

HRS 190P: SEMINAR IN HRS: POPULAR CULTURE IN AMERICA

In Workflow

1. HRS Committee Chair (jdubois@csus.edu)
2. HRS Chair (harvey.stark@csus.edu)
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Approval Path

1. Tue, 14 Sep 2021 04:41:33 GMT
Victoria Shinbrot (vica): Approved for HRS Committee Chair
2. Tue, 14 Sep 2021 04:55:15 GMT
Alyson Buckman (abuckman): Approved for HRS Chair
3. Thu, 07 Oct 2021 18:51:37 GMT
Alyson Buckman (abuckman): Rollback to Initiator
4. Fri, 08 Oct 2021 20:36:51 GMT
Joel Dubois (jdubois): Approved for HRS Committee Chair
5. Fri, 08 Oct 2021 22:42:40 GMT
Alyson Buckman (abuckman): Approved for HRS Chair
6. Fri, 08 Oct 2021 22:50:41 GMT
Alyson Buckman (abuckman): Approved for ALS College Committee Chair
7. Sun, 10 Oct 2021 16:44:46 GMT
Robin Fisher (rfisher): Approved for ALS Dean
8. Fri, 12 Nov 2021 00:34:20 GMT
Janett Torset (torsetj): Approved for Academic Services
9. Wed, 02 Feb 2022 01:55:50 GMT
Julie Fogarty (fogarty): Rollback to Initiator
10. Fri, 23 Sep 2022 19:56:04 GMT
Joel Dubois (jdubois): Approved for HRS Committee Chair
11. Fri, 23 Sep 2022 21:09:46 GMT
Harvey Stark (harvey.stark): Approved for HRS Chair
12. Wed, 02 Nov 2022 19:56:00 GMT
Jacqueline Irwin (irwin): Rollback to Initiator
13. Thu, 03 Nov 2022 18:41:21 GMT
Joel Dubois (jdubois): Approved for HRS Committee Chair
14. Thu, 03 Nov 2022 19:52:20 GMT
Harvey Stark (harvey.stark): Approved for HRS Chair
15. Thu, 03 Nov 2022 20:25:13 GMT
Jacqueline Irwin (irwin): Approved for ALS College Committee Chair
16. Mon, 07 Nov 2022 17:46:06 GMT
Melinda Wilson Ramey (mwilson): Approved for ALS Dean

New Course Proposal

Date Submitted: Wed, 02 Nov 2022 21:36:23 GMT

Viewing: HRS 190P : Seminar in HRS: Popular Culture in America

Last edit: Wed, 02 Nov 2022 21:36:22 GMT

Changes proposed by: Alyson Buckman (101013636)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Alyson Buckman	abuckman@csus.edu	916-278-5334

Catalog Title:

Seminar in HRS: Popular Culture in America

Class Schedule Title:

Pop Culture Seminar

Academic Group: (College)

ALS - Arts & Letters

Academic Organization: (Department)

Humanities and Religious Studies

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2022 (2022/2023 Catalog)

Subject Area: (prefix)

HRS - Humanities and Religious Studies

Catalog Number: (course number)

190P

Course ID: (For administrative use only.)

TBD

Units:

3

Is the only purpose of this change to update the term typically offered or the enforcement of existing prerequisites at registration?

No

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

No, final exam does not require a room

This course complies with the credit hour policy:

Yes

Justification for course proposal:

190P/290P provides another modern option for graduate students in Humanities and Religious Studies as well as another senior seminar option for undergraduates.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

Seminar for undergraduate students studying in the Department of Humanities and Religious Studies. Examines the issues, theories, and methods associated with popular and material culture studies using an interdisciplinary perspective.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Is this course designated as Curricular Community Engaged Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

Yes

Prerequisite:

For HRS majors and minors; completion of 9 units of HRS lower division core courses and eligibility for WI classes based on WPJ placement score or passage of the appropriate prerequisite.

Prerequisites Enforced at Registration?

Yes

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Seminar

Seminar Classification

CS#05 - Seminar (K-factor=1 WTU per unit)

Seminar Units

3

Is this a paired course?

Yes

Please confirm that it complies with the Paired Courses Policy and enter the course with which it is paired:

Paired with HRS 290P and meets paired courses policy.

Is this course crosslisted?

No

Can this course be repeated for credit?

Yes

How many times can the course be taken (including first time passed)?

3

Total credits allowed (including first time passed)

9

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	clearly articulate the origins and points of debates over popular and material cultures	participation, reading responses
2	apply terminology appropriate to the study of popular and material cultures	participation, reading responses, research essay and drafts
3	demonstrate analytical reading, writing, and oral communication skills.	participation, research presentation, reading responses, research essay and drafts

4	illustrate interpretive abilities, analytical reasoning and compositional skills through short and extended writing assignments and within an interdisciplinary context.	research essay and drafts, reading responses, annotated bibliography
5	analyze a variety of perspectives on popular and material culture	participation, reading responses
6	appraise the contributions of diverse cultures.	participation, reading responses
7	conduct, synthesize and evaluate research materials in order to form an educated, scholarly argument	annotated bibliography, research essay and drafts, research presentation

Attach a list of the required/recommended course readings and activities:

190P Popular Culture in America .docx

For whom is this course being developed?

Majors in the Dept
Minors in the Dept

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

No

Identify the program(s) in which this course is required:

Programs:

BA in Humanities

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

Yes

Indicate which department(s) will be affected by the proposed course:

Department(s)

History

Sociology

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines
Knowledge of human cultures and the physical and natural world
Integrative learning
Personal and social responsibility
Intellectual and practical skills

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Please attach any additional files not requested above:

190P 290P consultation.pdf

Reviewer Comments:

Alyson Buckman (abuckman) (Tue, 14 Sep 2021 00:12:47 GMT): Missed editing issue in assessment area: first draft of essay should be taken out; reading responses are an assessment of ELOs 2-6

Michelle Felten (mfelten) (Thu, 07 Oct 2021 00:21:32 GMT): Hi Alyson, The Committee approves the proposal for HRS 190P pending the completion of the following suggested edits, adjustments and clarifications. Justification needs to be more clearly defined in language. The mention of HRS 190 replacing HRS 217 is vague. Remove language which includes pre-req.s. in Course Description, as well as language regarding taking it only 1x for credit. Note course is listed as "cross-listed" and should be a "paired course" on both the proposal form and syllabus. Number of times the course can be taken is unclear as 2x, not including original first time passed, which would total 9 units, not 6. Attach notification information proving other affected departments have been notified. Syllabus course description still references "Ordinary America". Need a separate syllabus for 190 and 290 respectively. Thank you, Michelle Felten

Alyson Buckman (abuckman) (Thu, 07 Oct 2021 18:51:37 GMT): Rollback: see notes from Michelle Felten

Joel Dubois (jdubois) (Fri, 08 Oct 2021 20:36:35 GMT): This looks like a great course—thanks for making it available to our students!

Julie Fogarty (fogarty) (Wed, 02 Feb 2022 01:55:50 GMT): Rollback: Need different ELOs and/or assessment for grad vs undergrad paired courses.

Torsa Ghosal (torsa.ghosal) (Wed, 02 Nov 2022 18:59:41 GMT): Thanks for the proposal. We suggest removing the sentence: "It also replaces HRS 217, Ordinary America, on our graduate level; due to the structure of and enrollment in the graduate program, making this a paired course allows more enrollment in the course, making it more tenable to offer in relation to departmental enrollment goals" from the justification for 190P because our understanding is that 290 (and not 190) replaces 217. Please make the change. Thank you!

Jacqueline Irwin (irwin) (Wed, 02 Nov 2022 19:56:00 GMT): Rollback: Dear Alyson, Please see suggestions for revision from Torsa. Once your proposal has been revised as per their recommendations, please resubmit and send me an email so I know that your proposal is ready to move forward. Thank you, Jacqueline, ALS Curriculum Chair

Key: 14581