

ETHN 207: APPLIED ETHNIC STUDIES RESEARCH METHODS

In Workflow

1. ETHN Committee Chair (baker@csus.edu; tfong01@csus.edu; palesa.mosupyoe@csus.edu)
2. ETHN Chair (alreed@csus.edu)
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4. SSIS Dean (mendriga@csus.edu)
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9. Catalog Editor (catalog@csus.edu)
10. Registrar's Office (k.mcfarland@csus.edu)
11. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. Mon, 03 Apr 2023 17:03:36 GMT
Palesa Mosupyoe (palesa.mosupyoe): Approved for ETHN Committee Chair
2. Thu, 06 Apr 2023 20:40:43 GMT
Annette Reed (alreed): Rollback to ETHN Committee Chair for ETHN Chair
3. Fri, 07 Apr 2023 15:29:50 GMT
Palesa Mosupyoe (palesa.mosupyoe): Approved for ETHN Committee Chair
4. Fri, 07 Apr 2023 20:04:55 GMT
Annette Reed (alreed): Rollback to ETHN Committee Chair for ETHN Chair
5. Sat, 16 Sep 2023 01:51:13 GMT
Tim Fong (tfong01): Approved for ETHN Committee Chair
6. Tue, 19 Sep 2023 19:37:05 GMT
Annette Reed (alreed): Approved for ETHN Chair
7. Tue, 17 Oct 2023 02:29:15 GMT
Rachel Flamenbaum (flamenbaum): Rollback to Initiator
8. Tue, 17 Oct 2023 23:26:33 GMT
Tim Fong (tfong01): Approved for ETHN Committee Chair
9. Fri, 20 Oct 2023 15:52:39 GMT
Annette Reed (alreed): Approved for ETHN Chair
10. Wed, 25 Oct 2023 05:30:13 GMT
Rachel Flamenbaum (flamenbaum): Approved for SSIS College Committee Chair
11. Wed, 25 Oct 2023 16:50:22 GMT
Marya Endriga (mendriga): Approved for SSIS Dean
12. Wed, 01 Nov 2023 23:18:29 GMT
Katie Hawke (katedickson): Approved for Academic Services

New Course Proposal

Date Submitted: Tue, 17 Oct 2023 22:52:16 GMT

Viewing: ETHN 207 : Applied Ethnic Studies Research Methods

Last edit: Tue, 17 Oct 2023 22:52:15 GMT

Changes proposed by: Bao Lo (102091858)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Martin Boston	martin.boston@csus.edu	916-278-4942

Catalog Title:

Applied Ethnic Studies Research Methods

Class Schedule Title:

Applied Ethn Studies Research

Academic Group: (College)

SSIS - Social Sciences & Interdisciplinary Studies

Academic Organization: (Department)

Ethnic Studies; African Studies

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2024 (2024/2025 Catalog)

Subject Area: (prefix)

ETHN - Ethnic Studies

Catalog Number: (course number)

207

Course ID: (For administrative use only.)

TBD

Units:

3

Is the only purpose of this change to update the term typically offered or the enforcement of existing requisites at registration?

No

In what term(s) will this course typically be offered?

Spring term only

Does this course require a room for its final exam?

No, final exam does not require a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

This is a curricular need as it is a core course for the new Ethnic Studies Masters Program. As part of the core curriculum, this course fulfills an important need for the Ethnic Studies MA Program and the Department of Ethnic Studies. In this course, students apply specific Ethnic Studies research methods to develop a prospectus for their thesis or community project. By developing and articulating their distinct research questions, methodological approaches, literature review and timeline, this course allows students a solid basis to complete their thesis or community project in normative time. In developing the prospectus, students engage with relevant and foundational theories, concepts and methodologies in order to develop their distinctive and critical perspective that will undergird their thesis or community project. Students will create research questions, choose the appropriate methodologies to study those questions, read relevant academic literature related to their research, write a prospectus, and receive feedback on that prospectus from their peers and the instructor. (PLO#3; ILOs #1 and #4). Students will apply specific Ethnic Studies methods to develop a prospectus for their thesis or culminating project (PLO #3; ILOs #1 and #4). Students will also employ ethical standards of the discipline in their thesis or community project (PLO #4; ILOs #1 and #5).

Program Learning Outcome (PLO) 3: Find, evaluate, and synthesize the interdisciplinary theories, concepts, methodologies of the discipline of Ethnic Studies to develop an original thesis or community project.

Program Learning Outcome (PLO) 4: Apply the ethical standards of the discipline while conducting research in communities and networking with future employers and colleagues.

Institutional Learning Outcome (ILO) 1: Disciplinary knowledge: Master, integrate, and apply disciplinary knowledge and skills to current, practical, and important contexts and situations

Institutional Learning Outcome (ILO) 4: Information literacy: Demonstrate the ability to obtain, assess, and analyze information from a myriad of sources

Institutional Learning Outcome (ILO) 5: Professionalism: Demonstrate an understanding of professional integrity

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

Application of Ethnic Studies research methods to develop a prospectus for the culminating project. Students will create a research prospectus that comprises research questions, a literature review, and research methods.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Is this course designated as Curricular Community Engaged Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

Yes

Prerequisite:

Admittance to the Ethnic Studies graduate program or instructor permission; ETHN 206: Ethnic Studies Research Methods

Prerequisites Enforced at Registration?

Yes

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

Department Approval

Course Component(s) and Classification(s):

Seminar

Seminar Classification

CS#05 - Seminar (K-factor=1 WTU per unit)

Seminar Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Evaluate interdisciplinary theories, concepts, methodologies for use in an original thesis or community project. (PLO#3; ILOs #1 and #4)	Final Research Prospectus, Annotated Bibliography, Methodology justification, Draft Research Prospectus
2	Synthesize Ethnic Studies research to develop an original thesis or community project. (PLO #3; ILOs #1 and #4)	Research Questions, Final Research Prospectus, Annotated Bibliography, Methodology justification, Draft Research Prospectus
3	Apply the ethical standards of the discipline for use in an original thesis or community project. (PLO #4; ILOs #1 and #5)	Final Research Prospectus, Annotated Bibliography, Methodology justification, Draft Research Prospectus

Attach a list of the required/recommended course readings and activities:

ETHN 207_updated.pdf

For whom is this course being developed?

Majors in the Dept

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

Yes

Identify the program(s) in which this course is required:

Programs:

MA in Ethnic Studies

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Graduate (Masters) Learning Goals:

Disciplinary knowledge
 Communication
 Critical thinking/analysis
 Information literacy
 Professionalism
 Intercultural/Global perspectives

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

Is this a Graduate Writing Intensive (GWI) course?

No

Reviewer Comments:

Annette Reed (alreed) (Thu, 06 Apr 2023 20:40:43 GMT): Rollback: Committee Chair Requested Rollback to Committee

Annette Reed (alreed) (Fri, 07 Apr 2023 20:04:55 GMT): Rollback: Rolling back again

Rachel Flamenbaum (flamenbaum) (Tue, 17 Oct 2023 02:29:15 GMT): Rollback: pls see email/coordinate with Bao Lo

Key: 14898