

ETHN 213: PAN AFRICAN STUDIES

In Workflow

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Approval Path

1. Mon, 08 May 2023 18:32:27 GMT
Brian Baker (baker): Rollback to Initiator
2. Wed, 17 May 2023 21:16:31 GMT
Tim Fong (tfong01): Rollback to Initiator
3. Sat, 16 Sep 2023 01:51:29 GMT
Tim Fong (tfong01): Approved for ETHN Committee Chair
4. Tue, 19 Sep 2023 19:38:32 GMT
Annette Reed (alreed): Approved for ETHN Chair
5. Tue, 17 Oct 2023 02:49:51 GMT
Rachel Flamenbaum (flamenbaum): Approved for SSIS College Committee Chair
6. Thu, 19 Oct 2023 00:38:30 GMT
Marya Endriga (mendriga): Approved for SSIS Dean
7. Wed, 01 Nov 2023 23:19:02 GMT
Katie Hawke (katiedickson): Approved for Academic Services

New Course Proposal

Date Submitted: Wed, 13 Sep 2023 00:28:01 GMT

Viewing: ETHN 213 : Pan African Studies

Last edit: Tue, 17 Oct 2023 02:48:50 GMT

Changes proposed by: Ricky Green (101051986)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Ricky Green	green12@csus.edu	916-278-3359

Catalog Title:

Pan African Studies

Class Schedule Title:

Pan African Studies

Academic Group: (College)

SSIS - Social Sciences & Interdisciplinary Studies

Academic Organization: (Department)

Ethnic Studies; African Studies

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2024 (2024/2025 Catalog)

Subject Area: (prefix)

ETHN - Ethnic Studies

Catalog Number: (course number)

213

Course ID: (For administrative use only.)

TBD

Units:

3

Is the only purpose of this change to update the term typically offered or the enforcement of existing prerequisites at registration?

No

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

No, final exam does not require a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

This is a curricular need as it is an elective course for the new Ethnic Studies Masters Program. As part of the curriculum, this course fulfills an important need for the Ethnic Studies MA Program and the Department of Ethnic Studies.

People of African descent in the last two centuries have found themselves at the leading edge of the development of social justice, equity, the Human Rights Movement. During these two centuries African descended populations both in Africa and the African Diaspora have developed unique cultural, political and economic patterns including an attempt to unify African descended peoples in various countries, regions and globally across traditional political boundaries. This is an ongoing process which needs to be studied through an interdisciplinary lens (politically, culturally, psychologically, economically, etc.) to really ascertain the achievements and depth of this development. Many of the fundamental elements of Ethnic Studies such as mass movements and interdisciplinary theory first developed within Pan African Studies as such this course is essential to the study of Ethnic studies.

Program Learning Outcome (PLO) 2: Critically analyze systems of power and marginalization and the ways communities of color respond such as social movements, resistance, and coalition building in the U.S. and globally to address social issues

Program Learning Outcome (PLO) 5: Articulate the complexity of disciplinary theories, perspectives, and concepts (such as institutional racism, imperialism, white supremacy, decolonization, racial capitalism, and/ or intersectionality,) within and across indigenous communities and communities of color nationally and/or globally

Institutional Learning Outcome (ILO) 1: Disciplinary knowledge: Master, integrate, and apply disciplinary knowledge and skills to current, practical, and important contexts and situations

Institutional Learning Outcome (ILO) 3: Critical thinking/analysis: Demonstrate the ability to be creative, analytical, and critical thinkers

Institutional Learning Outcome (ILO) 6: Intercultural/ Global Perspectives: Demonstrate relevant knowledge and application of intercultural and/or global perspectives

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

Investigation into multiple aspects of Pan African Studies. Covers a broad range of subject matter from the origins of the Pan African Movement to contemporary dimensions of Pan Africanism, including such topical areas as the struggle by Black Americans for social justice, political empowerment, cultural development, African Diaspora unity, and the continued development of a Pan African global perspective.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Is this course designated as Curricular Community Engaged Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

Yes

Prerequisite:

Admittance to the Ethnic Studies graduate program or instructor permission.

Prerequisites Enforced at Registration?

Yes

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Seminar

Seminar Classification

CS#05 - Seminar (K-factor=1 WTU per unit)

Seminar Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Demonstrate an understanding of how the Black experience in various African Diaspora communities constitute specific and unique cultural ideologies and explain how these ideologies interact with one another and various African ideologies around the world.	Class Attendance/Participation; Analytical Paper #2; Analytical Paper #4
2	Describe the origins and contemporary dimensions of Pan African Studies. (PLO#2; ILOs#1 and 3)	Class Attendance/Participation; Analytical Paper #1
3	Analyze theoretical frameworks of Pan African Studies. (PLO#2; ILOs#1 and 3)	Class Attendance/Participation; Analytical Paper #1; Analytical Paper #3
4	4. Evaluate issues that impact Pan African communities using theoretical frameworks of Pan African Studies. (PLO#5; ILOs#1 and 6)	Class Attendance/Participation; Analytical Paper #2; Analytical Paper #4

Attach a list of the required/recommended course readings and activities:

ETHN 213_updated.pdf

For whom is this course being developed?

Majors in the Dept

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

Yes

Identify the program(s) in which this course is required:

Programs:

MA in Ethnic Studies

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Graduate (Masters) Learning Goals:

Disciplinary knowledge
 Communication
 Critical thinking/analysis
 Information literacy
 Professionalism
 Intercultural/Global perspectives

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

Is this a Graduate Writing Intensive (GWI) course?

No

Reviewer Comments:

Brian Baker (baker) (Mon, 08 May 2023 18:32:27 GMT): Rollback: In Course Leaf: [1] add a justification for the course proposal and [2] Add the PLOs and ILOs to the Expected Learning Outcomes - also, you need to clarify Expected Learning Outcome #5. For the course syllabus - please add more information. For example, due dates for assignments etc.

Tim Fong (tfong01) (Wed, 17 May 2023 21:16:31 GMT): Rollback: The committee recommends consistent formatting throughout the syllabus, full citation to required readings, and provide links to audio-visual materials. Presentations listed in the learning outcomes in curriculum workflow, but not included in the course syllabus. The committee agrees that the course content and organization is solid, but consistent formatting will help move the course through the approval process. The changes need to be completed by May 24, 2023. The committee intends to move the MA program forward to the next level at the beginning of the fall 2023 semester.

Key: 14922