

PUBH 119: COMMUNITY HEALTH PROMOTION

In Workflow

1. PUBH Committee Chair (PUBH Committee Chair@csus.edu)
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10. Registrar's Office (w lindsey@csus.edu)
11. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. Wed, 29 Sep 2021 18:54:51 GMT
Michael Mink (m.mink): Approved for PUBH Committee Chair
2. Wed, 29 Sep 2021 19:10:36 GMT
Michael Mink (m.mink): Approved for PUBH Chair
3. Wed, 06 Oct 2021 00:31:06 GMT
Heather Thompson (heather.thompson): Approved for HHS College Committee Chair
4. Wed, 06 Oct 2021 19:44:54 GMT
Robert Pieretti (sac19804): Approved for HHS Dean

History

1. Aug 9, 2019 by Janett Torset (torsetj)
2. Mar 29, 2021 by Janett Torset (torsetj)

Date Submitted: Wed, 29 Sep 2021 03:34:02 GMT

Viewing: PUBH 119 : Community Health Promotion

Formerly known as: HLSC 119

Last approved: Mon, 29 Mar 2021 14:03:05 GMT

Last edit: Wed, 29 Sep 2021 03:34:00 GMT

Changes proposed by: Susan Perez (217369465)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Susan Perez	susan.perez@csus.edu	530-848-8011

Catalog Title:

Community Health Promotion

Class Schedule Title:

Community Health Promotion

Academic Group: (College)

HHS - Health & Human Services

Academic Organization: (Department)

Public Health/Health Science

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2022 (2022/2023 Catalog)

Subject Area: (prefix)

PUBH - Public Health

Catalog Number: (course number)

119

Course ID: (For administrative use only.)

139361

Units:

3

Is the primary purpose of this change to update the term typically offered or the enforcement of prerequisites at registration?

No

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

Yes, final exam requires a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

We are revising this course to enhance the focus on community health and inclusion of health promotion concepts into the Community Health Education concentration.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

In this course, we will explore the theoretical constructs of community, community building, community organizing and community-based participatory action research as levers to address social determinants of health to promote individual and community health and well-being. Emphasis on developing effective community health promotion materials, strategies and advocacy activities.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

Yes

Prerequisite:

Must be a Public Health major or minor with a minimum "C" grade or better in PUBH 118 or have instructor permission

Prerequisites Enforced at Registration?

Yes

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Lecture

Lecture Classification

CS#02 - Lecture/Discussion (K-factor=1 WTU per unit)

Lecture Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."

Upon completion of this course the student shall be able to:

1. Explain the value of diverse formations of community.
2. Apply frameworks of cultural competency, humility and safety in community health promotion efforts.
3. Document the factors that improve, threaten, and/or contribute to disparities in community health and well-being.
4. Identify advantages and limitations of community-based participatory action research as a method for studying and addressing public health problems.
5. Leverage insights from a community health needs assessment and principles of health communications to inform the development and delivery of health promotion materials and strategies.
6. Map the organizations and stakeholders that influence the health and well-being of a community.
7. Develop an action plan to mobilize community members to identify and address a health issue.

Attach a list of the required/recommended course readings and activities:

PUBH119_Readings.docx

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

Students will meet the expected learning outcomes (ELOs) listed above through a combination of the following activities in this course:

- Film Questions & Discussion (ELO 1, 2, 3, 4, 6)
- Mid-Term Exam (ELO 1, 3, 4)
- Community Health Campaign Project (ELO 2, 5, 7)
- Advocacy Letter (ELO 5, 6, 7)
- Participation – Activities & Discussion (ELO 1, 2, 3, 4, 5, 7)
- Final Exam (ELO 1, 2, 3, 4)

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

No

Identify the program(s) in which this course is required:**Programs:**

BS in Public Health (Community Health Education)

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines
Knowledge of human cultures and the physical and natural world
Integrative learning
Personal and social responsibility
Intellectual and practical skills

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Please attach any additional files not requested above:

PUBH 119_Syllabus_Community_Health_Promotion_28Sept2021.docx

Key: 2755