

# EDLL 206B: FIELD EXPERIENCE IN LANGUAGE AND LITERACY LEADERSHIP

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## In Workflow

1. GPSE Chair (sarah.jouganatos@csus.edu)
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3. ED Dean (dsessoms@skymail.csus.edu)
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11. PeopleSoft (PeopleSoft@csus.edu)

## Approval Path

1. Wed, 13 Sep 2023 20:50:24 GMT  
Sarah Jouganatos (sarah.jouganatos): Approved for GPSE Chair
2. Mon, 18 Sep 2023 03:53:35 GMT  
Bita Rivas (b.rivas): Rollback to Initiator
3. Tue, 26 Sep 2023 21:20:37 GMT  
Sarah Jouganatos (sarah.jouganatos): Approved for GPSE Chair
4. Thu, 12 Oct 2023 22:30:14 GMT  
Araceli Feliz (feliz): Approved for ED College Committee Chair
5. Tue, 17 Oct 2023 19:27:41 GMT  
Deidre Sessoms (dsessoms): Approved for ED Dean
6. Wed, 01 Nov 2023 23:12:14 GMT  
Katie Hawke (katiedickson): Approved for Academic Services

## New Course Proposal

Date Submitted: Tue, 26 Sep 2023 20:41:39 GMT

**Viewing: EDLL 206B : Field Experience in Language and Literacy Leadership**

**Last edit: Tue, 17 Oct 2023 19:27:28 GMT**

Changes proposed by: Araceli Feliz (223010372)

### Contact(s):

Name (First Last)	Email	Phone 999-999-9999
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### Catalog Title:

Field Experience in Language and Literacy Leadership

### Class Schedule Title:

Field Exp. Lang Lit Leadership

### Academic Group: (College)

ED - Education

### Academic Organization: (Department)

Graduate Professional Studies in Education

### Will this course be offered through the College of Continuing Education (CCE)?

No

### Catalog Year Effective:

Fall 2024 (2024/2025 Catalog)

**Subject Area: (prefix)**

EDLL - Language and Literacy

**Catalog Number: (course number)**

206B

**Course ID: (For administrative use only.)**

TBD

**Units:**

3

**Is the only purpose of this change to update the term typically offered or the enforcement of existing prerequisites at registration?**

No

**In what term(s) will this course typically be offered?**

Fall, Spring

**Does this course require a room for its final exam?**

No, final exam does not require a room

**Does this course replace an existing experimental course?**

No

**This course complies with the credit hour policy:**

Yes

**Justification for course proposal:**

This course is designed to meet specific requirements from the Commission on Teacher Credentialing for students in the MA in L&L program who also want to earn a special kind of public school credential called a Reading and Literacy Leadership Specialist Credential (RLLSC).

Candidates enrolled in the current MA program who are interested in earning the specialist credential while concurrently completing their Master's degree are required to demonstrate practical application of their knowledge as literacy leaders in a K-12 setting. This course will provide direct faculty support and supervision to RLLSC candidates as they complete a performance based culminating application of their knowledge and skills in school settings.

The course is divided into two course classification codes (CS#05 discussion and S1/CS#48 Supervision) because it requires students to meet with the instructor in class for guidance on assignments to meet ELOs 1-2; 4-8, and also requires that they be supervised in a classroom field setting to meet ELO #3.

**Course Description: (Not to exceed 80 words and language should conform to catalog copy.)**

This course provides candidates with the opportunity to apply their learning in a field work placement in PK-16 settings. The course features individualized performance-based projects for Reading and Literacy Leadership Specialist Credential (RLLSC) candidates. Permission to enroll in course with written approval by the course instructor and the department.

**Are one or more field trips required with this course?**

No

**Fee Course?**

No

**Is this course designated as Service Learning?**

No

**Is this course designated as Curricular Community Engaged Learning?**

No

**Does this course require safety training?**

No

**Does this course require personal protective equipment (PPE)?**

No

**Does this course have prerequisites?**

Yes

**Prerequisite:**

EDLL 206

**Prerequisites Enforced at Registration?**

Yes

**Does this course have corequisites?**

No

**Graded:**

Letter

**Approval required for enrollment?**

Department Approval

**Course Component(s) and Classification(s):**Discussion  
Supervision**Discussion Classification**

CS#05 - Seminar (K-factor=1 WTU per unit)

**Discussion Units**

2

**Supervision Classification**

S1/CS#48 - Independent Study/Studio Instruction/Supervised Activity (S-factor=.250 WTU per student enrolled)

**Supervision Units**

1

**Is this a paired course?**

No

**Is this course crosslisted?**

No

**Can this course be repeated for credit?**

No

**Can the course be taken for credit more than once during the same term?**

No

**Description of the Expected Learning Outcomes and Assessment Strategies:**

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Candidates will apply leadership skills and strategies to coordinate adoption of literacy curricula.	Paper
2	Candidates will apply leadership skills and strategies to facilitate implementation of adopted literacy curricula.	Paper
3	Candidates will develop, plan, and provide training to teachers by applying leadership skills and strategies.	Observation Notes Feedback
4	Candidates will develop a Comprehensive Literacy Plan using evidence based inclusive strategies that address language and literacy standards.	Paper
5	Candidates will implement a comprehensive literacy plan.	Paper
6	Candidates will evaluate a comprehensive literacy plan.	Paper

7	Candidates will evaluate literacy practices and report findings.	Paper
8	Candidates will guide teachers and administrators in collaborative efforts to design, implement, and evaluate local, state, and/or federal programs.	Paper

**Attach a list of the required/recommended course readings and activities:**

EDLL 206B Semester Activities and Readings Schedule.pdf

**For whom is this course being developed?**

Majors in the Dept

**Is this course required in a degree program (major, minor, graduate degree, certificate?)**

No

**Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?**

No

**Will there be any departments affected by this proposed course?**

No

**I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.**

I/we agree

## University Learning Goals

**Graduate (Masters) Learning Goals:**

Disciplinary knowledge  
Critical thinking/analysis  
Professionalism  
Intercultural/Global perspectives

**Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?**

Yes

**For the Council for the Preparation of School Personnel (to be filled out with assistance of your department chair):**

**Does this course change impact your department's currently written Program Standards Document?**

No

**Common Standards: In what way does this course or program change impact the currently written Common Standards document? Please include any suggested language changes:**

N/A

**Is this change in response to program or unit assessment activities?**

No

**Will this course introduce any new or changes to program assessments?**

No

**Is this a Graduate Writing Intensive (GWI) course?**

No

**Reviewer Comments:**

**Bita Rivas (b.rivas) (Mon, 18 Sep 2023 03:53:35 GMT):** Rollback: Sending back for correction, see email.

Key: 14866