

# POLS 170: PUBLIC POLICY DEVELOPMENT

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## In Workflow

1. POLS Committee Chair (jhcox@csus.edu)
2. POLS Chair (disarrob@csus.edu; mtarter@csus.edu; cessa@csus.edu)
3. SSIS College Committee Chair (wickelgr@csus.edu)
4. SSIS Dean (mendriga@csus.edu)
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7. Dean of Undergraduate (gardner@csus.edu)
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9. Catalog Editor (catalog@csus.edu)
10. Registrar's Office (k.mcfarland@csus.edu)
11. PeopleSoft (PeopleSoft@csus.edu)

## Approval Path

1. Mon, 27 Sep 2021 16:33:34 GMT  
Nancy Lapp (nlapp): Approved for POLS Committee Chair
2. Mon, 27 Sep 2021 17:45:30 GMT  
Jim Cox (jhcox): Approved for POLS Chair
3. Tue, 12 Oct 2021 23:37:44 GMT  
Tristan Josephson (tristan.josephson): Rollback to Initiator
4. Mon, 17 Apr 2023 21:37:53 GMT  
Danielle Martin (danielle.martin): Approved for POLS Committee Chair
5. Mon, 17 Apr 2023 21:38:25 GMT  
Jim Cox (jhcox): Approved for POLS Chair
6. Fri, 05 May 2023 19:23:57 GMT  
Emily Wickelgren (wickelgr): Approved for SSIS College Committee Chair
7. Tue, 16 May 2023 16:59:05 GMT  
Marya Endriga (mendriga): Approved for SSIS Dean

Date Submitted: Mon, 17 Apr 2023 21:35:37 GMT

### Viewing: POLS 170 : Public Policy Development

Last edit: Fri, 05 May 2023 19:22:57 GMT

Changes proposed by: Danielle Martin (217369244)

#### Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Jim Cox	jhcox@csus.edu	916-278-6378

#### Catalog Title:

Public Policy Development

#### Class Schedule Title:

Public Policy Development

#### Academic Group: (College)

SSIS - Social Sciences & Interdisciplinary Studies

#### Academic Organization: (Department)

Political Science

#### Will this course be offered through the College of Continuing Education (CCE)?

No

#### Catalog Year Effective:

Fall 2022 (2022/2023 Catalog)

#### Subject Area: (prefix)

POLS - Political Science

**Catalog Number: (course number)**

170

**Course ID: (For administrative use only.)**

136826

**Units:**

3

**Is the only purpose of this change to update the term typically offered or the enforcement of existing requisites at registration?**

No

**In what term(s) will this course typically be offered?**

Fall, Spring

**Does this course require a room for its final exam?**

Yes, final exam requires a room

**This course complies with the credit hour policy:**

Yes

**Justification for course proposal:**

Updating the course prerequisites for two reasons. First, to reflect our current department name and course prefixes. Our department courses are Political Science (POLS), not Government (GOVT), but the prerequisites still are listed as GOVT. Second, the Political Science department recognizes a score of 3 or higher on the AP United States Government and Politics exam as equivalent to POLS 1/150 for prerequisite purposes, but CMS does not recognize it. Adding passing score on AP Government and Politics exam as one of the possible ways to meet the prerequisite to ensure timely enrollment instead of students having to contact the department for assistance and thus delaying their enrollment.

**Course Description: (Not to exceed 80 words and language should conform to catalog copy.)**

Examines the policy development process in the U.S. by exploring the ideological predispositions of the American public, the analytical approaches applied to policy development and assessment, and the institutional and political environment in which policy is made. Typically, the understanding derived from this examination is applied to several policy issues of current interest.

**Are one or more field trips required with this course?**

No

**Fee Course?**

No

**Is this course designated as Service Learning?**

No

**Is this course designated as Curricular Community Engaged Learning?**

No

**Does this course require safety training?**

No

**Does this course require personal protective equipment (PPE)?**

No

**Does this course have prerequisites?**

Yes

**Prerequisite:**

POLS 1 or POLS 150 or a score of 3 or higher on AP United States Government and Politics exam. GVAR Certification before Fall 09, or WPJ score of 70+, or at least a C- in ENGL 109M or ENGL 109W.

**Prerequisites Enforced at Registration?**

Yes

**Does this course have corequisites?**

No

**Graded:**

Letter

**Approval required for enrollment?**

No Approval Required

**Course Component(s) and Classification(s):**

Lecture

**Lecture Classification**

CS#03 - Lecture Composition/Counseling/Case Study (K-factor=1 WTU per unit)

**Lecture Units**

3

**Is this a paired course?**

No

**Is this course crosslisted?**

No

**Can this course be repeated for credit?**

No

**Can the course be taken for credit more than once during the same term?**

No

**Description of the Expected Learning Outcomes and Assessment Strategies:**

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Evaluate important concepts relating to the policy making in the United States.	Midterm exams 1 and 2 and group discussions.
2	Analyze how government institutions and politics influence public policy in the United States.	Midterm exam 1, group discussions, presentation, and research paper.
3	Assess major perspectives about the welfare state in the context of specific policy debates.	Midterm exams 1 and 2 and group discussions.
4	Demonstrate an ability to work in groups.	Group discussions and presentation.
5	Demonstrate critical thinking skills about major public policy problems.	Preliminary paper assignments and research paper.

**Attach a list of the required/recommended course readings and activities:**

POLS 170 Syl form A V3.docx

**Is this course required in a degree program (major, minor, graduate degree, certificate?)**

Yes

**Has a corresponding Program Change been submitted to Workflow?**

No

**Identify the program(s) in which this course is required:**

**Programs:**

BA in Political Science

**Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?**

No

**Will there be any departments affected by this proposed course?**

No

**I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.**

I/we agree

## **University Learning Goals**

**Undergraduate Learning Goals:**

Competence in the disciplines

**Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?**

No

## **GE Course and GE Goal(s)**

**Is this a General Education (GE) course or is it being considered for GE?**

No

**Reviewer Comments:**

Tristan Josephson (tristan.josephson) (Tue, 12 Oct 2021 23:37:44 GMT): Rollback: As requested.

Key: 13804