to correct

Key: 552