

CRJ 202: QUALITATIVE RESEARCH METHODS

In Workflow

1. CRJ Committee Chair (chism@csus.edu)
2. CRJ Chair (croisdale@csus.edu)
3. HHS College Committee Chair (heather.thompson@csus.edu)
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9. Catalog Editor (catalog@csus.edu)
10. Registrar's Office (k.mcfarland@csus.edu)
11. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. Fri, 22 Sep 2023 17:11:23 GMT
Kimberly Chism (chism): Approved for CRJ Committee Chair
2. Sat, 23 Sep 2023 01:39:17 GMT
Tim Croisdale (croisdale): Approved for CRJ Chair
3. Wed, 04 Oct 2023 02:34:36 GMT
Heather Thompson (heather.thompson): Rollback to Initiator
4. Wed, 11 Oct 2023 23:56:22 GMT
Kimberly Chism (chism): Approved for CRJ Committee Chair
5. Thu, 12 Oct 2023 01:00:28 GMT
Tim Croisdale (croisdale): Approved for CRJ Chair
6. Tue, 17 Oct 2023 21:45:21 GMT
Heather Thompson (heather.thompson): Approved for HHS College Committee Chair
7. Tue, 17 Oct 2023 21:48:01 GMT
Robert Pieretti (sac19804): Approved for HHS Dean
8. Wed, 01 Nov 2023 23:11:06 GMT
Katie Hawke (katedickson): Approved for Academic Services

New Course Proposal

Date Submitted: Wed, 11 Oct 2023 23:55:23 GMT

Viewing: CRJ 202 : Qualitative Research Methods

Last edit: Wed, 11 Oct 2023 23:55:22 GMT

Changes proposed by: Alexa Sardina (219694151)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Alexa Sardina	alexa.sardina@csus.edu	716-807-5574

Catalog Title:

Qualitative Research Methods

Class Schedule Title:

Qualitative Research Methods

Academic Group: (College)

HHS - Health & Human Services

Academic Organization: (Department)

Criminal Justice

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Spring 2024 (2023/2024 Catalog)

Subject Area: (prefix)

CRJ - Criminal Justice

Catalog Number: (course number)

202

Course ID: (For administrative use only.)

TBD

Units:

3

Is the only purpose of this change to update the term typically offered or the enforcement of existing requisites at registration?

No

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

No, final exam does not require a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

Presently, the Division of Criminal Justice's graduate program does not offer a qualitative methods course. More of our students are choosing to analyze qualitative data for their theses and this course will prepare them for to do so.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

This course will introduce students to the foundations and methodologies of qualitative criminological research. During the semester, we will consider epistemological and ethical debates, and cover the primary qualitative methods and analysis used by criminal justice researchers, including interviews, focus groups, ethnography, participant observation, content analysis, feminist methods, and grounded theory. In addition to analyzing the comparative strengths and weaknesses of each method, students will gain experience using each approach and learn about the major steps of the research process.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Is this course designated as Curricular Community Engaged Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

Yes

Prerequisite:

CRJ 200 or department approval

Prerequisites Enforced at Registration?

Yes

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

Department Approval

Course Component(s) and Classification(s):

Lecture

Lecture Classification

CS#02 - Lecture/Discussion (K-factor=1WTU per unit)

Lecture Units

1

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Describe key concepts, principles and benefits of qualitative methods as they relate to the field of criminology and criminal justice.	Discussion Questions, Book Review, Interview Guide, Content Analysis, Observational Methods Assignment Part II
2	Critically analyze the strengths and weaknesses of different types of qualitative methods used, the kinds of methods appropriate to different research questions, and how to evaluate claims based on the evidence they present.	Discussion Questions, Book Review, Observational Methods Assignment Part I, Content Analysis, Observational Methods Assignment Part II
3	Demonstrate considerations of ethical concerns in research and the importance of positionality to the field of criminology and criminal justice.	Discussion Questions, Book Review, Observational Methods Assignment Part I, Interview Guide, Content Analysis, Observational Methods Assignment Part II
4	Construct individual research projects by developing skills in a range of qualitative methods and promoting curiosity of contemporary criminal justice issues that can be furthered by such methods.	Positionality Statement, Observational Methods Assignment Part I, Content Analysis, Observational Methods Assignment Part II
5	Evaluate interview-based qualitative data using thematic analysis and grounded theory.	Discussion Questions, Interview Guide

Attach a list of the required/recommended course readings and activities:

CRJ 202 Assignments and Activities.docx
 Qualitative Research Methods Syllabus_Uploaded_10-11-23.docx

For whom is this course being developed?

Majors in the Dept

Is this course required in a degree program (major, minor, graduate degree, certificate?)

No

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Graduate (Masters) Learning Goals:

Disciplinary knowledge
Communication
Critical thinking/analysis
Professionalism
Research (optional)

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

Is this a Graduate Writing Intensive (GWI) course?

No

Reviewer Comments:

Heather Thompson (heather.thompson) (Wed, 04 Oct 2023 02:34:36 GMT): Rollback: Committee approved the form with pending changes. Please refer to the discussion during meeting. Committee members from the department will provide the detailed changes to the chair/author. Once re-submitted, the chair may approve the proposal immediately.

Key: 14841