

EDUC 77: CAREER VISION SEMINAR

In Workflow

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Approval Path

1. Fri, 13 May 2022 23:16:41 GMT
Sarah Jouganatos (sarah.jouganatos): Approved for GPSE Committee Chair
2. Fri, 13 May 2022 23:16:59 GMT
Sarah Jouganatos (sarah.jouganatos): Approved for GPSE Chair
3. Thu, 08 Sep 2022 22:30:44 GMT
Bita Rivas (b.rivas): Approved for ED College Committee Chair
4. Thu, 22 Sep 2022 18:46:53 GMT
Deidre Sessoms (dsessoms): Approved for ED Dean

New Course Proposal

Date Submitted: Thu, 12 May 2022 23:41:27 GMT

Viewing: EDUC 77 : Career Vision Seminar

Last edit: Thu, 08 Sep 2022 21:49:28 GMT

Changes proposed by: Jennie Chalios (202516201)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
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Catalog Title:

Career Vision Seminar

Class Schedule Title:

Career Vision Seminar

Academic Group: (College)

ED - Education

Academic Organization: (Department)

Graduate Professional Studies in Education

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2023 (2023/2024 Catalog)

Subject Area: (prefix)

EDUC - Education

Catalog Number: (course number)

77

Course ID: (For administrative use only.)

TBD

Units:

1

Is the primary purpose of this change to update the term typically offered or the enforcement of prerequisites at registration?

No

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

No, final exam does not require a room

This course complies with the credit hour policy:

Yes

Justification for course proposal:

This course has been an experimental course (EDUC 99) and now needs to become a permanent course (EDUC 77).

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

Through meetings with 10-15 peers, in this 1 unit seminar students will do the following: clarify core values, interests and strengths; identify and apply for a volunteer, internship or part-time entry-level position related to careers of interest to students; and create a publicly viewable online skills portfolio showcasing what students are learning in college and how that learning relates to the world of work.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Is this course designated as Curricular Community Engaged Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

No

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Seminar

Seminar Classification

CS#05 - Seminar (K-factor=1 WTU per unit)

Seminar Units

1

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Demonstrate an understanding of academic content knowledge regarding self-development as a physiological, social and/or psychological being;	-Portfolio, -conferences with students, -discussion board posts online, - student papers.
2	Critically examine prior or current experiences or behaviors from their own lives in response to real world physiological, social and/or psychological contexts (may be evident in selfassessment, reflection or creative work);	-Portfolio, -conferences with students, -discussion board posts online, - student papers.
3	Apply skills and knowledge regarding development of the self to differing situations, such as real world challenges, and/or to make connections across perspectives.	-Portfolio, -conferences with students, -discussion board posts online, - student papers.
4	Identify their own perspective and make connections/ comparisons across perspectives.	-Portfolio, -conferences with students, -discussion board posts online, - student papers.
5	Plan, monitor, and assess their own learning.	-Portfolio, -conferences with students, -discussion board posts online, - student papers.
6	Set personal and/or professional goals.	-Portfolio, -conferences with students, -discussion board posts online, - student papers.

Attach a list of the required/recommended course readings and activities:

CVS Syllabus (s2022).pdf

For whom is this course being developed?

Other

Is this course required in a degree program (major, minor, graduate degree, certificate?)

No

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

Integrative learning
Intellectual and practical skills

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Reviewer Comments:

302822325 (Wed, 15 Jun 2022 20:42:25 GMT): Edited to integrate new ELO and Assessment Strategies fields.

Key: 14749