

FASH 139: TEXTILES AND APPAREL IN THE GLOBAL ECONOMY

In Workflow

1. FACS Committee Chair (shiltsm@csus.edu)
2. FACS Chair (lhanna@csus.edu)
3. SSIS College Committee Chair (wickelgr@csus.edu)
4. SSIS Dean (mendriga@csus.edu)
5. Academic Services (catalog@csus.edu)
6. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
7. Dean of Undergraduate (james.german@csus.edu; renee.leonard@csus.edu)
8. Dean of Graduate (cnewsome@skymail.csus.edu)
9. Catalog Editor (catalog@csus.edu)
10. Registrar's Office (w lindsey@csus.edu)
11. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. Mon, 19 Sep 2022 23:05:50 GMT
Mical Shilts (shiltsm): Rollback to Initiator
2. Wed, 21 Sep 2022 19:55:28 GMT
Mical Shilts (shiltsm): Approved for FACS Committee Chair
3. Wed, 21 Sep 2022 20:55:00 GMT
Lynn Hanna (lhanna): Approved for FACS Chair
4. Fri, 21 Oct 2022 00:18:40 GMT
Emily Wickelgren (wickelgr): Approved for SSIS College Committee Chair
5. Fri, 21 Oct 2022 01:08:37 GMT
Marya Endriga (mendriga): Approved for SSIS Dean

Date Submitted: Tue, 20 Sep 2022 03:20:18 GMT

Viewing: FASH 139 : Textiles and Apparel in the Global Economy

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Changes proposed by: Dong Shen (101016574)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Dong Shen	dshen@csus.edu	916-278-5326
Minjeong Kang	kangm@csus.edu	(916) 278-6460
Lynn Hanna	lhanna@csus.edu	(916) 278-6393

Catalog Title:

Textiles and Apparel in the Global Economy

Class Schedule Title:

Text+Apparl Globl Economy

Academic Group: (College)

SSIS - Social Sciences & Interdisciplinary Studies

Academic Organization: (Department)

Family and Consumer Sciences

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Spring 2023 (2022/2023 Catalog)

Subject Area: (prefix)

FASH - Fashion Merchandising and Management

Catalog Number: (course number)

139

Course ID: (For administrative use only.)

133166

Units:

3

Is the only purpose of this change to update the term typically offered or the enforcement of existing requisites at registration?

No

In what term(s) will this course typically be offered?

Spring term only

Does this course require a room for its final exam?

Yes, final exam requires a room

This course complies with the credit hour policy:

Yes

Justification for course proposal:

The purpose of this proposal is to just update the prerequisite from FACS 134 to FASH 134.

After the Fashion Merchandising and Management became a stand-alone program in 2019, all the fashion courses have been updated from the old code of FACS to the new code of FASH. However, the prerequisite courses still carry the old code.

No any other changes is made here.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

Overview of global factors affecting the textiles and apparel industries and trade, the impact of textiles and apparel industries on the economy and consumers, the US textiles and apparel in the global economy, and strategies for balancing conflicting interest.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Is this course designated as Curricular Community Engaged Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

Yes

Prerequisite:

FASH 134 or MKTG 101.

Prerequisites Enforced at Registration?

Yes

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Lecture

Lecture Classification

CS#02 - Lecture/Discussion (K-factor=1WTU per unit)

Lecture Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	explain the impact of organizational structures on the textile/apparel industries in global economy	midterm one, midterm two, the final exam, Research Project, News Report, Case Study, Class Discussion, Quick Write
2	analyze the contribution of the domestic textile/apparel industries to the U.S. economy, and the contribution of the global textile/apparel industries to the global economy	News Report, Case Study, Class Discussion, Quick Write, the final exam
3	identify forces which affect domestic production, consumption, and distribution of textiles and apparel	midterm one, midterm two, the final exam, Research Project, News Report, Case Study, Class Discussion, Quick Write
4	analyze government rules and regulations and their effect on the textile/apparel industries and consumers	midterm two, the final exam, Research Project, News Report, Case Study, Class Discussion, Quick Write
5	assess the impact of foreign trade on the U.S. textile/apparel industries, foreign relations, the economy, retail institutions, and consumers	midterm two, the final exam, Research Project, News Report, Case Study, Class Discussion, Quick Write
6	evaluate the current status of technology, research and development, and marketing and promotion within the textile/apparel industries	Research Project, News Report, Case Study, Class Discussion, Quick Write
7	assess the role played by the textile/apparel industries in the global economy and international relationship in the past, currently, and in the future	News Report, Case Study, Class Discussion, Quick Write, the final exam

Attach a list of the required/recommended course readings and activities:

Shen FASH 139syllabus_S22)FINAL.doc

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

No

Identify the program(s) in which this course is required:

Programs:

BS in Fashion Merchandising and Management

Minor in Fashion Merchandising and Management

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines
Integrative learning
Personal and social responsibility
Intellectual and practical skills

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Reviewer Comments:

Mical Shilts (shiltsm) (Mon, 19 Sep 2022 23:05:50 GMT): Rollback: Syllabus update

Key: 14004