

BS IN COMMUNICATION SCIENCES AND DISORDERS



SACRAMENTO STATE
Redefine the Possible

In Workflow

1. CSAD Committee Chair (heather.thompson@csus.edu)
2. CSAD Chair (heather.thompson@csus.edu)
3. HHS College Committee Chair (heather.thompson@csus.edu)
4. HHS Dean (sac19804@csus.edu)
5. Academic Services (catalog@csus.edu)
6. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
7. Council on the Preparation of School Personnel Chair (jgonsier@csus.edu)
8. Dean of Undergraduate (james.german@csus.edu; renee.leonard@csus.edu)
9. Dean of Graduate (cnewsome@skymail.csus.edu)
10. Catalog Editor (catalog@csus.edu)
11. Registrar's Office (wlindsey@csus.edu)

Approval Path

1. Tue, 30 Mar 2021 14:48:05 GMT
Heather Thompson (heather.thompson): Approved for CSAD Committee Chair
2. Tue, 30 Mar 2021 22:04:58 GMT
Robert Pieretti (sac19804): Rollback to CSAD Committee Chair for CSAD Chair
3. Tue, 30 Mar 2021 22:29:20 GMT
Heather Thompson (heather.thompson): Rollback to Initiator
4. Tue, 30 Mar 2021 22:45:11 GMT
Heather Thompson (heather.thompson): Approved for CSAD Committee Chair
5. Tue, 30 Mar 2021 23:05:02 GMT
Robert Pieretti (sac19804): Approved for CSAD Chair
6. Tue, 06 Apr 2021 22:44:23 GMT
Heather Thompson (heather.thompson): Approved for HHS College Committee Chair
7. Tue, 06 Apr 2021 22:48:19 GMT
Robert Pieretti (sac19804): Approved for HHS Dean
8. Tue, 14 Sep 2021 23:50:08 GMT
Janett Torset (torsetj): Approved for Academic Services
9. Wed, 15 Sep 2021 15:26:55 GMT
Julie Fogarty (fogarty): Approved for Senate Curriculum Subcommittee Chair
10. Mon, 04 Oct 2021 17:19:24 GMT
Janett Torset (torsetj): Rollback to Initiator
11. Mon, 11 Oct 2021 00:00:31 GMT
Heather Thompson (heather.thompson): Approved for CSAD Committee Chair
12. Mon, 11 Oct 2021 00:00:56 GMT
Heather Thompson (heather.thompson): Approved for CSAD Chair
13. Wed, 20 Oct 2021 02:46:58 GMT
Heather Thompson (heather.thompson): Approved for HHS College Committee Chair
14. Wed, 20 Oct 2021 16:07:16 GMT
Robert Pieretti (sac19804): Approved for HHS Dean
15. Thu, 21 Oct 2021 15:08:45 GMT
Janett Torset (torsetj): Rollback to Initiator
16. Wed, 03 Aug 2022 03:28:20 GMT
Heather Thompson (heather.thompson): Approved for CSAD Committee Chair
17. Wed, 03 Aug 2022 04:05:29 GMT
Heather Thompson (heather.thompson): Approved for CSAD Chair
18. Wed, 07 Sep 2022 01:41:05 GMT

Heather Thompson (heather.thompson): Approved for HHS College Committee Chair

19. Tue, 20 Sep 2022 22:57:10 GMT

Robert Pieretti (sac19804): Approved for HHS Dean

History

1. May 2, 2018 by clmig-jwehrheim
2. Sep 14, 2018 by 212408496
3. Feb 21, 2020 by Heather Thompson (heather.thompson)
4. Apr 28, 2020 by 220267334

Date Submitted: Tue, 02 Aug 2022 23:27:18 GMT

Viewing: BS in Communication Sciences and Disorders

Last approved: Tue, 28 Apr 2020 18:03:32 GMT

Last edit: Tue, 02 Aug 2022 23:27:17 GMT

Changes proposed by: Heather Thompson (215502704)

Academic Group: (College)

Health & Human Services

Academic Organization: (Department)

Communication Sciences and Disorders

Catalog Year Effective:

2022-2023 Catalog

Individual(s) primarily responsible for drafting the proposed degree major program:

Name (First Last)	Email	Phone 999-999-9999
Heather Thompson	heather.thompson@csus.edu	916-278-6654

Type of Program Proposal:

Major

Program Change Type:

Non-Substantive

Title of the Program:

BS in Communication Sciences and Disorders

Designation: (degree terminology)

Bachelor of Science

Briefly describe the program proposal (new or change) and provide a justification:

We would like to clarify the wording in the catalog and add verbiage to CMS to clarify the GPA requirements for graduation from the CSAD program. Currently, the wording in CMS is vague and confusing.

In CMS, we would like the following statement on the Degree Requirements page to align with the same catalog language: "In addition to obtaining a 2.0 in the overall 52-55 unit major, a student must achieve an overall average 2.5 GPA in the 40 units of required CSAD major coursework in order to graduate with a Bachelor of Science Degree in Communication Sciences and Disorders. In order to achieve these GPAs, students may repeat courses for which grades of C- or below were earned, contingent upon their eligibility to do so under the campus policy on repeating courses. Repeated course grades will either be forgiven or averaged with the new grade according to the campus policy on repeating courses. Students must complete the major prerequisites before beginning courses in Communication Science and Disorders."

CSAD 148: Research in Speech - Language Pathology and Audiology is taken by CSAD students in Spring of senior year and we are changing it so that it will be taken in Spring of junior year. This program modification will better prepare students for reading research when taking senior level courses. CSAD 148 is being added as a prerequisite to several senior level classes a result of changing the position of CSAD 148 in our bachelor's of science curriculum.

As CHDV 30 is no longer offered, we have changed the prerequisite to read CHAD 30, the new course in its place.

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines

Knowledge of human cultures and the physical and natural world

Personal and social responsibility
Intellectual and practical skills

Program Learning Outcomes

Program Learning Outcomes

Learning Outcome

Undergraduate Program Learning Goals (PLGs)

1. Overall Competencies in the Major (BLG) ASHA Knowledge Standard IVC ASHA Professional Practice Competencies: • Accountability • Integrity • Effective Communication Skills • Clinical Reasoning • Evidence Based Practice • Concern for Individuals Served • Cultural Competence • Professional Duty • Collaborative Practice
2. Critical Thinking (WSCUC) Intellectual and Practical Skills (BLG) ASHA Skills Standard V-B ASHA Professional Practice Competencies: • Accountability • Integrity • Effective Communication Skills • Clinical Reasoning • Evidence Based Practice To begin to demonstrate skills in the areas set forth by the American Speech-Language Hearing Association (ASHA) (2020). Students will begin to demonstrate potential for clinical competence in the areas of Writing, Evaluation, Intervention, and Interaction and Personal Qualities (Professional Behavior) and potential for required clinical and internship experiences in order to demonstrate skills across the nine major areas delineated by ASHA: 1) Speech Sound Production to encompass articulation, motor Direct Methods/Standards of Performance • Learning Outcomes Assessment: 73% of Senior students will answer critical thinking questions correctly • 90% of the students will complete the program with a 2.5 GPA or higher in major coursework • Culminating Experience: 90% of graduate students will receive "Pass" results on the comprehensive exam (CSAD 500C) or will receive passing scores on the alternative 5 • Concern for Individuals Served • Cultural Competence • Professional Duty • Collaborative Practice
3. Quantitative Reasoning and Information Literacy (WSCUC) Overall Competencies in the Major (BLG)/Human Cultures and the Physical World (BLG) ASHA Knowledge Standard IV-A
4. Written Communication (WSCUC) Overall Competencies in the Major (BLG) ASHA Knowledge Standard IV-B ASHA Professional Practice Competencies: • Accountability • Integrity • Clinical Reasoning • Evidence Based Practice • Concern for Individuals Served • Professional Duty • Collaborative Practice
5. Oral and written communication (WSCUC) Overall Competencies in the Major (BLG)/Personal and Social Responsibility (BLG) Intercultural knowledge and Competency (BLG) ASHA Knowledge Standard IV-D ASHA Professional Practice Competencies: • Accountability • Integrity • Clinical Reasoning • Evidence Based Practice • Concern for Individuals Served • Cultural Competence • Professional Duty • Collaborative Practice
6. Quantitative Reasoning and Information Literacy (WSCUC) Oral and Written Communication (WSCUC) Integrative Learning and Inquiry and Analysis (BLG) ASHA Knowledge Standard IV-F ASHA Professional Practice Competencies: • Integrity • Evidence Based Practice
7. Overall Competencies in the Major (BLG) ASHA Knowledge Outcome Standard IV-G ASHA Professional Practice Competencies: • Integrity • Clinical Reasoning • Evidence Based Practice • Concern for Individuals Served • Professional Duty • Collaborative Practice

Will this program be required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

Yes

For the Council for the Preparation of School Personnel (to be filled out with assistance of your department chair):

Does this program change impact your department's currently written Program Standards Document?

No

Common Standards: In what way does this course or program change impact the currently written Common Standards document? Please include any suggested language changes.

It does not impact the standards document.

Is this change in response to program or unit assessment activities?

No

Will this program introduce any new or changes to program assessments?

No

Do these changes impact the Smart Planner roadmap?

No

Catalog Description:

Units required for Major: 53-56 (40-43 CSAD courses + 13 major prerequisites)

Total units required for BS: 120

Program Description

In addition to obtaining a 2.0 in the overall 53-56 unit major, a student must achieve an overall average 2.5 GPA in the 40 units of required CSAD major coursework in order to graduate with a Bachelor of Science Degree in Communication Sciences and Disorders.

In order to achieve these GPAs, students may repeat courses for which grades of C- or below were earned, contingent upon their eligibility to do so under the campus policy on repeating courses. Repeated course grades will either be forgiven or averaged with the new grade according to the campus policy on repeating courses. Students must complete the major prerequisites before beginning courses in Communication Science and Disorders.

Undergraduate courses are designed for students to begin in the fall semester and progress in a proscribed sequence.

It is strongly recommended that students:

- Take a course in physics and/or chemistry as some programs offering the Master's Degree in Speech-Language Pathology or Communication Sciences and Disorders will require it.
- Finish all Undergraduate General Education units before beginning major coursework.

Admission Requirements: Course prerequisites and other criteria for admission of students to the degree major program, and for their continuation in it.

A course in:

- 1) Human Development throughout the lifespan
- 2) Introduction to Statistics
- 3) Introduction to Psychology
- 4) Sign language

Students must earn a GPA of 2.5 in CSAD coursework to graduate from the major.

As defined by policy <http://www.csus.edu/umannual/acadaff/fsm00010.htm>, a change in units constitutes a substantive change to the program. If your changes constitute a substantive change, please refer back to the "Program Change Type" field above to ensure that "Substantive" is selected.

Program Requirements: (If new courses are being created as part of a new program, it will be useful to propose courses first.)

Program Requirements

Code	Title	Units
Required Major Prerequisite Courses (13 Units)		
CHAD 30	Human Development (or other course in Human Development Through the Lifespan)	3
STAT 1	Introduction to Statistics (or other course in Introduction to Statistics)	3
PSYC 2	Introductory Psychology (or other course in Introduction to Psychology) ¹	3
DEAF 51	American Sign Language 1 (or other course in Sign Language)	4
Required Upper Division Courses (43 Units)		
<i>Semester 1, Fall</i>		
CSAD 110	Physics of Sound and Phonetics	4
CSAD 111	Anatomy and Physiology of the Speech Mechanism	3
CSAD 112	Language Science and Development	3
<i>Semester 2, Spring</i>		
CSAD 125	Developmental and Acquired Neurogenic Language Disorders Across the Lifespan	3
CSAD 126	Speech Sound Development and Disorders in Children: Aspects of Articulation and Phonology	3
CSAD 130	Introduction to Audiology	3
CSAD 145	Supervised Field Observations	1
CSAD 148	Research in Speech - Language Pathology and Audiology	3
<i>Semester 3, Fall</i>		
CSAD 123	Voice and Fluency	3
CSAD 142	Topics in Autism Spectrum Disorders	2
CSAD 146	Introduction to Clinical Issues and Methods ²	3
CSAD 147	Assessment Procedures	3
<i>Semester 4, Spring</i>		
CSAD 127	Introduction to Medical Speech Pathology	3
CSAD 133	Introduction to Aural Rehabilitation	3
CSAD 143	Communication Disorders in Multicultural Populations	3
Total Units		56

- ¹ Course also satisfies General Education (GE)/Graduation Requirement.
- ² **Offered Fall or Spring.** *Required* for students who plan to apply to Sacramento State for the Master's in Communication Sciences and Disorders. *Recommended* for students who plan to apply to graduate programs at other universities. *Optional* for students who do not plan to attend graduate school.
- Note:** Students must submit a signed record of all observation hours and supervised clinical clock hours to the Communication Sciences and Disorders Department. Students should retain a second copy for their personal records.
- Prior to enrolling in CSAD 146, students must fulfill the following requirements:**
- Pass/complete the Sacramento State undergraduate writing requirement as delineated in the University Policy Manual posted on the campus website.
 - 3.2 GPA within the major (CSAD) with no CSAD courses below a grade of "C."
 - Proof of negative tuberculin (PPD) test and verification of measles, rubella, and hepatitis B immunizations.
 - Completion of a Level 1 criminal background screening. Screenings must be conducted by the department-sanctioned agency. Refer to Department webpage for current agency instructions. Background checks performed by other agencies are not accepted.

General Education Requirements ¹

Code	Title	Units
Area A: Basic Subjects (9 Units)		
A1	Oral Communication	3
A2	Written Communication	3
A3	Critical Thinking	3
Area B: Physical Universe and Its Life Forms (10-13 Units)		
B1	Physical Science	3
B2	Life Forms	3
B3	Lab (Note: Lab experience to be taken with one of the following: B1, B2 or B5)	1
B4	Math Concepts ²	0 - 3
B5	Additional Course (Any B to reach 12 units) - Take upper-division course to complete Area & upper division requirements.	3
Area C: Arts and Humanities (12 Units)		
C1	Arts	3
C2	Humanities	3
C1/C2	Area Course C	3
C1/C2	Area C Course - Take upper-division course to complete Area & upper division requirements.	3
Area D: The Individual and Society (9 Units)		
	Area D Course	3
	Area D Course	3
	Area D Course ³	0
	Area D Course - Take upper-division course to complete Area & upper division requirements.	3
Area E: Understanding Personal Development		
	Area E Course ³	0
Total Units		40-43

¹ To help you complete your degree in a timely manner and not take more units than absolutely necessary, there are ways to use single courses to meet more than one requirement (overlap). For further information, please visit the General Education page (<http://catalog.csus.edu/colleges/academic-affairs/general-education/>).

Note: There is no way to list all possible overlaps so please consult with a professional advisor. The Academic Advising Center can be visited online (<http://www.csus.edu/acad/>), by phone (916) 278-1000, or email (advising@csus.edu).

² Department offers students a "select from the following option":

- If student chooses to take STAT 1, they will meet Area B4.

³ Required in Major; also satisfies GE.

Graduation Requirements ¹

Code	Title	Units
Graduation Requirements (required by CSU) (9 Units)		
	American Institutions: U.S. History	3
	American Institutions: U.S. Constitution & CA Government	3
	Writing Intensive (WI)	3
Graduation Requirements (required by Sacramento State) (12 Units)		
	English Composition II	3
	Race and Ethnicity in American Society (RE)	3
	Foreign Language Proficiency Requirement ²	6

1 To help you complete your degree in a timely manner and not take more units than absolutely necessary, there are ways to use single courses to meet more than one requirement (overlap). For further information, please visit the General Education page (<http://catalog.csus.edu/colleges/academic-affairs/general-education/>).

Note: There is no way to list all possible overlaps so please consult with a professional advisor. The Academic Advising Center can be visited online (<http://www.csus.edu/acad/>), by phone (916) 278-1000, or email (advising@csus.edu).

2 If not satisfied before entering Sacramento State, it may be satisfied in General Education Area C2 (Humanities). "C- or better required." The alternative methods for satisfying the Foreign Language Proficiency Requirement are described here: <https://www.csus.edu/college/arts-letters/world-languages-literatures/foreign-language-requirement.html> (<https://www.csus.edu/college/arts-letters/world-languages-literatures/foreign-language-requirement.html>)

Fiscal Impact to Change an Existing Program

Indicate programmatic or fiscal impact which this change will have on other academic units' programs, and describe the consultation that has occurred with affected units:

During the first year when CSAD 148 is moved to Spring semester, junior year, there will be a need for additional instructional faculty, as we will need to offer the course to both junior and senior level students in the department. We have sought guidance from the College regarding this fiscal need.

Provide a fiscal analysis of the proposed changes:

During the first year when CSAD 148 is moved to Spring semester, junior year, there will be a need for additional instructional faculty, as we will need to offer the course to both junior and senior level students in the department. We have sought guidance from the College regarding this fiscal need.

How will the above changes be accommodated within the department/College existing fiscal resources?

It will make it more clear what students need to obtain to graduate from our major. The change of moving CSAD 148 from senior year to junior year is being made in consultation with the College.

Will the proposed changes require additional resources?

Yes

Describe the level and nature of additional funding the College will seek for the program changes:

The department will be requesting an additional part-time faculty position to cover units associated with moving CSAD 148 from senior year to junior year.

What additional space, equipment, operating expenses, library, computer, or media resources, clerical/technical support, or other resources will be needed?

No additional equipment is required.

Estimate the cost and indicate how these resource needs will be accommodated:

An additional 6-9 WTUs will be required for the year that the CSAD 148 moves from senior to junior year.

Reviewer Comments:

Robert Pieretti (sac19804) (Tue, 30 Mar 2021 22:04:58 GMT): Rollback: I am rolling back at your request to refine the language after consultation with the registrar.

Heather Thompson (heather.thompson) (Tue, 30 Mar 2021 22:29:20 GMT): Rollback: Changes required after consultation with the registrar's office.

Janett Torset (torsetj) (Mon, 04 Oct 2021 17:19:24 GMT): Rollback: Rolled back at author's request for further editing.

Janett Torset (torsetj) (Thu, 21 Oct 2021 15:08:45 GMT): Rollback: Rolled back at author's request.

Key: 172