

CHIN 110: ADVANCED MANDARIN

In Workflow

1. WLL Committee Chair (mayberry@csus.edu)
2. WLL Chair (curtis.smith@csus.edu)
3. ALS College Committee Chair (irwin@csus.edu)
4. ALS Dean (mwilson@csus.edu)
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10. Registrar's Office (k.mcfarland@csus.edu)
11. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. Thu, 10 Nov 2022 03:29:15 GMT
Maria Mayberry (mayberry): Rollback to Initiator
2. Tue, 22 Nov 2022 16:30:20 GMT
Maria Mayberry (mayberry): Approved for WLL Committee Chair
3. Wed, 23 Nov 2022 22:29:46 GMT
Curtis Smith (curtis.smith): Approved for WLL Chair
4. Wed, 07 Dec 2022 20:27:52 GMT
Jacqueline Irwin (irwin): Rollback to Initiator
5. Sun, 11 Dec 2022 18:53:58 GMT
Maria Mayberry (mayberry): Approved for WLL Committee Chair
6. Sun, 11 Dec 2022 20:02:00 GMT
Curtis Smith (curtis.smith): Approved for WLL Chair
7. Sun, 11 Dec 2022 20:58:54 GMT
Jacqueline Irwin (irwin): Approved for ALS College Committee Chair
8. Wed, 14 Dec 2022 21:58:14 GMT
Melinda Wilson Ramey (mwilson): Approved for ALS Dean

Date Submitted: Fri, 09 Dec 2022 23:05:06 GMT

Viewing: CHIN 110 : Advanced Mandarin

Last edit: Fri, 09 Dec 2022 23:05:05 GMT

Changes proposed by: Xianghua Wu (219696647)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
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Catalog Title:

Advanced Mandarin

Class Schedule Title:

Adv Mandarin

Academic Group: (College)

ALS - Arts & Letters

Academic Organization: (Department)

World Languages & Literatures

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2023 (2023/2024 Catalog)

Subject Area: (prefix)

CHIN - Chinese

Catalog Number: (course number)

110

Course ID: (For administrative use only.)

109251

Units:

3

Is the only purpose of this change to update the term typically offered or the enforcement of existing prerequisites at registration?

No

In what term(s) will this course typically be offered?

Fall term only

Does this course require a room for its final exam?

Yes, final exam requires a room

This course complies with the credit hour policy:

Yes

Justification for course proposal:

This course is being redesigned to meet the demand of the Chinese program. CHIN110 was previously designed to teach reading skills through the study of modern Chinese fiction after having completed two years of Lower Division Mandarin. However, the language skills that most students have achieved after two years are insufficient to start a course requiring intensive reading of authentic literature materials. As a result, this course has been redesigned to further develop students' language and communication skills and increase their ability to communicate both actively and passively on relatively profound topics that concern modern Chinese society.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

Offered to third-year Mandarin learners, this course is designed to further develop language and communication skills with a focus on reading and discussing selected topics pertaining to a variety of contemporary China issues. Students will also study strategies for reading both simplified and traditional Chinese characters.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Is this course designated as Curricular Community Engaged Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

Yes

Prerequisite:

CHIN 2B or instructor permission.

Prerequisites Enforced at Registration?

No

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Discussion

Discussion Classification

CS#02 - Lecture/Discussion (K-factor=1WTU per unit)

Discussion Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Develop reading competence through the reading and translation of various Chinese texts.	Comprehensive Reading Translation Midterm Exam
2	Demonstrate written abilities in Chinese at the early advanced level on a variety of topics related to Modern Chinese society	Writing Discussion posts Midterm Exam Final Project
3	Express personal viewpoints on selected topics in Chinese orally and in writing	Discussion posts Final Project
4	Acquire listening comprehension skills at the early advanced level	Online screening quizzes Midterm Exam
5	Compare formal and informal usages of vocabulary and grammar	Online screening quizzes Comprehensive Reading Translation Writing
6	Analyze Chinese social issues in contemporary China	Writing Discussion posts Midterm Exam Final Project

Attach a list of the required/recommended course readings and activities:

CHIN 110-syllabus-review 2.pdf

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

No

Identify the program(s) in which this course is required:

Programs:

Minor in Chinese

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines
Knowledge of human cultures and the physical and natural world
Integrative learning
Intellectual and practical skills

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Reviewer Comments:

Maria Mayberry (mayberry) (Thu, 10 Nov 2022 03:29:15 GMT): Rollback: Your justification states that the redesign is to have a course to 'further develop students' language and communication skills'. In that case, word the LO's in terms the language skills and have an LO for each language skill: reading, writing, speaking, listening. Use action verbs: develop reading competence, compare formal and informal usages of vocabulary and grammar, demonstrate, show, analyze, etc.

Jacqueline Irwin (irwin) (Wed, 07 Dec 2022 20:25:06 GMT): ELOs, change the language on #2 to Demonstrate, #3 to Explain, #4 to Develop Simplify the explanation on ELOs #3, #4, and #6 On syllabus as information and links to student resources- Student Health and Counseling, CARES, Tutoring, and Title IX. Thanks, Rebekkah

Jacqueline Irwin (irwin) (Wed, 07 Dec 2022 20:27:31 GMT): Dear Xianghua, Please see suggestions for revision from Rebekkah. Once your proposal has been revised as per their recommendations, please resubmit and send me an email so I know that your proposal is ready to move forward. Thank you, Jacqueline, ALS Curriculum Chair

Jacqueline Irwin (irwin) (Wed, 07 Dec 2022 20:27:52 GMT): Rollback: See above.

Key: 708