

GERO 131: GERONTOLOGY CAPSTONE PRACTICUM

In Workflow

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Approval Path

1. Wed, 23 Aug 2023 22:36:12 GMT
Donna Jensen (donna.jensen): Approved for GERO Committee Chair
2. Wed, 23 Aug 2023 22:38:07 GMT
Donna Jensen (donna.jensen): Approved for GERO Chair
3. Sat, 07 Oct 2023 22:34:04 GMT
Rachel Flamenbaum (flamenbaum): Rollback to GERO Chair for SSIS College Committee Chair
4. Wed, 18 Oct 2023 01:44:25 GMT
Donna Jensen (donna.jensen): Approved for GERO Chair
5. Wed, 25 Oct 2023 22:28:51 GMT
Rachel Flamenbaum (flamenbaum): Approved for SSIS College Committee Chair
6. Thu, 26 Oct 2023 23:06:51 GMT
Marya Endriga (mendriga): Approved for SSIS Dean
7. Wed, 01 Nov 2023 23:21:47 GMT
Katie Hawke (katedickson): Approved for Academic Services

Date Submitted: Wed, 23 Aug 2023 22:32:50 GMT

Viewing: GERO 131 : Gerontology Capstone Practicum

Last edit: Wed, 25 Oct 2023 22:28:49 GMT

Changes proposed by: Donna Jensen (204323929)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Donna Jensen	donna.jensen@csus.edu	906-278-2561

Catalog Title:

Gerontology Capstone Practicum

Class Schedule Title:

Gerontology Capstone Practicum

Academic Group: (College)

SSIS - Social Sciences & Interdisciplinary Studies

Academic Organization: (Department)

Gerontology

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Spring 2024 (2023/2024 Catalog)

Subject Area: (prefix)

GERO - Gerontology

Catalog Number: (course number)

131

Course ID: (For administrative use only.)

136066

Units:

3

Is the only purpose of this change to update the term typically offered or the enforcement of existing prerequisites at registration?

No

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

No, final exam does not require a room (Last Class)

This course complies with the credit hour policy:

Yes

Justification for course proposal:

Since GERO 101 is an introductory course to the field of Gerontology, we have submitted a separate proposal to make it a lower division course (GERO 11). GERO 101 was a prerequisite for this course, so we are editing the pre-requisites below to reflect this change. We are also removing the course note and adjusting the K-factor to reflect that this is a practicum course. Any other content marked in green below is an artifact of this course last being approved before the advent of Courseleaf, rather than a change.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

Supervised internship experience in a community agency planning for or delivering professional services to older adults. This capstone practicum experience builds on the first internship course, is the final culminating course for the major, and focuses on advanced application of the interdisciplinary nature of the discipline while affording students direct, hands on experiences. Includes a field seminar. Seminar discussions focus on the application of gerontologic concepts derived from all gerontology courses and are applied to each student's specific Practicum area.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Is this course designated as Curricular Community Engaged Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

Yes

Prerequisite:

36 Major units including GERO 11, GERO 102, GERO 103, GERO 121, GERO 122, GERO 130 and instructor permission.

Prerequisites Enforced at Registration?

Yes

Does this course have corequisites?

No

Graded:

Credit / No Credit

Approval required for enrollment?

Instructor Approval

Course Component(s) and Classification(s):

Practicum

Practicum Classification

S1/CS#48 - Independent Study/Studio Instruction/Supervised Activity (S-factor=.250 WTU per student enrolled)

Practicum Units

3

Is this a paired course?

Yes

Please confirm that it complies with the Paired Courses Policy and enter the course with which it is paired:

GERO 295

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Apply knowledge of interdisciplinary evidence-based approaches to working with older adults.	Reflective Journals Learning Objectives Professional Cover Letter Updated Action Plan & Timeline Project Abstract Culminating Community Project Presentation Final Evaluations Practicum Hours Participation in Seminars
2	Apply critical thinking skills when analyzing diverse and complex aging issues for older adults, families, and society from an interdisciplinary perspective.	Reflective Journals Professional identity Worksheet II Learning Objectives Professional Cover Letter Updated Action Plan & Timeline Project Abstract Culminating Community Project Presentation Final Evaluations Practicum Hours Participation in Seminars
3	Apply current interdisciplinary theory and evidence-based (EB) research in applied settings.	Reflective Journals Updated Action Plan & Timeline Project Abstract Culminating Community Project Presentation Final Evaluations Practicum Hours Participation in Seminars

4	Examine social and cultural awareness, sensitivity, respect, and support of multiple perspectives when interacting with others.	Reflective Journals Professional identity Worksheet II Initial Evaluation Learning Objectives Updated Action Plan & Timeline Project Abstract Culminating Community Project Presentation Final Evaluations Practicum Hours Participation in Seminars
5	Evaluate their personal and social responsibility and ethical and professional behavior in all settings.	Reflective Journals Professional Identity Worksheet II Initial Evaluation Professional Cover Letter Updated Action Plan & Timeline Project Abstract Culminating Community Project Presentation Final Evaluations Practicum Hours Participation in Seminars
6	Exhibit professional use of basic communication (written, oral, and interpersonal skills and information technology needed in a global information society.	Reflective Journals Professional identity Worksheet II Initial Evaluation Professional Cover Letter Updated Action Plan & Timeline Project Abstract Culminating Community Project Presentation Final Proposal Portfolio Final Evaluations Practicum Hours Participation in Seminars

Attach a list of the required/recommended course readings and activities:

gero-131-major-syllabus-dj.docx

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

Yes

Identify the program(s) in which this course is required:

Programs:

BS in Gerontology

Minor in Gerontology

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

- Competence in the disciplines
- Knowledge of human cultures and the physical and natural world
- Intellectual and practical skills
- Personal and social responsibility

Integrative learning

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Reviewer Comments:

Rachel Flamenbaum (flamenbaum) (Sat, 07 Oct 2023 22:34:04 GMT): Rollback: pls see email feedback

Key: 2440