

MILS 135: APPLIED LEADERSHIP IN SMALL UNIT OPERATIONS

In Workflow

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Approval Path

1. Wed, 22 Feb 2023 19:26:33 GMT
Justin Ottenwalter (justin.ottenwalter): Approved for MILS Chair
2. Wed, 08 Mar 2023 17:14:21 GMT
Chevelle Newsome (cnewsome): Approved for SP Dean
3. Tue, 16 May 2023 22:40:49 GMT
Katie Hawke (katiedickson): Approved for Academic Services
4. Tue, 16 May 2023 22:49:58 GMT
Rachel Miller (rachel.miller): Rollback to Academic Services for Senate Curriculum Subcommittee Chair
5. Thu, 22 Jun 2023 21:49:23 GMT
Katie Hawke (katiedickson): Rollback to Initiator
6. Mon, 21 Aug 2023 16:03:10 GMT
214289622: Approved for MILS Chair
7. Tue, 03 Oct 2023 22:36:22 GMT
Chevelle Newsome (cnewsome): Approved for SP Dean
8. Mon, 30 Oct 2023 20:22:58 GMT
Katie Hawke (katiedickson): Approved for Academic Services

Date Submitted: Thu, 03 Aug 2023 16:22:20 GMT

Viewing: MILS 135 : Applied Leadership in Small Unit Operations

Last edit: Thu, 03 Aug 2023 16:22:19 GMT

Changes proposed by: 214289622

Contact(s):

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Catalog Title:

Applied Leadership in Small Unit Operations

Class Schedule Title:

Applied Ldrship in Sm Unit Ops

Academic Group: (College)

SP - Special Programs

Academic Organization: (Department)

Military Science

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2023 (2023/2024 Catalog)

Subject Area: (prefix)

MILS - Military Science

Catalog Number: (course number)

135

Course ID: (For administrative use only.)

149631

Units:

3

Changes to a course's units impact any related programs. As a result, a corresponding change must also be submitted for those programs

Is the only purpose of this change to update the term typically offered or the enforcement of existing prerequisites at registration?

No

In what term(s) will this course typically be offered?

Spring term only

Does this course require a room for its final exam?

Yes, final exam requires a room

This course complies with the credit hour policy:

Yes

Justification for course proposal:

United States Army Cadet Command has changed the course titles and course descriptions for already established MILS courses. No course content has been changed.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

This course focuses on applied leadership in small unit operations. It is an academically challenging course where students will study, practice, and apply the fundamentals of direct level leadership and small unit tactics at the platoon level. At the conclusion of this course, students will be capable of planning, coordinating, navigating, motivating and leading a platoon in the execution of a mission. It includes a Lab per week, using peer facilitation, overseen by MS IVs and supervised by ROTC Cadre.

Are one or more field trips required with this course?

Yes

Fee Course?

No

Is this course designated as Service Learning?

No

Is this course designated as Curricular Community Engaged Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

Yes

Prerequisite:

Completion of MILS 134 with a "C" or better or department approval.

Prerequisites Enforced at Registration?

Yes

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

Department Approval

Course Component(s) and Classification(s):

Laboratory
Lecture

Laboratory Classification

CS#77 - Peer-taught Course, ROTC or Non-Workload Instruction which is not state supported (no WTU generated)

Laboratory Units

1

Lecture Classification

CS#77 - Peer-taught Course, ROTC or Non-Workload Instruction which is not state supported (no WTU generated)

Lecture Units

2

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	<ul style="list-style-type: none"> Describe the Call for Fire Format Conduct an Adjust Fire Mission 	Performance/participation
2	<ul style="list-style-type: none"> Identify the sustainment functions that support an Infantry Platoon during operations Determine the appropriate sustainment status for a platoon 	Discussions
3	<ul style="list-style-type: none"> Describe the basic techniques and preparation considerations for defensive and offensive operations Demonstrate an understanding of Task Organization and the Characteristics of the defensive and offensive 	Discussions, quizzes, and performance/participation
4	<ul style="list-style-type: none"> Define Patrolling Describe the types of patrols Describe Patrol Base Occupation Describe Patrol Base Activities Prepare a Range Card (DA 5517) 	Discussions, quizzes, and performance/participation
5	<ul style="list-style-type: none"> Describe how squad leaders plan the use of squad formations and movement techniques to maintain control, security, fire capability and flexibility Demonstrate which movement formations and techniques to use different situations to accomplish a tactical mission. 	Discussions, quizzes, and performance/participation
6	<ul style="list-style-type: none"> Demonstrate an understanding of the counseling process and sessions Describe the uses and applications of LiSA and I-CARE Demonstrate the ability to apply the I-CARE and LiSA CARE skills effectively during counseling sessions. 	Discussions

7	<ul style="list-style-type: none"> • Define Conflict and Negotiation • Identify the three primary phases of a negotiation • integrate the essential components of an Interest Based Negotiation 	Discussions
8	<ul style="list-style-type: none"> • Discuss how The Motivational Leadership Process Model instills Motivation • Define Motivation and Discipline • Analyze Intrinsic and Extrinsic Motivational factors • Identify Motivational and De-Motivational factors 	Discussions
9	<ul style="list-style-type: none"> • Describe power and the four types of influence • Identify prejudice and discrimination within the organization and techniques to prevent it • Analyze how power and influence impact leadership 	Discussions
10	<ul style="list-style-type: none"> • Identify the six transition phases for platoon leadership • Relate tenets of platoon leadership to the Army Leadership Requirements Model (ALRM) 	Discussions

Attach a list of the required/recommended course readings and activities:

MILS135 Readings & Resources.pdf

Is this course required in a degree program (major, minor, graduate degree, certificate?)

No

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines
 Knowledge of human cultures and the physical and natural world
 Intellectual and practical skills
 Personal and social responsibility
 Integrative learning

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Reviewer Comments:

214289622 (Wed, 15 Feb 2023 20:16:53 GMT): Pending approval from Social Sciences & Interdisciplinary Studies to add our MILS 134, MILS 135, MILS 144, and MILS 145 courses to their Military Studies minor.

Rachel Miller (rachel.miller) (Tue, 16 May 2023 22:49:58 GMT): Rollback: Hold for Form B (due to change in units) Needs revised justification ELO revision

Katie Hawke (katiedickson) (Thu, 22 Jun 2023 21:49:23 GMT): Rollback: Author requested to make additional changes to comply with the requests made by the Curriculum Subcommittee.

Key: 3389