

# ETHN 206: ETHNIC STUDIES RESEARCH METHODS

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## In Workflow

1. ETHN Committee Chair (baker@csus.edu; tfong01@csus.edu; palesa.mosupyoe@csus.edu)
2. ETHN Chair (alreed@csus.edu)
3. SSIS College Committee Chair (flamenbaum@csus.edu)
4. SSIS Dean (mendriga@csus.edu)
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6. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
7. Dean of Undergraduate (gardner@csus.edu)
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9. Catalog Editor (catalog@csus.edu)
10. Registrar's Office (k.mcfarland@csus.edu)
11. PeopleSoft (PeopleSoft@csus.edu)

## Approval Path

1. Mon, 03 Apr 2023 22:01:52 GMT  
Palesa Mosupyoe (palesa.mosupyoe): Approved for ETHN Committee Chair
2. Thu, 06 Apr 2023 20:40:37 GMT  
Annette Reed (alreed): Rollback to ETHN Committee Chair for ETHN Chair
3. Fri, 07 Apr 2023 15:29:46 GMT  
Palesa Mosupyoe (palesa.mosupyoe): Approved for ETHN Committee Chair
4. Fri, 07 Apr 2023 20:04:46 GMT  
Annette Reed (alreed): Rollback to ETHN Committee Chair for ETHN Chair
5. Sat, 16 Sep 2023 01:51:09 GMT  
Tim Fong (tfong01): Approved for ETHN Committee Chair
6. Tue, 19 Sep 2023 19:36:12 GMT  
Annette Reed (alreed): Approved for ETHN Chair
7. Wed, 25 Oct 2023 05:29:14 GMT  
Rachel Flamenbaum (flamenbaum): Approved for SSIS College Committee Chair
8. Wed, 25 Oct 2023 16:49:04 GMT  
Marya Endriga (mendriga): Approved for SSIS Dean
9. Wed, 01 Nov 2023 23:18:22 GMT  
Katie Hawke (katiedickson): Approved for Academic Services

## New Course Proposal

Date Submitted: Mon, 03 Apr 2023 20:59:47 GMT

**Viewing: ETHN 206 : Ethnic Studies Research Methods**

**Last edit: Wed, 25 Oct 2023 05:28:56 GMT**

Changes proposed by: Will Gow (223013739)

**Contact(s):**

Name (First Last)	Email	Phone 999-999-9999
William Gow	william.gow@csus.edu	916-278-6646

**Catalog Title:**

Ethnic Studies Research Methods

**Class Schedule Title:**

Ethn Studies Research Methods

**Academic Group: (College)**

SSIS - Social Sciences & Interdisciplinary Studies

**Academic Organization: (Department)**

Ethnic Studies; African Studies

**Will this course be offered through the College of Continuing Education (CCE)?**

No

**Catalog Year Effective:**

Fall 2024 (2024/2025 Catalog)

**Subject Area: (prefix)**

ETHN - Ethnic Studies

**Catalog Number: (course number)**

206

**Course ID: (For administrative use only.)**

TBD

**Units:**

3

**Is the only purpose of this change to update the term typically offered or the enforcement of existing prerequisites at registration?**

No

**In what term(s) will this course typically be offered?**

Fall term only

**Does this course require a room for its final exam?**

No, final exam does not require a room

**Does this course replace an existing experimental course?**

No

**This course complies with the credit hour policy:**

Yes

**Justification for course proposal:**

This is a curricular need as it is a core course for the new Ethnic Studies Master's Program. As part of the core curriculum, this course fulfills an important need for the Ethnic Studies MA Program and the Department of Ethnic Studies. Through course readings and discussions of faculty research, this class provides students with a foundation of Ethnic Studies methodologies in research. As an interdisciplinary field, Ethnic Studies transforms traditional understanding of knowledge, while it simultaneously challenges Eurocentrism and the Westernized University. Throughout the course, students engage and critique the ways knowledge is produced, maintained, and disseminated by traditional disciplines.

The course examines three methodologies specifically: archival research, ethnography, and cultural studies analysis. We examine these methodologies on multiple levels including in the academy, in public media and popular culture, and in marginalized communities. Because of our field's commitment to social change, we will pay special attention to how race, class, gender, sexuality, and other forms of power shape the construction and pursuit of knowledge. This course also allows students to engage with Ethnic Studies Department faculty and to discuss the origins and development of various faculty research projects.

Throughout the course students complete a series of bi-weekly journal entries which evaluate these three methodologies from the humanities and social sciences. (PLO#3; ILOs #1 and 4). Over the course of the semester, each student in the course will facilitate at least one seminar discussion focused on the assigned readings for that week. In facilitating discussions with their peers, students seminar leaders will analyze the ethical standards for community research employed in the week's readings (PLO #4; ILOs #1 and 5). Finally at the end of the term, each student will write an analytical paper, synthesizing understandings of critical Ethnic Studies methodologies. (PLO#3; ILOs #1 and 4)

Program Learning Outcome (PLO) 3: Find, evaluate, and synthesize the interdisciplinary theories, concepts, methodologies of the discipline of Ethnic Studies to develop an original thesis or community project.

Program Learning Outcome (PLO) 4: Apply the ethical standards of the discipline while conducting research in communities and networking with future employers and colleagues.

Institutional Learning Outcome (ILO) 1: Disciplinary knowledge: Master, integrate, and apply disciplinary knowledge and skills to current, practical, and important contexts and situations

Institutional Learning Outcome (ILO) 4: Information literacy: Demonstrate the ability to obtain, assess, and analyze information from a myriad of sources

Institutional Learning Outcome (ILO) 5: Professionalism: Demonstrate an understanding of professional integrity

**Course Description: (Not to exceed 80 words and language should conform to catalog copy.)**

Course provides an overview and examination of Ethnic Studies research methods. As a critical introduction to methodologies used in the field of Ethnic Studies, the course engages and critiques the ways knowledge is produced, maintained, and disseminated. With our discipline's commitment to social change, we will pay special attention to how race, class, gender, sexuality, and other forms of social difference shape the construction and pursuit of knowledge.

**Are one or more field trips required with this course?**

No

**Fee Course?**

No

**Is this course designated as Service Learning?**

No

**Is this course designated as Curricular Community Engaged Learning?**

No

**Does this course require safety training?**

No

**Does this course require personal protective equipment (PPE)?**

No

**Does this course have prerequisites?**

Yes

**Prerequisite:**

Admittance to the Ethnic Studies graduate program or instructor permission.

**Prerequisites Enforced at Registration?**

Yes

**Does this course have corequisites?**

No

**Graded:**

Letter

**Approval required for enrollment?**

Department Approval

**Course Component(s) and Classification(s):**

Seminar

**Seminar Classification**

CS#05 - Seminar (K-factor=1 WTU per unit)

**Seminar Units**

3

**Is this a paired course?**

No

**Is this course crosslisted?**

No

**Can this course be repeated for credit?**

No

**Can the course be taken for credit more than once during the same term?**

No

## Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Evaluate theories and methodologies in Social Sciences and Humanities such as archival, ethnographic and cultural studies methodologies. (PLO#3; ILOs #1 and 4)	Journal Writing
2	Synthesize understandings of critical Ethnic Studies methodologies in practice through an analytical paper. (PLO#3; ILOs #1 and 4)	Analytical Paper
3	Analyze the ethical standards of the discipline for conducting research in indigenous communities and communities of color. (PLO #4; ILOs #1 and 5)	Seminar facilitation

Attach a list of the required/recommended course readings and activities:

ETHN 206.pdf

For whom is this course being developed?

Majors in the Dept

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

Yes

Identify the program(s) in which this course is required:

Programs:

MA in Ethnic Studies

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

## University Learning Goals

Graduate (Masters) Learning Goals:

Disciplinary knowledge  
 Communication  
 Critical thinking/analysis  
 Information literacy  
 Professionalism  
 Intercultural/Global perspectives

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

Is this a Graduate Writing Intensive (GWI) course?

No

Reviewer Comments:

Annette Reed (alreed) (Thu, 06 Apr 2023 20:40:37 GMT): Rollback: Committee Chair Requested Rollback to Committee

**Annette Reed (alreed) (Fri, 07 Apr 2023 20:04:46 GMT):** Rollback: Rolling back again

Key: 14901