

ARCH 110A: INTERMEDIATE ARCHITECTURE DESIGN STUDIO OPTION A

In Workflow

1. DOD Committee Chair (estiokom@csus.edu)
2. DOD Chair (rpratt@csus.edu)
3. ALS College Committee Chair (irwin@csus.edu; j.gallegos@csus.edu)
4. ALS Dean (mwilson@csus.edu)
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9. Catalog Editor (catalog@csus.edu)
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11. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. Thu, 14 Sep 2023 17:17:13 GMT
Mario Estioko (estiokom): Rollback to Initiator
2. Thu, 14 Sep 2023 17:21:28 GMT
Mario Estioko (estiokom): Approved for DOD Committee Chair
3. Thu, 14 Sep 2023 17:51:39 GMT
Richard Pratt (rpratt): Approved for DOD Chair
4. Thu, 21 Sep 2023 19:25:05 GMT
Jacqueline Irwin (irwin): Rollback to Initiator
5. Wed, 27 Sep 2023 20:26:28 GMT
Mario Estioko (estiokom): Approved for DOD Committee Chair
6. Wed, 27 Sep 2023 22:02:40 GMT
Richard Pratt (rpratt): Approved for DOD Chair
7. Thu, 28 Sep 2023 19:52:19 GMT
Jacqueline Irwin (irwin): Rollback to Initiator
8. Thu, 12 Oct 2023 16:23:48 GMT
Mario Estioko (estiokom): Approved for DOD Committee Chair
9. Thu, 12 Oct 2023 16:27:38 GMT
Richard Pratt (rpratt): Approved for DOD Chair
10. Thu, 12 Oct 2023 18:06:49 GMT
Jacqueline Irwin (irwin): Approved for ALS College Committee Chair
11. Fri, 13 Oct 2023 18:00:51 GMT
Melinda Wilson Ramey (mwilson): Approved for ALS Dean
12. Mon, 30 Oct 2023 16:19:30 GMT
Katie Hawke (katiedickson): Approved for Academic Services

New Course Proposal

Date Submitted: Wed, 11 Oct 2023 19:51:29 GMT

Viewing: ARCH 110A : Intermediate Architecture Design Studio Option A

Last edit: Wed, 11 Oct 2023 19:51:27 GMT

Changes proposed by: Carolyn Gibbs (101014897)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Carolyn Gibbs	carolyng@csus.edu	9162783948

Catalog Title:

Intermediate Architecture Design Studio Option A

Class Schedule Title:

Interm Arch Dsgn Studio Opt A

Academic Group: (College)

ALS - Arts & Letters

Academic Organization: (Department)

Design

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2024 (2024/2025 Catalog)

Subject Area: (prefix)

ARCH - Architecture

Catalog Number: (course number)

110A

Course ID: (For administrative use only.)

TBD

Units:

4

Is the only purpose of this change to update the term typically offered or the enforcement of existing requisites at registration?

No

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

No, final exam does not require a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

This course is part of the Department of Design's new BFA in Architectural Studies major. The Form B for this new program will be submitted concurrently.

We purposely moved away from the previous interior arch curriculum's 3-studio vertical experience to allow for student flexibility and more timely student graduation. This change aligns with many national architecture and interior design curricula.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

Intermediate architectural design studio exploring issues, ideas, and methods of making and thinking in in single-family and multi-family residential architecture. Design problems emphasize creating an integrated solution that considers form, space, site, tectonics, materials, and energy considerations. Emphasis on schematic concept formation and subsequent architectural development. Students work on individual and group design projects.

Are one or more field trips required with this course?

Yes

Fee Course?

No

Is this course designated as Service Learning?

No

Is this course designated as Curricular Community Engaged Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

Yes

Prerequisite:

INTD 25, ARCH 11, ARCH 33, ARCH 36

Prerequisites Enforced at Registration?

Yes

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Activity

Lecture

Activity Classification

CS#13 - Technical Activity/Laboratory, involving business machines (K-factor=1.3 WTU per unit)

Activity Units

3

Lecture Classification

CS#05 - Seminar (K-factor=1 WTU per unit)

Lecture Units

1

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Employ design research methodologies for single-family and multi-family residential programs.	Weekly drafts/progress submissions of project Project Phase 1: Visual and written research and analysis documents
2	Analyze residential precedents through graphic and written communication.	Weekly drafts/progress submissions of project Project Phase 1: Visual and written research and analysis documents

3	Generate multiple, iterative design responses to residentially focused design problems.	Weekly drafts/progress submissions of project Project Phase 2: Ideation and Concept Development using visual and written communication of ideas
4	Evaluate the appropriateness and effectiveness of residentially focused design ideas.	Project Phase 3: Development of design solution using drawings and product selections
5	Develop design strategies for residential programmatic requirements integrating aesthetic intentions, human behavior and universal design theories, and cultural, social, environmental, economic, and built contexts.	Weekly drafts/progress submissions of project Project Phase 2: Ideation and Concept Development using visual and written communication of ideas Project Phase 3: Development of design solution using drawings and product selections
6	Produce professional and coordinated design solutions using various presentation methods.	Project Phase 4: Oral and visual presentation of final design solution

Attach a list of the required/recommended course readings and activities:

ARCH 110A Intermediate Architecture Design Studio Option A.pdf

For whom is this course being developed?

Majors in the Dept

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

No

Identify the program(s) in which this course is required:

Programs:

BFA in Interior Architecture

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines
Intellectual and practical skills
Integrative learning

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Reviewer Comments:

Mario Estioko (estiokom) (Thu, 14 Sep 2023 17:17:13 GMT): Rollback: Please address errors.

Michelle Felten (mfelten) (Thu, 21 Sep 2023 18:31:31 GMT): For ARCH 110, we have voted to approve pending the following edits: 1.) 2nd line of Course description is unclear. Perhaps add "creating" after the word emphasize. 2.) Pre-req.s on Syllabus need to be consistent with Pre-req.s listed on form. 3.) Unclear and inconsistent on syllabus/form if course is for Majors only or both Majors and

Minors. 4.)ELO's can be shortened: #1 end after "methodologies" #4 end after "requirements" #6 end after "multiple factors" #7 end after "presentations". Thank you.

Jacqueline Irwin (irwin) (Thu, 21 Sep 2023 19:25:05 GMT): Rollback: Dear Carolyn, Please see suggestions for revision from Michelle. Once your proposal has been revised as per their recommendations, please resubmit and send me an email so I know that your proposal is ready to move forward. Thank you, Jacqueline, ALS Curriculum Chair

Jacqueline Irwin (irwin) (Thu, 28 Sep 2023 19:52:19 GMT): Rollback: Rollback at the request of the author.

Key: 14970