

# NUFD 118B: MEDICAL NUTRITION THERAPY II

## In Workflow

1. FACS Committee Chair (shiltsm@csus.edu)
2. FACS Chair (lhanna@csus.edu)
3. SSIS College Committee Chair (wickelgr@csus.edu)
4. SSIS Dean (mendriga@csus.edu)
5. Academic Services (catalog@csus.edu)
6. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
7. Dean of Undergraduate (james.german@csus.edu; renee.leonard@csus.edu)
8. Dean of Graduate (cnewsome@skymail.csus.edu)
9. Catalog Editor (catalog@csus.edu)
10. Registrar's Office (w lindsey@csus.edu)
11. PeopleSoft (PeopleSoft@csus.edu)

## Approval Path

1. Wed, 12 Oct 2022 22:56:52 GMT  
Mical Shilts (shiltsm): Approved for FACS Committee Chair
2. Wed, 12 Oct 2022 23:06:17 GMT  
Lynn Hanna (lhanna): Approved for FACS Chair
3. Thu, 20 Oct 2022 04:11:46 GMT  
Emily Wickelgren (wickelgr): Rollback to FACS Chair for SSIS College Committee Chair
4. Thu, 20 Oct 2022 16:08:54 GMT  
Lynn Hanna (lhanna): Rollback to Initiator
5. Fri, 21 Oct 2022 04:08:34 GMT  
Mical Shilts (shiltsm): Approved for FACS Committee Chair
6. Fri, 21 Oct 2022 14:43:19 GMT  
Lynn Hanna (lhanna): Approved for FACS Chair
7. Fri, 21 Oct 2022 15:36:34 GMT  
Emily Wickelgren (wickelgr): Approved for SSIS College Committee Chair
8. Fri, 21 Oct 2022 21:17:29 GMT  
Marya Endriga (mendriga): Approved for SSIS Dean

Date Submitted: Fri, 21 Oct 2022 04:05:30 GMT

## Viewing: NUFD 118B : Medical Nutrition Therapy II

Last edit: Fri, 21 Oct 2022 15:35:57 GMT

Changes proposed by: Nadine Braunstein (219678499)

### Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Nadine Braunstein	braunstein@csus.edu	1 916 278-6414

### Catalog Title:

Medical Nutrition Therapy II

### Class Schedule Title:

Medical Nutr Therapy II

### Academic Group: (College)

SSIS - Social Sciences & Interdisciplinary Studies

### Academic Organization: (Department)

Family and Consumer Sciences

### Will this course be offered through the College of Continuing Education (CCE)?

No

### Catalog Year Effective:

Fall 2023 (2023/2024 Catalog)

**Subject Area: (prefix)**

NUFD - Nutrition and Food

**Catalog Number: (course number)**

118B

**Course ID: (For administrative use only.)**

133016

**Units:**

3

**Is the only purpose of this change to update the term typically offered or the enforcement of existing prerequisites at registration?**

No

**In what term(s) will this course typically be offered?**

Spring term only

**Does this course require a room for its final exam?**

Yes, final exam requires a room

**This course complies with the credit hour policy:**

Yes

**Justification for course proposal:**

We are proposing to update the prerequisite course codes from FACS to NUFD. The changes are due to the NUFD degree/ concentration elevation from FACS that took place in 2019 due to EO 1071. This is merely an administrative update as all nutrition course codes were changed to NUFD but the prerequisites were not and this has led to student confusion. No other course content is being changed.

**Course Description: (Not to exceed 80 words and language should conform to catalog copy.)**

Continuation of principles, methods, and skills as developed in FACS 118A. Review of the etiology, development and dietary prevention and intervention of diseases influenced by nutrition such as: diabetes mellitus, hepatic and biliary diseases, cancer, renal disease, pulmonary disease, neurological disorders, HIV and AIDS, and inborn errors of metabolism. Lecture, discussion two hours; activity two hours.

**Are one or more field trips required with this course?**

No

**Fee Course?**

No

**Is this course designated as Service Learning?**

No

**Is this course designated as Curricular Community Engaged Learning?**

No

**Does this course require safety training?**

No

**Does this course require personal protective equipment (PPE)?**

No

**Does this course have prerequisites?**

Yes

**Prerequisite:**

NUFD 118A, and CHEM 161 or instructor permission.

**Prerequisites Enforced at Registration?**

Yes

**Does this course have corequisites?**

No

**Graded:**

Letter

**Approval required for enrollment?**

No Approval Required

**Course Component(s) and Classification(s):**Discussion  
Laboratory**Discussion Classification**

CS#04 - Lecture /Recitation (K-factor=1 WTU per unit)

**Discussion Units**

2

**Laboratory Classification**

CS#13 - Technical Activity/Laboratory, involving business machines (K-factor=1.3 WTU per unit)

**Laboratory Units**

1

**Is this a paired course?**

No

**Is this course crosslisted?**

No

**Can this course be repeated for credit?**

No

**Can the course be taken for credit more than once during the same term?**

No

**Description of the Expected Learning Outcomes and Assessment Strategies:**

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Integrate nutrition research and technology into the delivery of optimal nutritional care for patients.	Case Studies, Examinations & Quizzes, Discussion Boards
2	Practice using medical terminology and abbreviations for understanding the medical record and charting.	Case Studies, Examinations & Quizzes, Discussion Boards,
3	Perform nutrition screening and assessment methods, tools and techniques (Anthropometrics, Biochemical data, Clinical observations, Dietary) for different diseases.	Case Studies, Examinations & Quizzes, Discussion Boards,
4	Apply the Nutrition Care Process different diseases, as well as effective communication of information to members of the health care team.	Case Studies
5	Create optimal nutrition care plans for patients through systematic assessment, diagnosis, intervention, monitoring and evaluation for different disease states.	Case Studies, Examinations & Quizzes, Discussion Boards,
6	Further develop patient counseling and nutrition education skills.	Case Studies
7	Integrate knowledge of nutrient metabolism in understanding the role of medical nutrition therapy in the development, treatment and prevention of different diseases.	Case Studies, Examinations & Quizzes, Discussion Boards

8	Apply understanding of the etiology, development, metabolic consequences and appropriate assessment and dietary interventions for the prevention and/or treatment of liver, biliary system, pancreatic, diabetes, metabolic stress, pulmonary, neoplastic, HIV/ AIDS, neurological, and metabolic disorders.	Case Studies, Examinations & Quizzes, Discussion Boards
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**Attach a list of the required/recommended course readings and activities:**

LH notes NUFD118b master Syllabus for Form A submission rev.docx

**Is this course required in a degree program (major, minor, graduate degree, certificate?)**

Yes

**Has a corresponding Program Change been submitted to Workflow?**

No

**Identify the program(s) in which this course is required:**

**Programs:**

BS in Nutrition and Food (Dietetics)

**Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?**

No

**Will there be any departments affected by this proposed course?**

No

**I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.**

I/we agree

## University Learning Goals

**Undergraduate Learning Goals:**

Competence in the disciplines  
Integrative learning  
Intellectual and practical skills

**Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?**

No

## GE Course and GE Goal(s)

**Is this a General Education (GE) course or is it being considered for GE?**

No

**Reviewer Comments:**

Emily Wickelgren (wickelgr) (Thu, 20 Oct 2022 04:11:46 GMT): Rollback: See email on 10/19/22 for edits.

Lynn Hanna (lhanna) (Thu, 20 Oct 2022 16:08:54 GMT): Rollback: See email From: Wickelgren, Emily A <wickelgr@csus.edu> Sent: Wednesday, October 19, 2022 9:13 PM

Key: 13989