

POLS 155: THE AMERICAN CONGRESS

In Workflow

1. POLS Committee Chair (danielle.martin@csus.edu)
2. POLS Chair (jhcox@csus.edu; mtarter@csus.edu)
3. SSIS College Committee Chair (wickelgr@csus.edu)
4. SSIS Dean (mendriga@csus.edu)
5. Academic Services (catalog@csus.edu)
6. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
7. Dean of Undergraduate (james.german@csus.edu; renee.leonard@csus.edu)
8. Dean of Graduate (cnewsome@skymail.csus.edu)
9. Catalog Editor (catalog@csus.edu)
10. Registrar's Office (w lindsey@csus.edu)
11. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. Sun, 28 Aug 2022 00:27:07 GMT
Danielle Martin (danielle.martin): Approved for POLS Committee Chair
2. Fri, 02 Sep 2022 21:21:15 GMT
Jim Cox (jhcox): Approved for POLS Chair
3. Tue, 11 Oct 2022 04:05:48 GMT
Emily Wickelgren (wickelgr): Approved for SSIS College Committee Chair
4. Thu, 20 Oct 2022 04:19:04 GMT
Marya Endriga (mendriga): Approved for SSIS Dean

History

1. Aug 25, 2022 by Nancy Lapp (nlapp)

Date Submitted: Fri, 26 Aug 2022 00:32:09 GMT

Viewing: POLS 155 : The American Congress

Last approved: Thu, 25 Aug 2022 14:02:03 GMT

Last edit: Tue, 11 Oct 2022 04:05:19 GMT

Changes proposed by: Wesley Hussey (211414659)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Wesley Hussey	whussey@csus.edu	(916) 278-3849

Catalog Title:

The American Congress

Class Schedule Title:

The American Congress

Academic Group: (College)

SSIS - Social Sciences & Interdisciplinary Studies

Academic Organization: (Department)

Political Science

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2023 (2023/2024 Catalog)

Subject Area: (prefix)

POLS - Political Science

Catalog Number: (course number)

155

Course ID: (For administrative use only.)

136721

Units:

3

Is the only purpose of this change to update the term typically offered or the enforcement of existing requisites at registration?

No

In what term(s) will this course typically be offered?

Fall term only

Does this course require a room for its final exam?

No, final exam does not require a room

This course complies with the credit hour policy:

Yes

Justification for course proposal:

POLS 155 is currently titled "The Legislative Process" in our catalog, and describes the course as focusing on "both the U.S. Congress and the California State Legislature." I teach the class exclusively on Congress, and would like to rename it "The American Congress." There isn't time to properly cover both Congress and the California Legislature. My course also doesn't just analyze the legislative process in Congress, but also probes the history of America's legislative branch, while assessing congressional parties, leadership, relations with the executive branch, etc. After teaching this course for many years, I felt it was time to update the catalog title and description.

The POLS 1 or POLS 150 prerequisites are being dropped. The prerequisites are not essential for this course, and they often hinder new transfer students from registering when their equivalent POLS 1/150 course has not posted yet. Additionally, because American Government is a system wide requirement, it is very rare for students who take upper division POLS courses to have not taken an American Government class somewhere.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

Does Congress do a good job of representing America? Is it an effective legislative body for implementing public policy? Analysis of the historical, political, and institutional factors which influence the legislative process. Examines the historical development and organization of the institution, the role of leadership and political parties, chamber differences, congressional elections, and the relationship with the executive branch. Evaluates the nature of representation in contemporary society.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Is this course designated as Curricular Community Engaged Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

No

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Lecture

Lecture Classification

CS#02 - Lecture/Discussion (K-factor=1WTU per unit)

Lecture Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Compare the constitutional and historical origins of America's modern Congress.	First Midterm
2	Appraise and examine Congress' intricate legislative process.	First Midterm
3	Evaluate the various elements of congressional organization.	Second Midterm, Research Paper
4	Critique the constitutional and partisan tensions within Congress.	First Midterm, Second Midterm
5	Assess congressional election outcomes by theorizing how members get elected.	Research Paper

Attach a list of the required/recommended course readings and activities:

POLS 155 Revised Syllabus2.pdf

Is this course required in a degree program (major, minor, graduate degree, certificate?)

No

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

Yes

Indicate which department(s) will be affected by the proposed course:

Department(s)
Criminal Justice
Social Sciences and Interdisciplinary Studies

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

Attach Accessibility Checklist: (Optional at submission. Fulfills requirement to file with Dean's office.)
course-accessibility-checklist_POLS155REV.pdf

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines
Personal and social responsibility

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Please attach any additional files not requested above:

Catalog_consultation_POLS155_Crim_Justice.pdf
Catalog_consultation_POLS155_SIS_Social_Science.pdf

Key: 13792