

FSHD 155: FAMILY LIFE EDUCATION

In Workflow

1. FACS Committee Chair (shiltsm@csus.edu)
2. FACS Chair (lhanna@csus.edu)
3. SSIS College Committee Chair (flamenbaum@csus.edu)
4. SSIS Dean (mendriga@csus.edu)
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9. Catalog Editor (catalog@csus.edu)
10. Registrar's Office (k.mcfarland@csus.edu)
11. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. Wed, 05 Apr 2023 15:53:03 GMT
Mical Shilts (shiltsm): Approved for FACS Committee Chair
2. Sun, 01 Oct 2023 22:14:25 GMT
Lynn Hanna (lhanna): Approved for FACS Chair
3. Thu, 19 Oct 2023 08:01:47 GMT
Rachel Flamenbaum (flamenbaum): Rollback to FACS Chair for SSIS College Committee Chair
4. Wed, 25 Oct 2023 15:40:11 GMT
Lynn Hanna (lhanna): Approved for FACS Chair
5. Wed, 25 Oct 2023 21:09:12 GMT
Rachel Flamenbaum (flamenbaum): Approved for SSIS College Committee Chair
6. Thu, 26 Oct 2023 23:06:09 GMT
Marya Endriga (mendriga): Approved for SSIS Dean
7. Wed, 01 Nov 2023 23:19:25 GMT
Katie Hawke (katiedickson): Approved for Academic Services

History

1. Apr 24, 2020 by Janett Torset (torsetj)

Date Submitted: Mon, 03 Apr 2023 21:40:05 GMT

Viewing: FSHD 155 : Family Life Education

Formerly known as: FACS 155

Last approved: Fri, 24 Apr 2020 14:02:35 GMT

Last edit: Wed, 25 Oct 2023 15:39:38 GMT

Changes proposed by: Henry Gonzalez (220284962)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Lynn Hanna	lhanna@csus.edu	916-278-6393
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Catalog Title:

Family Life Education

Class Schedule Title:

Family Life Education

Academic Group: (College)

SSIS - Social Sciences & Interdisciplinary Studies

Academic Organization: (Department)

Family and Consumer Sciences

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Spring 2024 (2023/2024 Catalog)

Subject Area: (prefix)

FSHD - Family Studies and Human Development

Catalog Number: (course number)

155

Course ID: (For administrative use only.)

133221

Units:

3

Is the only purpose of this change to update the term typically offered or the enforcement of existing requisites at registration?

No

In what term(s) will this course typically be offered?

Fall term only

Does this course require a room for its final exam?

Yes, final exam requires a room

This course complies with the credit hour policy:

Yes

Justification for course proposal:

To match demand for this course we plan to offer it once per academic year rather than both semesters. We have updated prerequisites to better define student preparation for this course. Senior standing has been appropriate, but when students with lots of units and are new to the major, they may not have completed course work that has adequately prepared them. We are implementing a flexible combination of prerequisites that will ensure exposure to a variety of upper division courses in their programs. We believe that the flexibility is less likely to delay graduation but will also help students be prepared.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

Historical and philosophical perspective on family life education across the lifespan. Practice in curriculum development including content, objectives, and teaching strategies.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Is this course designated as Curricular Community Engaged Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

Yes

Prerequisite:

FSDH 50; minimum of 9 upper division units with C- or higher from FACS, FASH and/or FSDH courses; and senior standing.

Prerequisites Enforced at Registration?

Yes

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Lecture

Lecture Classification

CS#02 - Lecture/Discussion (K-factor=1WTU per unit)

Lecture Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre- and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	apply knowledge of the profession of family life education and of various models of family life education.	Group project, Curriculum project
2	model skills in using theory as the basis for program design.	Group project, Assessments, Curriculum project
3	formulate skills in needs assessment, curriculum development, and program evaluation.	Group Project, Assessments, Curriculum project
4	present competence in three core content areas of family life education: sexuality education, education for relationships, and parenting education.	Curriculum project
5	apply skills in adapting programs for diverse settings and audiences.	Group project, Curriculum project
6	illustrate skills in public delivery of information on family life education topics.	Group project, Curriculum project

Attach a list of the required/recommended course readings and activities:

FSDH 155 Syllabus.docx

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

No

Identify the program(s) in which this course is required:

Programs:

BS in Family Studies and Human Development

Certificate in Family Life Education

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines

Knowledge of human cultures and the physical and natural world

Intellectual and practical skills

Personal and social responsibility

Integrative learning

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Reviewer Comments:

Rachel Flamenbaum (flamenbaum) (Thu, 19 Oct 2023 08:01:47 GMT): Rollback: pls see email

Key: 2198