

ETHN 214: INTERSECTIONALITY

In Workflow

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Approval Path

1. Sat, 16 Sep 2023 01:51:33 GMT
Tim Fong (tfong01): Approved for ETHN Committee Chair
2. Tue, 19 Sep 2023 19:38:36 GMT
Annette Reed (alreed): Approved for ETHN Chair
3. Tue, 17 Oct 2023 02:51:07 GMT
Rachel Flamenbaum (flamenbaum): Approved for SSIS College Committee Chair
4. Thu, 19 Oct 2023 00:38:32 GMT
Marya Endriga (mendriga): Approved for SSIS Dean
5. Wed, 01 Nov 2023 23:19:08 GMT
Katie Hawke (katiedickson): Approved for Academic Services

New Course Proposal

Date Submitted: Mon, 17 Apr 2023 16:42:20 GMT

Viewing: ETHN 214 : Intersectionality

Last edit: Tue, 17 Oct 2023 02:50:55 GMT

Changes proposed by: Bao Lo (102091858)

Contact(s):

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Catalog Title:

Intersectionality

Class Schedule Title:

Intersectionality

Academic Group: (College)

SSIS - Social Sciences & Interdisciplinary Studies

Academic Organization: (Department)

Ethnic Studies; African Studies

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2024 (2024/2025 Catalog)

Subject Area: (prefix)

ETHN - Ethnic Studies

Catalog Number: (course number)

214

Course ID: (For administrative use only.)

TBD

Units:

3

Is the only purpose of this change to update the term typically offered or the enforcement of existing requisites at registration?

No

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

No, final exam does not require a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

This is a curricular need as it is an elective course for the new Ethnic Studies Masters Program. As part of the curriculum, this course fulfills an important need for the Ethnic Studies MA Program and the Department of Ethnic Studies. The course examines foundational and current trends of Intersectionality theory and praxis to help students comprehend the important role Intersectionality has in Ethnic Studies. Intersectionality provides students with the knowledge and critical analysis of gender, sex, and sexuality that impacts the study of racial and ethnic communities within the field of Ethnic Studies.

In this course, students reflect on the origins of intersectionality as a theory within Black Feminist thought and how this has informed Ethnic Studies scholarship. (PLO#2; ILO#1 and 3). They will also evaluate the intersectionality debates to critically engage with the possibilities and limits of applying intersectional frameworks to the field and sub-fields of Ethnic Studies. (PLO#2; ILO#1 and 3). And finally, they will synthesize and utilize an intersectional framework (centralizing gender, sex, and/or sexuality) to a subfield within Ethnic Studies. (PLO#5; ILO#1 and 6).

Program Learning Outcome (PLO) 2: Critically analyze systems of power and marginalization and the ways communities of color respond such as social movements, resistance, and coalition building in the U.S. and globally to address social issues

Program Learning Outcome (PLO) 5: Articulate the complexity of disciplinary theories, perspectives, and concepts (such as institutional racism, imperialism, white supremacy, decolonization, racial capitalism, and/ or intersectionality,) within and across indigenous communities and communities of color nationally and/or globally

Institutional Learning Outcome (ILO) 1: Disciplinary knowledge: Master, integrate, and apply disciplinary knowledge and skills to current, practical, and important contexts and situations

Institutional Learning Outcome (ILO) 3: Critical thinking/analysis: Demonstrate the ability to be creative, analytical, and critical thinkers

Institutional Learning Outcome (ILO) 6: Intercultural/ Global Perspectives: Demonstrate relevant knowledge and application of intercultural and/or global perspectives

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

Course analyzes the theoretical foundations of intersectionality within the field of Ethnic Studies. Course historicizes the origins of intersectionality within Black feminism, provides an overview of the debates within intersectionality, and examines foundational intersectional work within the subfields of Ethnic Studies. Course also applies intersectional theory and analysis to social movements, immigration, and law.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Is this course designated as Curricular Community Engaged Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

Yes

Prerequisite:

Admittance to the Ethnic Studies graduate program or instructor permission.

Prerequisites Enforced at Registration?

Yes

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Seminar

Seminar Classification

CS#05 - Seminar (K-factor=1 WTU per unit)

Seminar Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Reflect on the origins of intersectionality as a theory within Black Feminist thought and how this has informed Ethnic Studies scholarship. (PLO#2; ILO#1 and 3)	Class participation (10%): The success of this seminar depends on your coming to class prepared to engage in rigorous and in-depth discussions of the texts in the syllabus. Please be sure to read the texts in advance of the class for which they have been assigned. Please also be sure to come to class with specific textual citations or references for the passages/ideas/issues you wish to discuss/raise in class.

2	Evaluate the intersectionality debates to critically engage with the possibilities and limits of applying intersectional frameworks to the field and sub-fields of Ethnic Studies. (PLO#2; ILO#1 and 3)	<p>Weekly Reflection and Discussion Questions (30%): Every week, students will submit a two-to-three-page Reflection paper. Our class discussions, and your reading responses, will be organized around very close, careful analyses of the readings. In this class, we will prioritize reading to figure out the text’s argument, rather than reading solely for information or facts.</p> <p>Discussion Lead (20%): In pairs, students are required to lead one seminar. Students are responsible for engaging with the week’s theme and readings through a presentation or lesson plan and are required to facilitate discussion amongst their peers. Students will be graded on the organization of their presentation and their ability to engage the theme along with their classmates. The presentation/lesson plan and discussion questions must be submitted to the instructor via Canvas.</p>
3	Synthesize and utilize an intersectional framework (centralizing gender, sex, and/or sexuality) to a subfield within Ethnic Studies. (PLO#5; ILO#1 and 6)	Final Paper (40%): Students will write a paper engaging in the theories, debates, and methodologies of intersectionality within their chosen subfields of expertise. The most important requirement of the final paper is that it has to centrally engage key themes and texts in the syllabus. Rewrites of papers written for other courses will not be permitted. The final paper may be 12-15 double-spaced pages in length, inclusive of footnotes and bibliography.

Attach a list of the required/recommended course readings and activities:

ETHN 214_updated.pdf

For whom is this course being developed?

Majors in the Dept

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

Yes

Identify the program(s) in which this course is required:

Programs:

MA in Ethnic Studies

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean’s office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Graduate (Masters) Learning Goals:

- Disciplinary knowledge
- Communication
- Critical thinking/analysis
- Information literacy
- Professionalism

Intercultural/Global perspectives

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

Is this a Graduate Writing Intensive (GWI) course?

No

Key: 14917