

BA IN ETHNIC STUDIES (NATIVE-AMERICAN STUDIES)



SACRAMENTO STATE
Redefine the Possible

In Workflow

1. ETHN Committee Chair (tfong01@csus.edu; baker@csus.edu; palesa.mosupyoe@csus.edu)
2. ETHN Chair (alreed@csus.edu)
3. SSIS College Committee Chair (wickelgr@csus.edu)
4. SSIS Dean (mendriga@csus.edu)
5. Academic Services (catalog@csus.edu)
6. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
7. Dean of Undergraduate (james.german@csus.edu; renee.leonard@csus.edu)
8. Dean of Graduate (cnewsome@skymail.csus.edu)
9. Catalog Editor (catalog@csus.edu)
10. Registrar's Office (wlindsey@csus.edu)

Approval Path

1. Tue, 13 Apr 2021 23:35:32 GMT
Brian Baker (baker): Approved for ETHN Committee Chair
2. Tue, 13 Apr 2021 23:45:54 GMT
Annette Reed (alreed): Approved for ETHN Chair
3. Sat, 04 Sep 2021 01:06:55 GMT
Tristan Josephson (tristan.josephson): Rollback to Initiator
4. Wed, 07 Sep 2022 21:35:34 GMT
Janett Torset (torsetj): Approved for ETHN Committee Chair
5. Wed, 07 Sep 2022 21:40:18 GMT
Annette Reed (alreed): Approved for ETHN Chair
6. Wed, 19 Oct 2022 17:54:02 GMT
Emily Wickelgren (wickelgr): Approved for SSIS College Committee Chair
7. Thu, 20 Oct 2022 04:17:28 GMT
Marya Endriga (mendriga): Approved for SSIS Dean

History

1. May 30, 2019 by Kaitlyn Ehrmantrout (k.ehrmantrout)
2. May 31, 2019 by Kaitlyn Ehrmantrout (k.ehrmantrout)
3. Apr 28, 2020 by 220267334

Date Submitted: Mon, 09 May 2022 20:26:31 GMT

Viewing: BA in Ethnic Studies (Native-American Studies)

Last approved: Tue, 28 Apr 2020 17:28:19 GMT

Last edit: Wed, 19 Oct 2022 17:53:51 GMT

Changes proposed by: Annette Reed (101042067)

Academic Group: (College)

Social Sciences & Interdisciplinary Studies

Academic Organization: (Department)

Ethnic Studies; African Studies

Catalog Year Effective:

2022-2023 Catalog

Individual(s) primarily responsible for drafting the proposed degree major program:

Name (First Last)	Email	Phone 999-999-9999
Annette Reed	alreed@csus.edu	9162786363

Type of Program Proposal:

Major

Program Change Type:

Non-Substantive

Title of the Program:

BA in Ethnic Studies (Native-American Studies)

Designation: (degree terminology)

Bachelor of Arts

Briefly describe the program proposal (new or change) and provide a justification:

The revisions are needed to ensure the Catalog accurately reflects current electives. HIST 171 was changed into HIST 171A and HIST 171B, both of which will now count as electives in the BA Ethnic Studies (Native-American Studies concentration). HIST 172 is no longer a class in the History Department, so it needs to be removed.

University Learning Goals**Undergraduate Learning Goals:**

Competence in the disciplines
 Knowledge of human cultures and the physical and natural world
 Integrative learning
 Intellectual and practical skills

Program Learning Outcomes**Program Learning Outcomes****Learning Outcome**

Learning Outcomes/Expectations for Ethnic Studies Majors

A. Bodies of Skills:**A1. Critical Thinking:**

1. Contrast and compare ethnic group experiences
2. Frame conclusions from a range of information
3. Predict outcomes based on known information

A2. Communication Skills

1. Effectively and clearly write about experience of ethnic groups
2. Effectively and convincingly verbalize the ethnic group experience
3. Work effectively in group processes

A3. Research Skills

1. Apply research trends and directions in ethnic studies
2. Utilize data bases in ethnic Studies
3. Utilize basic computing skills
4. Utilize and discern valid research conclusions
5. Utilize design, conduct, and defend a research project

A4. Content Mastery**A5. Understanding of Interdisciplinary Approaches to Knowledge of the Ethnic Group Experience in the United States**

1. Analyze and apply concepts of culture, acculturation, assimilation, and cultural pluralism
2. Analyze and apply concepts of "race", ethnicity, racism, and ethnocentrism
3. Analyze and apply concepts of implications of discrimination, slavery coerced Americanization, colonization, sexism, and color consciousness on the social experiences of men and women of color

B. Social Histories of Ethnic Groups

1. Distinguish ethno-socio-historical perspectives of African and African Americans, Asian and Pacific Island Americans, Mexican/Latino/a Americans and Native Americans
2. Distinguish concepts of immigration, migration, emigration, and push-pull factors
3. Distinguish economic and other contributions of ethnic groups to the United States and human civilization
4. Distinguish the roles of community formations and institutions building among ethnic groups

C. Concepts and Theories/ Old and New in Ethnic Studies

1. Analyze and apply the concept of "race" and the evolution of the human species
2. Analyze and apply concepts such as melting pot, culture of poverty, deprivation, and assorted sociological models to rigid analysis
3. Analyze and apply new models and paradigms to the study of the ethnic group experiences

D. Social Justice Issues

1. Evaluate judicial systems and the implications for the ethnic group experience
2. Evaluate past and present processes of de jure and de facto segregation
3. Evaluate continuing effects of discrimination
4. Evaluate recommendations and strategies for ameliorating discrimination

E. Gender, Race/Ethnicity, Class, and Sexuality

1. Analyze the intersections of gender, race/ethnicity, class, and sexuality
2. Interpret educational attainment across these lines
3. Analyze the "glass ceiling" phenomenon
4. Analyze the experiences of women of color
5. Interpret key civil and human rights legislation, e.g., voting rights, affirmative action, and open ...

F. Service Based Community Learning

1. Apply community based learning
2. Relate and connect the relationship between service learning and the major
3. Generate first-hand knowledge regarding the ethnic group experience
4. Promote community and civic engagement to provide service to others

G. Self-Development

1. Reflect on personal and intellectual growth
2. Reflect on the value of social consciousness and personal responsibility

Will this program be required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

Do these changes impact the Smart Planner roadmap?

No

Catalog Description:

Units required for Major: 36

Total units required for BA: 120

Program Description

Ethnic Studies is an interdisciplinary approach to the study of the cultures, languages, historical, and contemporary issues relating to African Americans, Asian Americans, Chicana/os-Latina/os, and Native Americans. The program directs students to critically examine the cultural contributions made by these groups to world civilization and to American society. Ethnic Studies challenges all students to analyze existing generalizations, theories, and concepts about racial and ethnic groups in order to develop valid generalizations, concepts, and theories about the people and their experiences. Students are encouraged to actively work to eliminate problems based on discrimination.

Students are also encouraged to blend professional area studies with Ethnic Studies. For example, a student may major in Ethnic Studies and minor in Business Administration. Similarly, students with a degree in Engineering Technology may minor in Ethnic Studies and emerge well-prepared professionally to assume middle management and supervisory positions in a multicultural society. Ethnic Studies majors and minors enter careers and professions in both the public and private sectors.

Note: Program advising and other information can be obtained from the Ethnic Studies Department.

As defined by policy <http://www.csus.edu/umannual/acadaff/fsm00010.htm>, a change in units constitutes a substantive change to the program. If your changes constitute a substantive change, please refer back to the "Program Change Type" field above to ensure that "Substantive" is selected.

Program Requirements: (If new courses are being created as part of a new program, it will be useful to propose courses first.)

Program Requirements

Code	Title	Units
Required Lower Division Course (3 Units)		
ETHN 11	Introduction to Ethnic Studies ¹	3
Required Upper Division Courses (21 Units)		
ETHN 100	Ethnic America   ¹	3
ETHN 110	The Asian American Experience	3
ETHN 130	Chicano/Mexican-American Experience	3
or ETHN 131	La Raza Studies 	

ETHN 140	Native American Experience	3
ETHN 170	Pan African Studies	3
ETHN 194	Research in Ethnic Studies	3
ETHN 195A	Ethnic Studies Fieldwork	1
ETHN 195B	Ethnic Studies Seminar	2

Concentration Electives (12 Units)²

Select one of the following Concentrations:	12
Asian American Studies	
Chicanx and Latinx Studies	
General	
Native-American Studies	
Pan African Studies	
Teachers in Bilingual Education	
Teachers in Urban Settings	

Total Units **36**

¹ Course also satisfies General Education (GE)/Graduation Requirement.

² Four upper division Ethnic Studies and/or cross-listed courses selected with advisor approval to provide the opportunity for social, cultural and historical study; should also apply to the area of concentration; see note below.

Notes:

- A concentration must be declared in Asian American Studies, Chicana/o Studies, Education (Teachers in Urban Settings or Teachers in Bilingual Education), Native American Studies, Pan African Studies, or General Ethnic Studies. The concentration includes 12 units of electives.

Concentration in Native-American Studies (12 units)

Code	Title	Units
Concentration Requirements (12 Units)		
Select four courses from the following:		12
ANTH 128	Indians of California	
ANTH 135	Indians of North America	
ENGL 180W	Native American Literature	
ENVS 163	Ethnoecology	
ETHN 142	Native American Tribal Governments	
ETHN 143	American Indians, Film and Popular Culture	
ETHN 145	Native Voice, Memory, and Biography 	
ETHN 150	Native American Oral Tradition and Storytelling	
ETHN 151	Native American Women	
ETHN 152	American Indians, Sovereignty and US Laws	
HIST 171A	American Indian History to 1840	
HIST 171B	American Indian History since 1840	
HIST 185	California Indian History	

Total Units **12**

General Education Requirements¹

Code	Title	Units
Area A: Basic Subjects (9 Units)		
A1	Oral Communication	3
A2	Written Communication	3
A3	Critical Thinking	3
Area B: Physical Universe and Its Life Forms (13 Units)		
B1	Physical Science	3
B2	Life Forms	3
B3	Lab (Note: Lab experience to be taken with one of the following: B1, B2 or B5)	1
B4	Math Concepts	3
B5	Additional Course (Any B to reach 12 units) - Take upper-division course to complete Area & upper division requirements.	3
Area C: Arts and Humanities (12 Units)		
C1	Arts	3
C2	Humanities	3
C1/C2	Area C Course	3

C1/C2 - Area C Course - Take upper-division course to complete Area & upper division requirements.	3
Area D: The Individual and Society (6 Units)	
Area D Course	3
Area D Course	3
Area D Course ²	0
Area D Course - Take upper-division course to complete Area & upper division requirements. ²	0
Area E: Understanding Personal Development (3 Units)	
Area E Course	3
Total Units	43

¹ To help you complete your degree in a timely manner and not take more units than absolutely necessary, there are ways to use single courses to meet more than one requirement (overlap). For further information, please visit the General Education page (<http://catalog.csus.edu/colleges/academic-affairs/general-education/>).

Note: There is no way to list all possible overlaps so please consult with a professional advisor. The Academic Advising Center can be visited online (<http://www.csus.edu/acad/>), by phone (916) 278-1000, or email (advising@csus.edu).

² Required in Major; also satisfies GE.

Graduation Requirements ¹

Code	Title	Units
Graduation Requirements (required by CSU) (6 Units)		
American Institutions: U.S. History		3
American Institutions: U.S. Constitution & CA Government		3
Writing Intensive (WI) ²		0
Graduation Requirements (required by Sacramento State) (9 Units)		
English Composition II		3
Race and Ethnicity in American Society (RE) ²		0
Foreign Language Proficiency Requirement ³		6

¹ To help you complete your degree in a timely manner and not take more units than absolutely necessary, there are ways to use single courses to meet more than one requirement (overlap). For further information, please visit the General Education page (<http://catalog.csus.edu/colleges/academic-affairs/general-education/>).

Note: There is no way to list all possible overlaps so please consult with a professional advisor. The Academic Advising Center can be visited online (<http://www.csus.edu/acad/>), by phone (916) 278-1000, or email (advising@csus.edu).

² Required in Major; also satisfies Graduation Requirement.

³ If not satisfied before entering Sacramento State, it may be satisfied in General Education Area C2 (Humanities). "C- or better required." The alternative methods for satisfying the Foreign Language Proficiency Requirement are described here: <https://www.csus.edu/college/arts-letters/world-languages-literatures/foreign-language-requirement.html> (<https://www.csus.edu/college/arts-letters/world-languages-literatures/foreign-language-requirement.html>)

Fiscal Impact to Change an Existing Program

Indicate programmatic or fiscal impact which this change will have on other academic units' programs, and describe the consultation that has occurred with affected units:

no impact

Provide a fiscal analysis of the proposed changes:

no impact

How will the above changes be accommodated within the department/College existing fiscal resources?

no impact

Will the proposed changes require additional resources?

No

What additional space, equipment, operating expenses, library, computer, or media resources, clerical/technical support, or other resources will be needed?

no impact

Reviewer Comments:

Tristan Josephson (tristan.josephson) (Sat, 04 Sep 2021 01:06:55 GMT): Rollback: Please see email. Form B needs to list the Objectives of the Degree Program.

Key: 455