

# POLS 139E: INTERNATIONAL CONFLICT AND ETHNICITY

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## In Workflow

1. POLS Committee Chair (nlapp@csus.edu)
2. POLS Chair (jhcox@csus.edu; mtarter@csus.edu)
3. SSIS College Committee Chair (tristan.josephson@csus.edu)
4. SSIS Dean (mendriga@csus.edu)
5. Academic Services (catalog@csus.edu)
6. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
7. Dean of Undergraduate (james.german@csus.edu; celena.showers@csus.edu)
8. Dean of Graduate (cnewsome@skymail.csus.edu)
9. Catalog Editor (torsetj@csus.edu)
10. Registrar's Office (w lindsey@csus.edu)
11. PeopleSoft (PeopleSoft@csus.edu)

## Approval Path

1. Tue, 12 Oct 2021 22:58:33 GMT  
Nancy Lapp (nlapp): Approved for POLS Committee Chair
2. Tue, 12 Oct 2021 23:37:15 GMT  
Jim Cox (jhcox): Approved for POLS Chair
3. Thu, 21 Oct 2021 04:43:51 GMT  
Tristan Josephson (tristan.josephson): Rollback to Initiator
4. Fri, 22 Oct 2021 19:04:24 GMT  
Nancy Lapp (nlapp): Approved for POLS Committee Chair
5. Fri, 22 Oct 2021 19:14:04 GMT  
Jim Cox (jhcox): Approved for POLS Chair
6. Fri, 22 Oct 2021 19:38:25 GMT  
Tristan Josephson (tristan.josephson): Approved for SSIS College Committee Chair
7. Fri, 22 Oct 2021 19:56:57 GMT  
Marya Endriga (mendriga): Approved for SSIS Dean

## New Course Proposal

Date Submitted: Fri, 22 Oct 2021 18:54:29 GMT

## Viewing: POLS 139E : International Conflict and Ethnicity

Last edit: Fri, 22 Oct 2021 19:32:21 GMT

Changes proposed by: Jaime Jackson (223010593)

### Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Jaime Jackson	jaime.jackson@csus.edu	415-359-6246

### Catalog Title:

International Conflict and Ethnicity

### Class Schedule Title:

Int. Conflict & Ethnicity

### Academic Group: (College)

SSIS - Social Sciences & Interdisciplinary Studies

### Academic Organization: (Department)

Political Science

### Will this course be offered through the College of Continuing Education (CCE)?

No

### Catalog Year Effective:

Fall 2022 (2022/2023 Catalog)

**Subject Area: (prefix)**

POLS - Political Science

**Catalog Number: (course number)**

139E

**Course ID: (For administrative use only.)**

TBD

**Units:**

3

**Is the primary purpose of this change to update the term typically offered or the enforcement of requisites at registration?**

No

**In what term(s) will this course typically be offered?**

Fall, Spring

**Does this course require a room for its final exam?**

No, final exam does not require a room

**Does this course replace an existing experimental course?**

No

**This course complies with the credit hour policy:**

Yes

**Justification for course proposal:**

Recent trends in the study of international conflict are becoming increasingly focused on ethnicity and other forms of identity. This course provides an opportunity for students to do a close analysis of the role of ethnicity in international conflicts, while also developing crucial skills to make sense of these global trends. This course also complements existing courses in our department related to identity and peace and conflict studies.

**Course Description: (Not to exceed 80 words and language should conform to catalog copy.)**

This course examines the role of ethnicity or identity in violent and nonviolent international conflicts. This course traces the dynamics of violent and nonviolent conflicts around the globe from a comparative approach, and unpacks the role identity plays in the mobilization, strategies, and responses of the international community to these conflicts.

**Are one or more field trips required with this course?**

No

**Fee Course?**

No

**Is this course designated as Service Learning?**

No

**Does this course require safety training?**

No

**Does this course require personal protective equipment (PPE)?**

No

**Does this course have prerequisites?**

No

**Does this course have corequisites?**

No

**Graded:**

Letter

**Approval required for enrollment?**

No Approval Required

**Course Component(s) and Classification(s):**

Lecture

**Lecture Classification**

CS#02 - Lecture/Discussion (K-factor=1WTU per unit)

**Lecture Units**

3

**Is this a paired course?**

No

**Is this course crosslisted?**

No

**Can this course be repeated for credit?**

No

**Can the course be taken for credit more than once during the same term?**

No

**Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."**

Students will be able to:

1. Define the role of identity in the onset and outcomes of violent and nonviolent conflicts.
2. Analyze the differences in resistance goals and strategies (i.e. violent or nonviolent).
3. Compare and contrast case studies related to international ethnic conflicts.
4. Apply and evaluate issues around identity and conflict in a final critical case study paper.

**Attach a list of the required/recommended course readings and activities:**

Proposed Syllabus\_Ethnic Conflict.pdf

**Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.**

Discussion Questions (ELO 1, 3)  
 Ethnic Conflict Simulation (ELO 2, 3)  
 Reflection Papers (ELO 2)  
 Case Analysis (ELO 1, 4)

**For whom is this course being developed?**

Majors in the Dept  
 Minors in the Dept  
 Majors of other Depts

**Is this course required in a degree program (major, minor, graduate degree, certificate?)**

No

**Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?**

No

**Will there be any departments affected by this proposed course?**

No

**I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.**

I/we agree

**University Learning Goals****Undergraduate Learning Goals:**

Competence in the disciplines  
 Intellectual and practical skills

**Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?**

No

### **GE Course and GE Goal(s)**

**Is this a General Education (GE) course or is it being considered for GE?**

No

**Please attach any additional files not requested above:**

Consultation\_History.pdf  
Consultation\_Ethnic Studies.pdf  
Consultation\_Anthropology.pdf

### **Reviewer Comments:**

**Tristan Josephson (tristan.josephson) (Thu, 21 Oct 2021 04:43:51 GMT):** Rollback: Please see email dated 10/20/21 for requested changes.

Key: 14600