

NUFD 117: COMMUNITY NUTRITION

In Workflow

1. FACS Committee Chair (shiltsm@csus.edu)
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3. SSIS College Committee Chair (wickelgr@csus.edu)
4. SSIS Dean (mendriga@csus.edu)
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9. Catalog Editor (catalog@csus.edu)
10. Registrar's Office (w lindsey@csus.edu)
11. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. Fri, 16 Sep 2022 02:08:46 GMT
Mical Shilts (shiltsm): Rollback to Initiator
2. Sat, 17 Sep 2022 20:32:33 GMT
Mical Shilts (shiltsm): Approved for FACS Committee Chair
3. Mon, 19 Sep 2022 23:21:23 GMT
Lynn Hanna (lhanna): Approved for FACS Chair
4. Sun, 09 Oct 2022 01:32:51 GMT
Emily Wickelgren (wickelgr): Rollback to Initiator
5. Wed, 12 Oct 2022 01:34:34 GMT
Mical Shilts (shiltsm): Approved for FACS Committee Chair
6. Wed, 12 Oct 2022 16:55:37 GMT
Lynn Hanna (lhanna): Approved for FACS Chair
7. Wed, 12 Oct 2022 17:02:05 GMT
Emily Wickelgren (wickelgr): Approved for SSIS College Committee Chair
8. Thu, 20 Oct 2022 04:18:36 GMT
Marya Endriga (mendriga): Approved for SSIS Dean

Date Submitted: Wed, 12 Oct 2022 01:33:06 GMT

Viewing: NUFD 117 : Community Nutrition

Last edit: Wed, 12 Oct 2022 01:33:25 GMT

Changes proposed by: Mical Shilts (102012285)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Mical Shilts	shiltsm@csus.edu	916.628.4910

Catalog Title:

Community Nutrition

Class Schedule Title:

Community Nutrition

Academic Group: (College)

SSIS - Social Sciences & Interdisciplinary Studies

Academic Organization: (Department)

Family and Consumer Sciences

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Spring 2023 (2022/2023 Catalog)

Subject Area: (prefix)

NUFD - Nutrition and Food

Catalog Number: (course number)

117

Course ID: (For administrative use only.)

133006

Units:

3

Is the only purpose of this change to update the term typically offered or the enforcement of existing prerequisites at registration?

No

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

Yes, final exam requires a room

This course complies with the credit hour policy:

Yes

Justification for course proposal:

We are proposing to update the prerequisite course codes from FACS to NUFD. The changes are due to the NUFD degree/concentration elevation from FACS that took place in 2019 due to EO 1071. This is merely an administrative update as all nutrition course codes were changed to NUFD but the prerequisites were not and this has led to student confusion.

In addition, the Service Learning (SL) Designation approval form has been attached. This course is and has been a service learning course for more than two decades. Recently service learning courses needed to be reviewed and given approval for SL designation. This course was reviewed and approved with appropriate documentation added to the Form A.

Lastly, the k-factor classification is being updated from CS#04 to CS#02. This appears to be a long standing misclassification as this course is not conducted as a lecture/recitation (CS#04) but rather lecture/discussion (CS#02) with significant discussion about application of course content to the service learning experience. Both classification have the same k-factor.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

Study of theory, concepts and philosophy affecting nutrition education and services in the community. Introduction to techniques of interviewing and counseling clients. Emphasis on culturally sensitive approaches to dietary assessment, counseling and community nutrition research. Use of a variety of teaching methods to improve nutrition status of the community. Field study involves practical experience in a community nutrition program. Lecture, discussion two hours; field study three hours.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

Yes

Attach Service Learning Designation Approval

NUFD 117 SL Designation Approval Letter 2021.pdf

Is this course designated as Curricular Community Engaged Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

Yes

Prerequisite:

NUFD 107; and either NUF 115 or NUF 119.

Prerequisites Enforced at Registration?

Yes

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Clinical
Discussion

Clinical Classification

CS#17 - Clinical Practice, Off Campus (K-factor=2 WTU per unit)

Clinical Units

1

Discussion Classification

CS#02 - Lecture/Discussion (K-factor=1WTU per unit)

Discussion Units

2

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	To describe community nutrition practice and how it relates to the fields of dietetics, public health, and preventive medicine.	Exams, Activities, Grant Proposal, Action Plan and Service Learning Agreement, Poster presentation
2	To apply educational/behavioral theory use in community nutrition interventions and specific educational strategies for various audiences.	Exams, Activities
3	To compare the relationship between nutrition research and nutrition monitoring to U.S. nutrition policy and research methodologies used.	Exams, Activities, Grant Proposal
4	To gain experience in designing, implementing and evaluating nutrition education materials and programs.	Exams, Activities, Action Plan and Service Learning Agreement
5	To identify trends in the health status of different age groups in the U.S. and problems related to their nutritional status and dietary practices.	Exams, Activities, Grant Proposal

6	To explain food insecurity prevalence in the US and national policy.	Exams, Activities
7	To gain experience working in the field with community groups and government sponsored programs providing nutrition education services using written and oral communications.	Needs Assessment, Grant Proposal, Action Plan and Service Learning Agreement, Poster presentation
8	To apply tools and methods of community nutrition including: nutritional assessment, needs assessment, nutrition surveillance, program planning, and evaluation in the field.	Activities, Needs Assessment, Action Plan and Service Learning Agreement
9	Service Learning Outcomes Develop appreciation for the diversity of communities that make up Sacramento	Activities, Poster presentation
10	Develop an understanding of the local social problems facing our community	Activities, Needs Assessment, Grant Proposal, Action Plan and Service Learning Agreement, Poster presentation
11	Feel connected to the course content, the major, and the field of study	Activities, Needs Assessment, Grant Proposal, Action Plan and Service Learning Agreement
12	Develop new social connections at the university	Grant Proposal, Action Plan and Service Learning Agreement
13	Develop skills at working with others effectively	Needs Assessment, Poster presentation

Attach a list of the required/recommended course readings and activities:

F22_NUFD117_Syllabus_v4.pdf

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

No

Identify the program(s) in which this course is required:

Programs:

BS in Nutrition and Food (Dietetics)

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

- Competence in the disciplines
- Knowledge of human cultures and the physical and natural world
- Integrative learning
- Personal and social responsibility
- Intellectual and practical skills

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Reviewer Comments:

Mical Shilts (shiltsm) (Fri, 16 Sep 2022 02:08:46 GMT): Rollback: Further review

Emily Wickelgren (wickelgr) (Sun, 09 Oct 2022 01:32:51 GMT): Rollback: See email for revisions

Key: 14018