

READING/LANGUAGE ARTS SPECIALIST CREDENTIAL



SACRAMENTO STATE
Redefine the Possible

In Workflow

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Approval Path

1. Wed, 06 Sep 2023 17:42:24 GMT
Sarah Jouganatos (sarah.jouganatos): Approved for GPSE Chair
2. Thu, 14 Sep 2023 23:25:31 GMT
Bita Rivas (b.rivas): Approved for ED College Committee Chair
3. Sun, 17 Sep 2023 01:53:27 GMT
Deidre Sessoms (dsessoms): Approved for ED Dean

History

1. May 2, 2018 by clmig-jwehrheim
2. Mar 17, 2022 by Katie Hawke (katiedickson)

Program Suspension Proposal

Date Submitted: Thu, 31 Aug 2023 20:57:08 GMT

Viewing: Reading/Language Arts Specialist Credential

Last approved: Thu, 17 Mar 2022 15:58:46 GMT

Last edit: Thu, 14 Sep 2023 20:13:33 GMT

Changes proposed by: Deidre Sessoms (101023477)

Final Catalog

2024-2025 Catalog

Provide reasons for the program suspension.

We do not currently have an approved program from our external accrediting body (the Commission on Teacher Credentialing) but we do plan to resubmit for approval next year, so we would prefer suspending rather than discontinuing the program.

Indicate any programmatic or fiscal impact suspension of the program will have on other academic units' programs.

None.

Describe the consultation that has occurred with affected units.

N/A

Explain provisions to ensure currently enrollment students have a reasonable opportunity to complete the program.

There are no currently enrolled students. The program been offered in the past 8 years.

Indicate what resources will be freed up or shifted to other programs as the result of the program suspension.

None. See above.

Academic Group: (College)

Education

Academic Organization: (Department)

Graduate Professional Studies in Education

Catalog Year Effective:

2024-2025 Catalog

Type of Program Proposal:

Credential

Title of the Program:

Reading/Language Arts Specialist Credential

Catalog Description:

Total units required for Credential: 24

Program Description

A graduate student may earn a Reading/Language Arts Specialist Credential (issued by CCTC) by completing the courses listed below. This credential prepares teachers for literacy related teaching positions pre K-12 as well as for leadership roles at school and district levels. Enrollment in the Master's program is not required provided that the following admission requirements are met.

Note: Teachers must have three years of teaching experience before the Reading/Language Arts Specialist Credential can be awarded.

Admission Requirements: Course prerequisites and other criteria for admission of students to the degree major program, and for their continuation in it.

Admission Requirements

Admission to the Reading/Language Arts Specialist Credential requires:

- a valid California Basic Teaching Credential (e.g., Multiple Subject or Single Subject Credential);
- a minimum 3.0 GPA in the last 60 units;
- successful completion of a basic course in the Teaching of Reading from an accredited university; if reading methods course is older than seven years, must show evidence of: a) current staff development in Language and Literacy by participation in workshops, institutes, etc., (candidates must show documentation); or b) passing the RICA test within the past seven years; and
- completion of the Reading/Language Arts Specialist Credential Application (available in Eureka Hall 203 and on the College of Education's website (<http://csus.edu/coe/>)).

Program Requirements: (If new courses are being created as part of a new program, it will be useful to propose courses first.)

Program Requirements

Code	Title	Units
Required Courses (24 Units)		
<i>Tier I (Take these courses first)</i>		
EDLL 200	Practicum in Decoding and Fluency: Assessment and Instruction	3
EDLL 201	Practicum in Comprehension: Assessment and Instruction	3
EDLL 203	Teaching and Assessing Writing in the Pre-K through 12 Classroom	3
EDLL 205	Psychology and Sociology of Literacy Instruction	3
<i>Tier II (Take these courses ONLY after completion of Tier I)</i>		
EDLL 202	Language and Literacy Development in Multicultural Settings	3
EDLL 206	Leadership In Literacy	3
EDLL 207	Advanced Practicum in Reading Difficulties: Assessment and Intervention	3

EDLL 209	Literature for the Diverse Pre- K through 12 Classroom: Issues, Models and Strategies	3
Total Units		24

Key: 111