

# WGS 147: WOMEN & GLOBALIZATION

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## In Workflow

1. WOMS Committee Chair (smoni@csus.edu)
2. WOMS Chair (smoni@csus.edu)
3. SSIS College Committee Chair (wickelgr@csus.edu)
4. SSIS Dean (mendriga@csus.edu)
5. Academic Services (catalog@csus.edu)
6. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
7. Dean of Undergraduate (james.german@csus.edu; renee.leonard@csus.edu)
8. Dean of Graduate (cnewsome@skymail.csus.edu)
9. Catalog Editor (catalog@csus.edu)
10. Registrar's Office (wlindsey@csus.edu)
11. PeopleSoft (PeopleSoft@csus.edu)

## Approval Path

1. Wed, 07 Sep 2022 05:20:01 GMT  
Tristan Josephson (tristan.josephson): Approved for WOMS Committee Chair
2. Wed, 07 Sep 2022 05:31:07 GMT  
Sujatha Moni (smoni): Approved for WOMS Chair
3. Fri, 07 Oct 2022 18:18:37 GMT  
Emily Wickelgren (wickelgr): Rollback to WOMS Chair for SSIS College Committee Chair
4. Fri, 07 Oct 2022 23:58:45 GMT  
Sujatha Moni (smoni): Approved for WOMS Chair
5. Sun, 09 Oct 2022 01:57:38 GMT  
Emily Wickelgren (wickelgr): Approved for SSIS College Committee Chair
6. Mon, 10 Oct 2022 18:19:45 GMT  
Marya Endriga (mendriga): Approved for SSIS Dean

## History

1. Aug 16, 2021 by Katie Hawke (katiedickson)

Date Submitted: Sat, 03 Sep 2022 19:22:42 GMT

**Viewing: WGS 147 : Women & Globalization**

**Formerly known as: WOMS 147**

**Last approved: Mon, 16 Aug 2021 14:04:16 GMT**

**Last edit: Fri, 07 Oct 2022 23:58:05 GMT**

Changes proposed by: Sujatha Moni (102017459)

**Contact(s):**

Name (First Last)	Email	Phone 999-999-9999
Sujatha Moni	smoni@csus.edu	916-278-6817

**Catalog Title:**

Women & Globalization

**Class Schedule Title:**

Women & Globalization

**Academic Group: (College)**

SSIS - Social Sciences & Interdisciplinary Studies

**Academic Organization: (Department)**

Women's and Gender Studies

**Will this course be offered through the College of Continuing Education (CCE)?**

No

**Catalog Year Effective:**

Fall 2023 (2023/2024 Catalog)

**Subject Area: (prefix)**

WGS - Women's and Gender Studies

**Catalog Number: (course number)**

147

**Course ID: (For administrative use only.)**

169023

**Units:**

3

**Is the only purpose of this change to update the term typically offered or the enforcement of existing requisites at registration?**

No

**In what term(s) will this course typically be offered?**

Fall term only

**Does this course require a room for its final exam?**

Yes, final exam requires a room

**This course complies with the credit hour policy:**

Yes

**Justification for course proposal:**

This course is being updated after a long time. The course title and the dated language of the previous course description have been changed. The language has been updated to reflect contemporary usage and to more accurately represent how this course is currently being taught. New Learning Outcomes and Assessment Strategies have also been added. The term in which the course is being offered has also been changed to Fall only in order to create more balance in the schedule.

**Course Description: (Not to exceed 80 words and language should conform to catalog copy.)**

This advanced interdisciplinary course will explore the gendered effects of globalization across the world at local, national, and global scales. Using feminist approaches, the course will examine issues of gender equity and uneven distribution of power created by the interconnection between capitalism, colonialism, and patriarchy. Topics such as economic globalization, war and militarism, tourism, sex trafficking, food security and environmental justice, gender-based violence, healthcare, migration and global activism will be covered in the course.

**Are one or more field trips required with this course?**

No

**Fee Course?**

No

**Is this course designated as Service Learning?**

No

**Is this course designated as Curricular Community Engaged Learning?**

No

**Does this course require safety training?**

No

**Does this course require personal protective equipment (PPE)?**

No

**Does this course have prerequisites?**

Yes

**Prerequisite:**

Minimum 45 units completed

**Prerequisites Enforced at Registration?**

Yes

**Does this course have corequisites?**

No

**Graded:**

Letter

**Approval required for enrollment?**

No Approval Required

**Course Component(s) and Classification(s):**

Lecture

**Lecture Classification**

CS#02 - Lecture/Discussion (K-factor=1 WTU per unit)

**Lecture Units**

3

**Is this a paired course?**

No

**Is this course crosslisted?**

No

**Can this course be repeated for credit?**

No

**Can the course be taken for credit more than once during the same term?**

No

**Description of the Expected Learning Outcomes and Assessment Strategies:**

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	To define and explain processes of globalization at the local, national, and global scales.	Oral Presentation Active Participation in Class Discussions Take home Written Assignment I Research Proposal, Annotated Bibliography & Literature Review Final Written Assignment
2	To describe the gendered and sexual implications of global political economy, transnational mobility, and labor.	Discussion Posts Active Participation in Class Discussions Take home Written Assignment I
3	To analyze how neoliberalism, Orientalism, nationalism, and neocolonialism reinforce social hierarchies of gender, race, sexuality, and class.	Discussion Posts Active Participation in Class Discussions Take home Written Assignment I
4	To evaluate feminist analyses of globalization and critiques of "global feminism."	Discussion Posts Active Participation in Class Discussions Take home Written Assignment I
5	To practice conducting research and scholarly writing on topics related to gender and globalization.	Take home Written Assignment I Research Proposal, Annotated Bibliography & Literature Review Final Written Assignment

**Attach a list of the required/recommended course readings and activities:**

147 Syllabus.docx

**Is this course required in a degree program (major, minor, graduate degree, certificate?)**

No

**Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?**

No

**Will there be any departments affected by this proposed course?**

No

**I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.**

I/we agree

## **University Learning Goals**

### **Undergraduate Learning Goals:**

Competence in the disciplines  
Knowledge of human cultures and the physical and natural world  
Integrative learning  
Personal and social responsibility  
Intellectual and practical skills

**Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?**

No

## **GE Course and GE Goal(s)**

**Is this a General Education (GE) course or is it being considered for GE?**

No

### **Reviewer Comments:**

**Emily Wickelgren (wickelgr) (Fri, 07 Oct 2022 18:18:37 GMT):** Rollback: Please see email for recommendations

Key: 4479