

SWRK 502: INTEGRATIVE CAPSTONE PROJECT

In Workflow

1. SWRK Committee Chair (tyler.arguello@csus.edu)
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Approval Path

1. Thu, 14 Sep 2023 22:04:30 GMT
Tyler Arguello (tyler.arguello): Approved for SWRK Committee Chair
2. Fri, 15 Sep 2023 00:15:44 GMT
Tyler Arguello (tyler.arguello): Approved for SWRK Chair
3. Tue, 19 Sep 2023 23:06:13 GMT
Heather Thompson (heather.thompson): Rollback to Initiator
4. Tue, 10 Oct 2023 18:05:20 GMT
Tyler Arguello (tyler.arguello): Approved for SWRK Committee Chair
5. Tue, 10 Oct 2023 18:06:00 GMT
Tyler Arguello (tyler.arguello): Approved for SWRK Chair
6. Wed, 11 Oct 2023 05:06:32 GMT
Heather Thompson (heather.thompson): Approved for HHS College Committee Chair
7. Mon, 16 Oct 2023 21:40:58 GMT
Robert Pieretti (sac19804): Approved for HHS Dean
8. Wed, 01 Nov 2023 23:25:59 GMT
Katie Hawke (katiedickson): Approved for Academic Services

Date Submitted: Tue, 10 Oct 2023 18:04:58 GMT

Viewing: SWRK 502 : Integrative Capstone Project

Last edit: Tue, 10 Oct 2023 18:04:57 GMT

Changes proposed by: Tyler Arguello (216313852)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Tyler Arguello	tyler.arguello@csus.edu	2063538607

Catalog Title:

Integrative Capstone Project

Class Schedule Title:

Integrative Capstone Project

Academic Group: (College)

HHS - Health & Human Services

Academic Organization: (Department)

Social Work

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Spring 2025 (2025/2026 Catalog)

Subject Area: (prefix)

SWRK - Social Work

Catalog Number: (course number)

502

Course ID: (For administrative use only.)

201435

Units:

2

Is the only purpose of this change to update the term typically offered or the enforcement of existing prerequisites at registration?

No

In what term(s) will this course typically be offered?

Spring term only

Does this course require a room for its final exam?

No, final exam does not require a room

This course complies with the credit hour policy:

Yes

Justification for course proposal:

This is one of two Culminating Experience course sequences for second-year MSW students. When it was created the Seminar Classification was incorrectly listed. This proposal is to properly align SWRK 501 and 502 with the other Culminating Experience (SWRK 500).

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

This course is designed to reflect the student's proficiency in the core competencies of the social work profession. The focus of this course is the identification of a social work problem, developing a research design which appropriately addresses the problem, and presentation of the findings. Students demonstrate professional competencies in: ethics, communication, diversity, theory, research, direct and indirect and indirect practice, leadership and organizational processes and evidence of a professional self.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Is this course designated as Curricular Community Engaged Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

Yes

Prerequisite:

SWRK 501

Prerequisites Enforced at Registration?

No

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Seminar

Seminar Classification

S3/CS#25 - Practice Teaching/Workstudy/Thesis Project/Independent Study (S-factor=.5 WTU per student enrolled)

Seminar Units

2

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Formulate testable research questions with theoretically driven hypotheses	Course Participation and Weekly Activities (CP/WA); Tables and Results Draft (TRD); Discussion Draft (DD); Revised Capstone Project (RCP); Abstract (A)
2	Critically appraise published research, articulating the major strengths and limitations of common study designs, data collection and analysis methods, across disciplinary boundaries –for social to health sciences—as the relate to social work and health	CP/WA; Revised Problem Statement and Literature Review (RPSLR); DD; RCP; A
3	Describe and adopt ethical research standards, particularly those protecting at-risk populations	CP/WA; IRB Application (IRB); DD; Revised Methods (RM); DD; RCP
4	Identify the role of research in effective practice	CP/WA; RPSLR; DD; RCP
5	Apply practice, theory and policy systems knowledge to your research topic and project writing	CP/WA; RPSLR; DD; RCP; A
6	Select and conduct appropriate research methods	CP/WA; RM; TRD; DD; RCP; A
7	Engage with peer review collaboratively and effectively with other students and faculty advisor to complete course goals and enhance learning	CP/WA; RPSLR; RM; TRD; DD; RCP; A
8	Effectively present your research topic and progress to peers and faculty advisor and respond appropriate to course feedback	CP/WA; RPSLR; RM; TRD; DD; RCP
9	Demonstrate appropriate and respectful professional behaviors that abide by the NASW's Code of Ethics	CP/WA; IRB; RM; TRD; DD; RCP; A

Attach a list of the required/recommended course readings and activities:

SWRK 502 syllabus - 0923.docx

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

No

Identify the program(s) in which this course is required:

Programs:

Master of Social Work

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Graduate (Masters) Learning Goals:

Disciplinary knowledge
Communication
Critical thinking/analysis
Information literacy
Professionalism
Intercultural/Global perspectives
Research (optional)

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

Is this a Graduate Writing Intensive (GWI) course?

No

Reviewer Comments:

Heather Thompson (heather.thompson) (Tue, 19 Sep 2023 23:06:13 GMT): Rollback: Committee approved the form with pending changes. Please refer to the discussion during meeting. Committee members from the department will provide the detailed changes to the chair/author. Once re-submitted, the chair may approve the proposal immediately.

Key: 4414