

MILS 145: COMPANY GRADE LEADERSHIP

In Workflow

1. MILS Chair (justin.ottenwalter@csus.edu)
2. SP Dean (cnewsome@skymail.csus.edu)
3. Academic Services (catalog@csus.edu)
4. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
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7. Catalog Editor (catalog@csus.edu)
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9. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. Wed, 22 Feb 2023 19:27:12 GMT
Justin Ottenwalter (justin.ottenwalter): Approved for MILS Chair
2. Wed, 08 Mar 2023 17:14:29 GMT
Chevelle Newsome (cnewsome): Approved for SP Dean
3. Tue, 16 May 2023 22:41:00 GMT
Katie Hawke (katiedickson): Approved for Academic Services
4. Tue, 16 May 2023 22:51:40 GMT
Rachel Miller (rachel.miller): Rollback to Academic Services for Senate Curriculum Subcommittee Chair
5. Thu, 22 Jun 2023 21:50:00 GMT
Katie Hawke (katiedickson): Rollback to Initiator
6. Mon, 21 Aug 2023 16:03:16 GMT
214289622: Approved for MILS Chair
7. Tue, 03 Oct 2023 22:36:26 GMT
Chevelle Newsome (cnewsome): Approved for SP Dean
8. Mon, 30 Oct 2023 20:23:07 GMT
Katie Hawke (katiedickson): Approved for Academic Services

Date Submitted: Thu, 03 Aug 2023 16:25:15 GMT

Viewing: MILS 145 : Company Grade Leadership

Last edit: Thu, 03 Aug 2023 16:25:14 GMT

Changes proposed by: 214289622

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Justin Ottenwalter	justin.ottenwalter@csus.edu	530-752-3056

Catalog Title:

Company Grade Leadership

Class Schedule Title:

Company Grade Leadership

Academic Group: (College)

SP - Special Programs

Academic Organization: (Department)

Military Science

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2023 (2023/2024 Catalog)

Subject Area: (prefix)

MILS - Military Science

Catalog Number: (course number)

145

Course ID: (For administrative use only.)

149641

Units:

3

Changes to a course's units impact any related programs. As a result, a corresponding change must also be submitted for those programs

Is the only purpose of this change to update the term typically offered or the enforcement of existing requisites at registration?

No

In what term(s) will this course typically be offered?

Spring term only

Does this course require a room for its final exam?

Yes, final exam requires a room

This course complies with the credit hour policy:

Yes

Justification for course proposal:

United States Army Cadet Command has changed the course titles and course descriptions for already established MILS courses. No course content has been changed.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

This course will develop knowledge, skills, and abilities required of junior officers pertaining to the Army in Unified Land Operations and Company Grade Officer roles and responsibilities. This course includes reading assignments, small group assignments, briefings, case studies, practical exercises, a mid-term exam, and an Oral Practicum as the final exam. Includes a lab per week overseeing MS III lesson facilitation and supervised by ROTC Cadre.

Are one or more field trips required with this course?

Yes

Fee Course?

No

Is this course designated as Service Learning?

No

Is this course designated as Curricular Community Engaged Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Course Note: (Note must be a single sentence; do not include field trip or fee course notations.)

Open to all students

Does this course have prerequisites?

Yes

Prerequisite:

Completion of MILS 134, 135 and MILS 144 with a "C" or better or department approval

Prerequisites Enforced at Registration?

Yes

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

Department Approval

Course Component(s) and Classification(s):Laboratory
Lecture**Laboratory Classification**

CS#77 - Peer-taught Course, ROTC or Non-Workload Instruction which is not state supported (no WTU generated)

Laboratory Units

1

Lecture Classification

CS#77 - Peer-taught Course, ROTC or Non-Workload Instruction which is not state supported (no WTU generated)

Lecture Units

2

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	<ul style="list-style-type: none"> Describe the Regionally Aligned Readiness and Modernization Model (ReARMM) Identify the measured areas of readiness at the company level 	Discussions and quizzes
2	<ul style="list-style-type: none"> Explain what is expected of a new platoon leader during the first days/weeks in the unit Summarize the activities, interactions, and behaviors new platoon leaders should observe to assess their unit's climate and culture 	Discussions and quizzes
3	<ul style="list-style-type: none"> Define Counterproductive Leadership Categorize the "Toxic Triangle" Summarize Impact of Counterproductive Behaviors 	Discussions and quizzes
4	<ul style="list-style-type: none"> Analyze the concepts of Sphere of Influence and Sphere of Control Appraise the value of Emotional Intelligence within the concept of sphere of influence 	Discussions and quizzes
5	<ul style="list-style-type: none"> Differentiate Attributes and Competencies of Army Leaders Examine How the Principles of Mission Command Enable Platoon Leader Success Analyze a Platoon Leader Situation 	Discussions and quizzes

6	<ul style="list-style-type: none">• Differentiate between Engagements and Battles• Describe the purpose of the four types of Orientations• Identify the characteristics of the four types of Operations from an Engagement vignette	Discussions and quizzes
7	<ul style="list-style-type: none">• Identify the Functional and Geographical Combatant Commands and their Areas of Responsibility through the Unified Command Plan (UCP)• Differentiate the Mission and Components of Functional Combatant Commands• Describe Multi-Domain Operations	Discussions and quizzes
8	<ul style="list-style-type: none">• Evaluate a historical battle using the battle analysis process• Conduct a battle analysis presentation	Staff ride or field trip

Attach a list of the required/recommended course readings and activities:

MILS145 Readings & Resources.pdf

Is this course required in a degree program (major, minor, graduate degree, certificate?)

No

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines
Knowledge of human cultures and the physical and natural world
Intellectual and practical skills
Personal and social responsibility
Integrative learning

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Reviewer Comments:

214289622 (Wed, 15 Feb 2023 20:17:21 GMT): Pending approval from Social Sciences & Interdisciplinary Studies to add our MILS 134, MILS 135, MILS 144, and MILS 145 courses to their Military Studies minor.

Rachel Miller (rachel.miller) (Tue, 16 May 2023 22:51:40 GMT): Rollback: ELO revision Justification revision Hold for Form B (change in unit count)

Katie Hawke (katedickson) (Thu, 22 Jun 2023 21:50:00 GMT): Rollback: Author requested to make additional changes to comply with the requests made by the Curriculum Subcommittee.

Key: 3392