

EDC 210: ADVOCACY, SOCIAL JUSTICE, AND CULTURAL FOUNDATIONS IN COUNSELING

In Workflow

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Approval Path

1. Thu, 05 May 2022 17:47:12 GMT
Sarah Jouganatos (sarah.jouganatos): Rollback to Initiator
2. Tue, 10 May 2022 20:13:51 GMT
Sarah Jouganatos (sarah.jouganatos): Approved for GPSE Committee Chair
3. Tue, 10 May 2022 20:14:17 GMT
Sarah Jouganatos (sarah.jouganatos): Approved for GPSE Chair
4. Thu, 08 Sep 2022 22:24:32 GMT
Bitá Rivas (b.rivas): Approved for ED College Committee Chair
5. Wed, 21 Sep 2022 00:14:24 GMT
Deidre Sessoms (dsessoms): Approved for ED Dean

History

1. Mar 1, 2021 by Bitá Rivas (b.rivas)
2. Feb 28, 2022 by Bitá Rivas (b.rivas)

Date Submitted: Tue, 10 May 2022 17:55:36 GMT

Viewing: EDC 210 : Advocacy, Social Justice, and Cultural Foundations in Counseling

Last approved: Mon, 28 Feb 2022 15:03:15 GMT

Last edit: Thu, 08 Sep 2022 21:13:47 GMT

Changes proposed by: Bitá Rivas (223000752)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
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Catalog Title:

Advocacy, Social Justice, and Cultural Foundations in Counseling

Class Schedule Title:

Social and Cultural Counseling

Academic Group: (College)

ED - Education

Academic Organization: (Department)

Graduate Professional Studies in Education

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Spring 2023 (2022/2023 Catalog)

Subject Area: (prefix)

EDC - Education - Counselor Education

Catalog Number: (course number)

210

Course ID: (For administrative use only.)

116396

Units:

3

Is the primary purpose of this change to update the term typically offered or the enforcement of prerequisites at registration?

No

In what term(s) will this course typically be offered?

Fall term only

Does this course require a room for its final exam?

No, final exam does not require a room

This course complies with the credit hour policy:

Yes

Justification for course proposal:

We are updating the course title to better reflect content and its association to our discipline as a first year, first semester graduate course. No other updates have been made.

The assessments were aligned with the SLOs over the summer when the Workflow was updated.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

Exploration of ethnic and cultural differences to develop or expand awareness, techniques, skills, theories, concepts, and to acquire information necessary to counsel effectively with clients of various cultural groups. Students examine their own attitudes, behaviors, perceptions, and biases, and are encouraged to develop their own multicultural approach to counseling.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Is this course designated as Curricular Community Engaged Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

Yes

Prerequisite:

Classified and/or admitted student in MS Counseling program

Prerequisites Enforced at Registration?

No

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Discussion

Discussion Classification

CS#04 - Lecture /Recitation (K-factor=1 WTU per unit)

Discussion Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes and Assessment Strategies:

List the Expected Learning Outcomes and their accompanying Assessment Strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers). Click the plus sign to add a new row.

	Expected Learning Outcome	Assessment Strategies
1	Evaluate how one's own socio-cultural/racial background impacts worldview.	Lecture/Readings Final Reflection Paper
2	Analyze counselor and consultant characteristics and behaviors that influence the helping processes, including age, gender, ability, spirituality, and ethnic differences, socioeconomic status, affectional and sexual orientation, verbal and nonverbal behaviors and personal characteristics, orientations, and skills.	Literature Circle Lecture/Readings Midterm
3	Analyze theories and practice of multicultural counseling, identity development, and social justice.	Literature Circle Lecture/Readings Midterm
4	Analyze counselors' roles in developing cultural self-awareness; promoting social justice and advocacy; eliminating biases, prejudices, and processes of oppression and discrimination; and identifying strengths and barriers that impact development.	Lecture/Readings Eliminating Mental Health Disparities Poster Midterm
5	Apply multicultural and social justice counseling competencies.	Lecture/Readings Cultural Broker Interview Midterm
6	Analyze institutional racism, sexism, the effects of power and privilege, and other forms of discriminatory practices and its impact on clients, students, parents, and families.	Lecture/Readings Eliminating Mental Health Disparities Poster Midterm
7	Demonstrate skills for working with diverse groups including individual, couple, family, and groups.	Advocacy Project and Presentation

Attach a list of the required/recommended course readings and activities:

EDC 210 Syllabus.pdf

EDC 210 Syllabus Revised.docx

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

Yes

Identify the program(s) in which this course is required:

Programs:

MS in Counseling

MS in Counseling (Career Counseling)

MS in Counseling (Marriage, Couple, and Family Counseling)

MS in Counseling (Clinical Rehabilitation Counseling)

MS in Counseling (School Counseling with Embedded PPS Credential)

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Graduate (Masters) Learning Goals:

Critical thinking/analysis

Communication

Information literacy

Disciplinary knowledge

Intercultural/Global perspectives

Professionalism

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

Yes

For the Council for the Preparation of School Personnel (to be filled out with assistance of your department chair):

Does this course change impact your department's currently written Program Standards Document?

No

Common Standards: In what way does this course or program change impact the currently written Common Standards document? Please include any suggested language changes:

none

Is this change in response to program or unit assessment activities?

No

Will this course introduce any new or changes to program assessments?

No

Is this a Graduate Writing Intensive (GWI) course?

No

Reviewer Comments:

Sarah Jouganatos (sarah.jouganatos) (Thu, 05 May 2022 17:47:12 GMT): Rollback: check title

302822325 (Mon, 13 Jun 2022 22:14:54 GMT): Edited to integrate new ELO and Assessment Strategies fields.

301127606 (Tue, 14 Jun 2022 19:16:54 GMT): Edited to integrate new ELO and Assessment Strategies fields.

Key: 1261