

MILS 144: THE ARMY OFFICER

In Workflow

1. MILS Chair (justin.ottenwalter@csus.edu)
2. SP Dean (cnewsome@skymail.csus.edu)
3. Academic Services (catalog@csus.edu)
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Approval Path

1. Wed, 22 Feb 2023 19:27:01 GMT
Justin Ottenwalter (justin.ottenwalter): Approved for MILS Chair
2. Wed, 08 Mar 2023 17:14:26 GMT
Chevelle Newsome (cnewsome): Approved for SP Dean
3. Tue, 16 May 2023 22:40:55 GMT
Katie Hawke (katiedickson): Approved for Academic Services
4. Tue, 16 May 2023 22:51:15 GMT
Rachel Miller (rachel.miller): Rollback to Academic Services for Senate Curriculum Subcommittee Chair
5. Thu, 22 Jun 2023 21:49:31 GMT
Katie Hawke (katiedickson): Rollback to Initiator
6. Mon, 21 Aug 2023 16:03:13 GMT
214289622: Approved for MILS Chair
7. Tue, 03 Oct 2023 22:36:24 GMT
Chevelle Newsome (cnewsome): Approved for SP Dean
8. Mon, 30 Oct 2023 20:23:04 GMT
Katie Hawke (katiedickson): Approved for Academic Services

Date Submitted: Thu, 03 Aug 2023 16:21:18 GMT

Viewing: MILS 144 : The Army Officer

Last edit: Thu, 03 Aug 2023 16:21:16 GMT

Changes proposed by: 214289622

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
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Catalog Title:

The Army Officer

Class Schedule Title:

The Army Officer

Academic Group: (College)

SP - Special Programs

Academic Organization: (Department)

Military Science

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2023 (2023/2024 Catalog)

Subject Area: (prefix)

MILS - Military Science

Catalog Number: (course number)

144

Course ID: (For administrative use only.)

149636

Units:

3

Changes to a course's units impact any related programs. As a result, a corresponding change must also be submitted for those programs

Is the only purpose of this change to update the term typically offered or the enforcement of existing prerequisites at registration?

No

In what term(s) will this course typically be offered?

Fall term only

Does this course require a room for its final exam?

Yes, final exam requires a room

This course complies with the credit hour policy:

Yes

Justification for course proposal:

United States Army Cadet Command has changed the course titles and course descriptions for already established MILS courses. No course content has been changed.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

This course focuses on the development of the Army Officer. Students will develop knowledge, skills, and abilities to plan, resource, and assess training at the small unit level. Students will also learn about Army programs that support counseling subordinates and evaluating performance, values and ethics, career planning, and legal responsibilities. Includes a lab per week overseeing MS III lesson facilitation and supervised by ROTC Cadre.

Are one or more field trips required with this course?

Yes

Fee Course?

No

Is this course designated as Service Learning?

No

Is this course designated as Curricular Community Engaged Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

Yes

Prerequisite:

Completion of MILS 134 and MILS 135 with a "C" or better, or department approval

Prerequisites Enforced at Registration?

Yes

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

Department Approval

Course Component(s) and Classification(s):Laboratory
Lecture**Laboratory Classification**

CS#77 - Peer-taught Course, ROTC or Non-Workload Instruction which is not state supported (no WTU generated)

Laboratory Units

1

Lecture Classification

CS#77 - Peer-taught Course, ROTC or Non-Workload Instruction which is not state supported (no WTU generated)

Lecture Units

2

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	<ul style="list-style-type: none"> Examine the Rules and Principles of the Law of Armed Conflict Interpret the Rules of Engagement Analyze the Limitations and levels of Standing Rules for the Use of Force (SRUF) 	Discussions and quizzes
2	<ul style="list-style-type: none"> Compare the actions of commanders as it relates to the Rules of Engagement (ROE) and Law of Armed Conflict (LOAC) Explain what actions you would take by applying situational ethics to the order from higher command 	Discussions and quizzes
3	<ul style="list-style-type: none"> Describe the Army Ethic Relate the Army Values to the Moral Principles of the Army Ethic Employ the Army Ethic in common situations 	Discussions, student papers and quizzes
4	<ul style="list-style-type: none"> Explain the Ready and Resilient (R2) Strategy and Purpose Explain the five dimensions of Strength/Personal Readiness Discuss the benefits of the Ready and Resilient (R2) skills for individual Soldiers and units Discuss R2 offerings and resources 	Discussions and quizzes
5	<ul style="list-style-type: none"> Identify the impacts of sexual harassment and sexual assault Distinguish between the Army's Sexual Harassment and Sexual Assault policies and response Identify new leader responsibilities in support of the Army's SHARP Program 	Discussions and quizzes
6	<ul style="list-style-type: none"> Identify the symptoms and warning signs of suicide Apply appropriate action in response to an at-risk individual 	Discussions and quizzes

7	<ul style="list-style-type: none"> • Describe the importance of developing others • Determine possible barriers officers "may" face in trying to establish a leader development-counseling program • Determine the characteristics of effective counseling and the necessary counseling skills 	Discussions and quizzes
8	<ul style="list-style-type: none"> • Define Mission Command • Apply the Principles of Mission Command • Identify the elements of Command and Control 	Discussions and quizzes
9	<ul style="list-style-type: none"> • Identify the goals of company and platoon training meetings • Discuss the roles of key leaders in company and platoon training meetings • Describe the T Week framework for training management 	Discussions and quizzes
10	<ul style="list-style-type: none"> • Identify Training Techniques, Exercises, and Environments • Describe leader roles during Training Execution • Discuss After Action Reviews (AARs) and recording the results of training events 	Discussions and quizzes
11	<ul style="list-style-type: none"> • Explain the Risk Management Process • Apply the five-step Risk Management Process using DD Form 2977 (Deliberate Risk Assessment Worksheets) to a situation 	Discussions and quizzes
12	<ul style="list-style-type: none"> • Summarize the three training domains used in the Leader Development Model • Describe the Principles of Training • Describe the Principles for Developing Leaders • Analyze the Training Management Cycle 	Discussions and quizzes
13	<ul style="list-style-type: none"> • Describe staff organization, duties and responsibilities • Categorize duties of coordinating, special, and personal staff officer positions • Describe planning horizons 	Discussions and quizzes

Is this course required in a degree program (major, minor, graduate degree, certificate?)

No

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines
 Knowledge of human cultures and the physical and natural world
 Intellectual and practical skills
 Personal and social responsibility
 Integrative learning

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Reviewer Comments:

214289622 (Wed, 15 Feb 2023 20:17:10 GMT): Pending approval from Social Sciences & Interdisciplinary Studies to add our MILS 134, MILS 135, MILS 144, and MILS 145 courses to their Military Studies minor.

Rachel Miller (rachel.miller) (Tue, 16 May 2023 22:51:15 GMT): Rollback: Hold for Form B (unit change) Justification revision ELO revision

Katie Hawke (katiedickson) (Thu, 22 Jun 2023 21:49:31 GMT): Rollback: Author requested to make additional changes to comply with the requests made by the Curriculum Subcommittee.

Key: 3391