

CE 266: DYNAMICS AND EARTHQUAKE RESPONSE OF STRUCTURES

In Workflow

1. CE Committee Chair (j.garcia@csus.edu)
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10. Registrar's Office (wlindsey@csus.edu)
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Approval Path

1. Sat, 17 Sep 2022 22:00:47 GMT
Jose Garcia (j.garcia): Approved for CE Committee Chair
2. Sun, 18 Sep 2022 00:26:19 GMT
Ghazan Khan (khan): Approved for CE Chair
3. Fri, 07 Oct 2022 19:30:08 GMT
Masoud Ghodrat Abadi (abadi): Rollback to CE Chair for ECS College Committee Chair
4. Fri, 07 Oct 2022 19:57:54 GMT
Ghazan Khan (khan): Approved for CE Chair
5. Fri, 14 Oct 2022 16:18:54 GMT
Masoud Ghodrat Abadi (abadi): Approved for ECS College Committee Chair
6. Fri, 14 Oct 2022 16:46:06 GMT
101010646: Approved for ECS Dean

History

1. Sep 12, 2022 by Julie Fogarty (fogarty)

New Course Proposal

Date Submitted: Sat, 17 Sep 2022 21:45:12 GMT

Viewing: CE 266 : Dynamics and Earthquake Response of Structures

Last approved: Mon, 12 Sep 2022 20:00:38 GMT

Last edit: Fri, 07 Oct 2022 19:41:27 GMT

Changes proposed by: Jose Garcia (223000076)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Ghazan Khan	khan@csus.edu	916-278-3886

Catalog Title:

Dynamics and Earthquake Response of Structures

Class Schedule Title:

Dynamc+Earthqke Response Strc

Academic Group: (College)

ECS - Engineering & Computer Science

Academic Organization: (Department)

Civil Engineering

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2023 (2023/2024 Catalog)

Subject Area: (prefix)

CE - Civil Engineering

Catalog Number: (course number)

266

Course ID: (For administrative use only.)

203734

Units:

3

Is the only purpose of this change to update the term typically offered or the enforcement of existing prerequisites at registration?

No

In what term(s) will this course typically be offered?

Fall term only - odd years

Does this course require a room for its final exam?

Yes, final exam requires a room

This course complies with the credit hour policy:

Yes

Justification for course proposal:

Civil engineering undergraduate courses were renumbered. Updated prerequisites to match renumbered undergraduate courses.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

Response of structures modeled as single-degree systems to harmonic, periodic, and arbitrary excitation and earthquake ground motion; effects of damping and material nonlinearity; numerical methods using spreadsheets; response spectra. Response of structures modeled as multi-degree systems: modeling of structure mass, damping and elastic stiffness; solution by modal superposition; time-history and response spectrum analysis; implications for codes for earthquake-resistant design. Microcomputer software is extensively used.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Is this course designated as Curricular Community Engaged Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

Yes

Prerequisite:

CE 160; or equivalent.

Prerequisites Enforced at Registration?

No

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Seminar

Seminar Classification

CS#05 - Seminar (K-factor=1 WTU per unit)

Seminar Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Identify and define concepts related to structural dynamics, such as natural frequencies, mode shapes, damping and vibration characteristics of structures.	-Homework -Project -Exams
2	Formulate the equation of motion for a variety of structural systems.	-Homework -Project -Exams
3	Develop competence in using computer programming skill (e.g. Matlab) to perform modelling and dynamic analysis of structural systems.	-Homework -Project -Exams
4	Apply structural dynamics concepts to the earthquake response and conceptual seismic design of structures	-Homework -Project -Exams
5	Solve engineering problems in the context of structural dynamics.	-Homework -Project -Exams

Attach a list of the required/recommended course readings and activities:

CE 266.doc

Is this course required in a degree program (major, minor, graduate degree, certificate?)

No

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Graduate (Masters) Learning Goals:

Critical thinking/analysis
Information literacy
Disciplinary knowledge
Research (optional)

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

Is this a Graduate Writing Intensive (GWI) course?

No

Reviewer Comments:

Masoud Ghodrat Abadi (abadi) (Fri, 07 Oct 2022 19:30:09 GMT): Rollback: See email.

Key: 14280