

HHS 199: SPECIAL PROBLEMS

In Workflow

1. HHS College Committee Chair (heather.thompson@csus.edu)
2. HHS Dean (sac19804@csus.edu)
3. Academic Services (catalog@csus.edu)
4. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
5. Dean of Undergraduate (james.german@csus.edu; celena.showers@csus.edu; renee.leonard@csus.edu)
6. Dean of Graduate (cnewsome@skymail.csus.edu)
7. Catalog Editor (catalog@csus.edu)
8. Registrar's Office (w lindsey@csus.edu)
9. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. Tue, 15 Mar 2022 22:44:20 GMT
Heather Thompson (heather.thompson): Approved for HHS College Committee Chair
2. Wed, 16 Mar 2022 16:08:29 GMT
Robert Pieretti (sac19804): Approved for HHS Dean

New Course Proposal

Date Submitted: Wed, 09 Mar 2022 23:43:41 GMT

Viewing: HHS 199 : Special Problems

Last edit: Tue, 15 Mar 2022 22:43:39 GMT

Changes proposed by: Greg Shaw (101062685)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Greg Shaw	shaw@csus.edu	916-278-7255

Catalog Title:

Special Problems

Class Schedule Title:

Special Problems

Academic Group: (College)

HHS - Health & Human Services

Academic Organization: (Department)

College of Health & Human Services

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Spring 2023 (2022/2023 Catalog)

Subject Area: (prefix)

HHS - Health and Human Services

Catalog Number: (course number)

199

Course ID: (For administrative use only.)

TBD

Units:

1-3

Is the primary purpose of this change to update the term typically offered or the enforcement of requisites at registration?

No

In what term(s) will this course typically be offered?

Fall, Spring, Summer

Does this course require a room for its final exam?

No, final exam does not require a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

This Form A is being submitted to create an independent study course at the HHS college level. The Dean's Office cannot schedule or manage 199 courses offered by any of our departments. The Health Science meta-major is not in a department and is managed at the college level. HHS 199 will support that program as well as other college-level independent study opportunities. Otherwise, this is no different from other independent study courses in the college.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

Individual projects or directed study related to Health and Human Services.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Course Note: (Note must be a single sentence; do not include field trip or fee course notations.)

Open to students judged capable of carrying out individual work. Approval and sponsorship of a supervising faculty member required for admission. May be repeated.

Does this course have prerequisites?

No

Does this course have corequisites?

No

Graded:

Credit / No Credit

Approval required for enrollment?

Instructor Approval

Course Component(s) and Classification(s):

Independent Study

Independent Study Classification

S2/CS#36 - Independent Study/Field Work/Studio Instruction/Supervised Activity (S-factor=.333 WTU per student enrolled)

Independent Study Units

1-3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

Yes

How many times can the course be taken (not including first time passed)?

6

Total credits allowed (including first time passed)

6

Can the course be taken for credit more than once during the same term?

Yes

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."

Varies. With approval of sponsoring faculty, students may: 1) demonstrate independent skills by participating in a seminar or by conducting a project in collaboration with their professor, or 2) co-create learning outcomes and a syllabus for their independent study and submit them for approval along with their petition to the college dean or associate dean for consent to take an independent study.

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

Varies. Assessment strategies may include: student project presentations (LO 1-2), student project papers or reports (LO 1-2), reflection journals (LO 1-2), or seminars (LO 1-2). Attendance may be required.

For whom is this course being developed?

Majors in the Dept

Is this course required in a degree program (major, minor, graduate degree, certificate?)

No

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines
 Knowledge of human cultures and the physical and natural world
 Personal and social responsibility
 Intellectual and practical skills

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Key: 14734