

ENVS 170: ENVIRONMENTAL JUSTICE

In Workflow

1. ENVS Committee Chair (wayne.linklater@csus.edu)
2. ENVS Chair (wayne.linklater@csus.edu)
3. SSIS College Committee Chair (wickelgr@csus.edu)
4. SSIS Dean (mendriga@csus.edu)
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10. Registrar's Office (k.mcfarland@csus.edu)
11. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. Thu, 20 Oct 2022 16:19:54 GMT
Wayne Linklater (wayne.linklater): Approved for ENVS Committee Chair
2. Thu, 20 Oct 2022 16:20:25 GMT
Wayne Linklater (wayne.linklater): Approved for ENVS Chair
3. Thu, 27 Oct 2022 17:03:56 GMT
Emily Wickelgren (wickelgr): Rollback to ENVS Chair for SSIS College Committee Chair
4. Tue, 07 Feb 2023 18:21:47 GMT
Wayne Linklater (wayne.linklater): Approved for ENVS Chair
5. Thu, 16 Feb 2023 01:36:58 GMT
Emily Wickelgren (wickelgr): Rollback to ENVS Chair for SSIS College Committee Chair
6. Wed, 08 Mar 2023 20:32:26 GMT
Wayne Linklater (wayne.linklater): Approved for ENVS Chair
7. Wed, 15 Mar 2023 16:08:22 GMT
Emily Wickelgren (wickelgr): Rollback to ENVS Chair for SSIS College Committee Chair
8. Wed, 15 Mar 2023 19:40:39 GMT
Wayne Linklater (wayne.linklater): Approved for ENVS Chair
9. Thu, 16 Mar 2023 00:00:13 GMT
Emily Wickelgren (wickelgr): Approved for SSIS College Committee Chair
10. Mon, 20 Mar 2023 22:59:01 GMT
Marya Endriga (mendriga): Approved for SSIS Dean

New Course Proposal

Date Submitted: Thu, 20 Oct 2022 16:19:16 GMT

Viewing: ENVS 170 : Environmental Justice

Last edit: Wed, 15 Mar 2023 19:39:31 GMT

Changes proposed by: Wayne Linklater (223005380)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Wayne Linklater	wayne.linklater@csus.edu	916-278-6671

Catalog Title:

Environmental Justice

Class Schedule Title:

Environmental Justice

Academic Group: (College)

SSIS - Social Sciences & Interdisciplinary Studies

Academic Organization: (Department)

Environmental Studies

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2023 (2023/2024 Catalog)

Subject Area: (prefix)

ENVS - Environmental Studies

Catalog Number: (course number)

170

Course ID: (For administrative use only.)

TBD

Units:

3

Is the only purpose of this change to update the term typically offered or the enforcement of existing requisites at registration?

No

In what term(s) will this course typically be offered?

Fall, Spring, Summer

Does this course require a room for its final exam?

No, final exam does not require a room (Last Class)

This course complies with the credit hour policy:

Yes

Justification for course proposal:

The course is proposed to meet the growing demand from local, state and federal government and the wider environmental movement for practice and policy to consider the implications of environmental management, or lack thereof, for social justice and under-represented minorities in particular. During Spring 2021 and Spring 2022, the ENVS program has offered a pilot Environmental Justice course using the ENVS 110 (Contemporary Environmental Issues) course code. The course has developed from the contributions and teaching by two contracted faculty: first Sekita Grant and lately Glenda Johnson-Reyes. That experience, curriculum and pedagogical development, and measured student demand, have led the Department of Environmental Studies to decide that the course should receive its own course code as a fixture of our BS, BA and Minor programs.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

This course introduces students to environmental justice issues, and underrepresented perspectives and experiences. They are examined through a lens of social dynamics inherent to, or inspiring, environmental movements. Critical thinking skills will be applied to complex and challenging realities. The class seeks to deconstruct commonly-held notions of the environment, privilege and class, and government policy to deepen understanding. Students are offered opportunities to collaborate on projects, contribute to ongoing discussions, and reflect upon their own experiences within real-world scenarios.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Is this course designated as Curricular Community Engaged Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

Yes

Prerequisite:

ENVS 10 or ENVS 10H or ENVS 11 or instructor permission.

Prerequisites Enforced at Registration?

Yes

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Seminar

Seminar Classification

CS#02 - Lecture/Discussion (K-factor=1WTU per unit)

Seminar Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Describe the role colonialism has played in degrading the environment	(1) Attendance. (2) Weekly discussion written assignment. (3) Mid-term project report and presentation.
2	Identify how power, class, and race affect the treatment of ecosystems and their components	(1) Attendance. (2) Mid-term project report and presentation. (3) Final written exam.
3	Compare and contrast historical events and their role in contemporary and modern environmental movements.	(1) Attendance. (2) Weekly discussion written assignment. (3) Mid-term project report and presentation.
4	Critique urban and rural environmental constructs and their concepts of "wilderness"	(1) Attendance. (2) Weekly discussion written assignment. (3) Mid-term project report and presentation. (4) Final written exam.
5	Critically analyze historic and contemporary environmental justice issues	(1) Attendance. (2) Weekly discussion written assignment. (3) Mid-term project report and presentation. (4) Final written exam.

Attach a list of the required/recommended course readings and activities:

Environmental Justice syllabus, ENVS 170 (for Form A).docx

For whom is this course being developed?

Majors in the Dept
Minors in the Dept
Majors of other Depts

Is this course required in a degree program (major, minor, graduate degree, certificate?)

No

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines
Knowledge of human cultures and the physical and natural world
Integrative learning
Personal and social responsibility
Intellectual and practical skills

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Reviewer Comments:

Emily Wickelgren (wickelgr) (Thu, 27 Oct 2022 17:03:56 GMT): Rollback: Requested rollback by department.

Emily Wickelgren (wickelgr) (Thu, 16 Feb 2023 01:36:58 GMT): Rollback: See email on 2/15/23 with recommended revisions.

Emily Wickelgren (wickelgr) (Wed, 15 Mar 2023 16:08:22 GMT): Rollback: See email on 3/15

Key: 14807