

# PHIL 180: KNOWLEDGE AND UNDERSTANDING

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## In Workflow

1. PHIL Committee Chair (grandolphmayes@csus.edu)
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4. ALS Dean (rfisher@csus.edu)
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9. Catalog Editor (torsetj@csus.edu)
10. Registrar's Office (w lindsey@csus.edu)
11. PeopleSoft (PeopleSoft@csus.edu)

## Approval Path

1. Tue, 15 Jun 2021 18:04:30 GMT  
G. Mayes (grandolphmayes): Approved for PHIL Committee Chair
2. Thu, 19 Aug 2021 00:08:30 GMT  
Russell DiSilvestro (rdisilv): Approved for PHIL Chair
3. Wed, 15 Sep 2021 16:56:29 GMT  
Alyson Buckman (abuckman): Rollback to Initiator
4. Mon, 06 Dec 2021 22:25:44 GMT  
G. Mayes (grandolphmayes): Approved for PHIL Committee Chair
5. Wed, 22 Dec 2021 00:10:52 GMT  
Russell DiSilvestro (rdisilv): Approved for PHIL Chair
6. Wed, 19 Jan 2022 22:50:00 GMT  
Alyson Buckman (abuckman): Approved for ALS College Committee Chair
7. Tue, 25 Jan 2022 18:49:27 GMT  
Robin Fisher (rfisher): Approved for ALS Dean

Date Submitted: Thu, 02 Dec 2021 16:42:05 GMT

## Viewing: PHIL 180 : Knowledge and Understanding

**Last edit: Thu, 02 Dec 2021 16:42:04 GMT**

Changes proposed by: G. Mayes (101041144)

### Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Gregory Mayes	mayesgr@csus.edu	916-278-6424

### Catalog Title:

Knowledge and Understanding

### Class Schedule Title:

Knowledge and Understanding

### Academic Group: (College)

ALS - Arts & Letters

### Academic Organization: (Department)

Philosophy

### Will this course be offered through the College of Continuing Education (CCE)?

No

### Catalog Year Effective:

Fall 2022 (2022/2023 Catalog)

### Subject Area: (prefix)

PHIL - Philosophy

**Catalog Number: (course number)**

180

**Course ID: (For administrative use only.)**

157731

**Units:**

3

**Is the primary purpose of this change to update the term typically offered or the enforcement of requisites at registration?**

No

**In what term(s) will this course typically be offered?**

Fall, Spring

**Does this course require a room for its final exam?**

Yes, final exam requires a room

**Does this course replace an existing experimental course?**

No

**This course complies with the credit hour policy:**

Yes

**Justification for course proposal:**

This existing course is being modified to correspond to new prerequisites required by a concurrently submitted program revision. The number of prerequisite units is now 9. The course description has also been slightly modified to bring it into alignment with the course title and the language of other required upper division majors courses.

**Course Description: (Not to exceed 80 words and language should conform to catalog copy.)**

Examines the nature of knowledge and understanding, as well as related concepts such as explanation, justification, and belief. Representative topics include: the Gettier problem, skepticism, the factivity of understanding, naturalized epistemology, pragmatic encroachment, and the value of knowledge. Emphasis is on contemporary formulations.

**Are one or more field trips required with this course?**

No

**Fee Course?**

No

**Is this course designated as Service Learning?**

No

**Does this course require safety training?**

No

**Does this course require personal protective equipment (PPE)?**

No

**Does this course have prerequisites?**

Yes

**Prerequisite:**

PHIL 60 or 61; PHIL 127 and 128 or instructor permission.

**Prerequisites Enforced at Registration?**

Yes

**Does this course have corequisites?**

No

**Graded:**

Letter

**Approval required for enrollment?**

No Approval Required

**Course Component(s) and Classification(s):**

Seminar

**Seminar Classification**

CS#05 - Seminar (K-factor=1 WTU per unit)

**Seminar Units**

3

**Is this a paired course?**

No

**Is this course crosslisted?**

No

**Can this course be repeated for credit?**

No

**Can the course be taken for credit more than once during the same term?**

No

**Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."**

Students will be able to:

1. Identify and understand common theories and terms in contemporary epistemology.
2. Apply critical thinking skills to issues and theories in epistemology.
3. Distinguish various philosophical concepts and theories and their consequences for the nature and value of knowledge.
4. Implement serious critical discussion and inquiry about contemporary epistemological theories.
5. Execute a clear philosophical analysis.

**Attach a list of the required/recommended course readings and activities:**

Philosophy 180 Sample Reading List.pdf

PHIL 180 Syllabus.pdf

**Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.**

1. Weekly graded group discussion activities (1, 3, 4)
2. Analytical essays (2) (2-5)
3. Midterm and final exam (1-4)

**Is this course required in a degree program (major, minor, graduate degree, certificate?)**

Yes

**Has a corresponding Program Change been submitted to Workflow?**

Yes

**Identify the program(s) in which this course is required:****Programs:**

BA in Philosophy (Honors)

**Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?**

No

**Will there be any departments affected by this proposed course?**

No

**I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.**

I/we agree

## University Learning Goals

### Undergraduate Learning Goals:

Competence in the disciplines  
Knowledge of human cultures and the physical and natural world  
Integrative learning  
Intellectual and practical skills

**Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?**

No

## GE Course and GE Goal(s)

**Is this a General Education (GE) course or is it being considered for GE?**

No

### Reviewer Comments:

**Michelle Felten (mfelten) (Wed, 01 Sep 2021 21:52:47 GMT):** Dear Professor Mayes, Thank you for your submission. After reviewing the proposed changes to PHIL 180. the A&L Curriculum committee approves the proposal pending suggested changes and updates as follows: Download/provide a complete revised course syllabus incorporating changes and refer to the provost's new syllabus guidelines for complete updating; ELO #4 "write" needs to be changed, perhaps to Interpret, review, or summarize, etc; as possible use only one of Bloom's Taxonomy verb suggestions per ELO's; List Assessment Strategies as on syllabus and connect each assessment strategy to a specific PLO(s), for example: 2 Analytical Essays (ELO #2). Note: It is possible to have more than one ELO associated with a given assessment tool. Add semi-colon after "61" under pre-req.s Include changes in pre-req unit count to 9 in Justification for course proposal. Thank you, Professor Michelle J Felten

**Alyson Buckman (abuckman) (Wed, 15 Sep 2021 16:56:29 GMT):** Rollback: Dear Randy, please see requested edits submitted by Michelle Felten on behalf of the Committee. Please send me an email when you have updated the proposal so that we can move it on in the process. Let me know if you have any questions.

Key: 3851