

WGS 198: SPECIAL TOPICS IN WOMEN'S AND GENDER STUDIES

In Workflow

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Approval Path

1. Mon, 20 Sep 2021 01:30:21 GMT
Tristan Josephson (tristan.josephson): Approved for WOMS Committee Chair
2. Mon, 20 Sep 2021 08:00:14 GMT
Sujatha Moni (smoni): Approved for WOMS Chair
3. Tue, 12 Oct 2021 00:25:52 GMT
Tristan Josephson (tristan.josephson): Approved for SSIS College Committee Chair
4. Wed, 20 Oct 2021 18:43:10 GMT
Marya Endriga (mendriga): Approved for SSIS Dean

New Course Proposal

Date Submitted: Sat, 04 Sep 2021 06:21:48 GMT

Viewing: WGS 198 : Special Topics in Women's and Gender Studies

Last edit: Tue, 12 Oct 2021 00:23:25 GMT

Changes proposed by: Sujatha Moni (102017459)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
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Catalog Title:

Special Topics in Women's and Gender Studies

Class Schedule Title:

Special Topics in WGS

Academic Group: (College)

SSIS - Social Sciences & Interdisciplinary Studies

Academic Organization: (Department)

Women's and Gender Studies

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Spring 2022 (2022/2023 Catalog)

Subject Area: (prefix)

WGS - Women's and Gender Studies

Catalog Number: (course number)

198

Course ID: (For administrative use only.)

TBD

Units:

3

Is the primary purpose of this change to update the term typically offered or the enforcement of requisites at registration?

No

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

Yes, final exam requires a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

As part of our continuing efforts in program building, this course will further strengthen our curriculum and increase the choices of electives for our majors and minors. Offered under the broad category of special topics, it will allow instructors to teach different topics based on their interests and expertise. Students will be allowed to take this course more than once for credit provided the topics are different. The uploaded syllabus is a sample of one of the topics that will be covered in this course. Other potential topics include: Queer & Trans Migrations; Gender, Sexuality & Mass Incarceration; Gender & Human Rights; Reproductive Justice; Feminist Disability Studies; LGBTQ Health; Black Motherhood; Black Feminist Activism; Gender & Education; and Comparative Feminisms.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

Examines various topics within the field of women's and gender studies. Different issues will be covered based on the interests and expertise of the faculty teaching the course. Approaches topics from broadly intersectional perspectives using feminist concepts and methods. Potential topics include: Feminism & War; Queer & Trans Migrations; Gender, Sexuality & Mass Incarceration; Gender & Human Rights; Reproductive Justice; Feminist Disability Studies; LGBTQ Health; Black Motherhood; Black Feminist Activism; Gender & Education; Comparative Feminisms.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

Yes

Prerequisite:

WGS 85 or WGS 110

Prerequisites Enforced at Registration?

Yes

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Lecture

Lecture Classification

CS#02 - Lecture/Discussion (K-factor=1WTU per unit)

Lecture Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

Yes

How many times can the course be taken (not including first time passed)?

2

Total credits allowed (including first time passed)

6

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."

Successful students will be able to:

1. Explain and analyze topics within women's and gender studies using critical feminist perspectives.
2. Develop intersectional frameworks to analyze various feminist issues.
3. Analyze the social production of gender and women's experiences in relation to formations of sexuality, race, ethnicity, class, nationality, ability, and other categories of difference.
4. Develop proficiency in conducting scholarly research and writing research papers.

Attach a list of the required/recommended course readings and activities:

WGS 198 syllabus.docx

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

Assessments may include:

- Quizzes on readings (Meets ELOs 1-3)
- In-class Oral Presentations (Meets LOs 1-3)
- Discussions based on the readings given throughout the semester (Meets LOs 1-3)
- Short Paper (Meets LOs 1-4)
- Final Research Paper (Meets LOs 1-4)

For whom is this course being developed?

Majors in the Dept
 Minors in the Dept

Is this course required in a degree program (major, minor, graduate degree, certificate?)

No

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines
Knowledge of human cultures and the physical and natural world
Personal and social responsibility
Intellectual and practical skills

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Key: 14551